Indigenous Lawyers in Canada: Identity, Professionalization, Law

Sonia Lawrence
Osgoode Hall Law School of York University, slawrence@osgoode.yorku.ca

Signa A. Daum Shanks
Osgoode Hall Law School of York University, sdaumshanks@osgoode.yorku.ca

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For Indigenous communities and individuals in Canada, “Canadian” law has been a mechanism of assimilation, colonial governance and dispossession, a basis for the assertion of rights, and a method of resistance. How do Indigenous lawyers in Canada make sense of these contradictory threads and their roles and responsibilities? This paper urges attention to the lives and experiences of Indigenous lawyers, noting that the number of self-identified Indigenous lawyers has been rapidly growing since the 1990s. At the same time, Indigenous scholars are focusing on the work of revitalizing Indigenous law and legal orders. Under these conditions, Indigenous lawyers occupy a complicated space. This article considers scholarship about other outsider groups in the profession, including women and African Americans, and the existing literature about Indigenous lawyers, developing three themes: community and belonging after professionalization; expectations and discrimination; and the difference that Indigenous lawyers may make. The article concludes by addressing ethical questions raised by the proposal for a qualitative, interview based approach to studying the experiences and ethics of Canada’s Indigenous lawyers.

Au Canada, pour les communautés autochtones et leurs membres, le droit “canadien” a été un mécanisme d’assimilation, de gouvernance coloniale et de dépossession, une base sur laquelle asseoir l’affirmation de leurs droits et un mode de résistance. Comment, au Canada, les avocats autochtones arrivent-ils à concilier ces fils conducteurs contradictoires avec leurs rôles et responsabilités? Les auteures attirent l’attention sur les vies et les expériences des avocats autochtones, soulignant que le nombre d’avocats qui se déclarent autochtones augmente rapidement depuis les années 1990. En même temps, les universitaires autochtones s’efforcent de revitaliser le droit et les ordonnances autochtones. C’est donc dire que les avocats autochtones occupent une sphère complexe. L’article traite des bourses d’études accordées à d’autres groupes de personnes qui n’exercent pas traditionnellement cette profession, notamment les femmes et les Afro-américains, ainsi que la documentation existante sur les avocats autochtones, et se développe autour de trois thèmes : la communauté et le sentiment d’appartenance après la professionnalisation, les attentes et la discrimination, ainsi que la différence que peuvent apporter les avocats autochtones. En conclusion, les auteures abordent des questions relatives à l’éthique soulevées par la proposition d’approche qualitative fondée sur des entrevues pour étudier les expériences et l’éthique des avocats autochtones au Canada.

* Associate Professor, Osgoode Hall Law School. Please send any comments to slawrence@osgoode.yorku.ca. Involved in this research but not implicated in this particular paper’s errors and omissions are our colleagues in this project Jeffrey Hewitt and Andree Boisselle. Thanks to friends and colleagues Dayna Scott and Janet Mosher, the participants in Dalhousie’s Schulich School of Law Identity workshop held in October 2014 (especially organizer Dean Kim Brooks), David B. Wilkins whose work on African American attorneys sparked some of these questions, and the anonymous reviewers for the Dalhousie Law Journal who provided helpful and incisive critiques. We are also grateful to those Indigenous lawyers and members of the legal academy who have considered aspects of the larger project and provided thoughts and suggestions.

** Assistant Professor, Osgoode Hall Law School.
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“We are the road-people that negotiate the boundaries between freedom and imprisonment of our peoples.”

Introduction

For Indigenous communities and individuals in Canada, “Canadian” law has been a mechanism of assimilation, colonial governance and dispossession, a basis for the assertion of rights, and a method of resistance. Indigenous people were effectively excluded from legal education and the profession for decades, but the number of Indigenous lawyers doubled at some point in the mid-1990s. New rights and zones of struggle created by the 1982 inclusion of Aboriginal rights under section 35 of the Constitution are now under critique by Indigenous scholars urging Indigenous people to reject these colonizing tools, and focus instead on the work of rebuilding Indigenous law and legal traditions. Under these conditions, Indigenous

lawyers occupy a complicated space, with some asserting that “the Indian lawyer is in fundamental contradiction” working within a colonial legal system. How do Indigenous lawyers negotiate the relationships between their identities, their performance of those identities, law and legal institutions, and their roles as Indigenous community members and legal professionals? How do they navigate the tensions?

This paper reviews the available scholarly literature about Indigenous lawyers in a variety of jurisdictions, exploring questions and conclusions about the formation and expression or performance of the identity of “Indigenous lawyer.” Part I offers a review of scholarship on outsider groups in the profession and, in particular, scholarship on Indigenous lawyers. Part II identifies three areas in which that literature notes relationships between identity, law and lawyering, and indigeneity: (1) belonging and exclusion: community after professionalization; (2) imposition and expectations: performing identities; and (3) (how) will Indigenous lawyers make a difference? The last part proposes a qualitative research project about Indigenous lawyers, and considers the theoretical frameworks and necessary ethical grounding for such a study.

I. Indigenous identity and the legal profession

This paper proposes to consider the intersection of two groups—the legal profession and the Indigenous community—through those individuals who consider themselves part of both. Each group has been subjected to considerable academic study and theorizing under a variety of frameworks. In this section, we briefly note the scope of the academic literature on Indigenous identities before turning to work about the legal profession and “outsiders” generally. We then consider studies specifically focused on Indigenous lawyers.

There is a very crowded field of thought about the definitions, formation and meaning of “identity,” about indigeneity and about race and culture. Our observations here complement without directly addressing scholarship which considers whether and when indigeneity should be treated as race, ethnicity, or a political community. Rather than adopting

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4. We use “community” broadly here, accepting both that there are a number of Indigenous communities and that the scope and significance of the larger concept will be contested.
5. “Indigenous” is our preferred term. Where appropriate, we have included work that uses other terms (“Indian,” “Aboriginal,” “Aborigine,” “Native”) under this rubric.
or formulating a definition of identity from this scholarship, this review is interested in how Indigenous lawyers discuss, conceptualize, or experience ideas like community, home, peers, geographies, and any of the many other ways in which identity is defined in their own words. Identity encompasses ideas and experiences of belonging and exclusion such that the self-generation is informed by the actions of other individuals and of groups and how these are experienced as welcoming or excluding. This also suggests that we will all try to condition these responses of others, to act so that they correctly welcome us or correctly recognize what we want them to recognize as our identity. We may try to forestall exclusion or invite it and we may engage in all of this behaviour because of or in spite of a personal vision of our identity that is complicated and significantly contingent and fluid.

Indigenous people describe their sense of their Indigenous identity in a variety of ways—layered, fluid, static. As Jean-Paul Restoule notes, arguing for a notion of “identifying” rather than “identity,”

[identifying is a process of being and becoming what one is in the moment….Identifying is situational and historical, whereas identity is thought to transcend history and social situations.]

Understanding how identifying works requires that scholars understand the way that individuals see their identity and are open to the potential for fluid, interlocking, and even contradictory self-identities. This might include understanding a person’s experiences being “identified” by others and how they experienced and responded to those moments (for instance, Mary Ellen Turpel describes being treated as smarter both inside and outside her family because of her lighter skin). Many scholars consider the question of how Indigenous people generate, shift between, and display their identities. Restoule’s approach is sensitive to the “reality of living in a

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A dispersed culture where there have been generations of increased pressure not to exhibit these cultural knowledges.”

This can produce particular kinds of claims to belonging or not belonging, and almost certainly means that Indigenous people will be “identified” by others in ways that fail to reflect any of the visions they have of themselves. Restoule also points out that identifying (along a particular vector of difference) as a process is more redundant in communities which are homogeneous (along that vector), but takes on particular salience in communities which are understood to be heteroegenous.

Identifying with one worldview or community of people is done against other possibilities—settler identities, other Indigenous identities.

Contemporary scholarship about identity, following Stuart Hall, suggests that identity shifts and changes, is fluid, not the “stable core of the self, unfolding from beginning to end through all the vicissitudes of history.” Instead, as Harris, Carlson, and Poata-Smith claim, “human actors deliberately and intentionally act out their identities in ever-changing ways as a consequence of the social relations and settings in which they find themselves.” The potential for fluidity, combined with high stakes (access to or exclusion from status, resources, connections, lands, communities) also leads to the intense political contestation over identification issues. Under these conditions, there are a number of different contextual features of identity claims which will always matter: (1) Who is claiming, ascribing, denying the identity? Is it a self-identification? An inclusion or exclusion by an Indigenous community? An inclusion or exclusion by the State? (2) In what kind of space/time—or in relation to what space/time—is the identity being claimed or ascribed? (3) What projects are served by the inclusion or exclusion effected?
With respect to Indigenous identities, there are at least three interconnected ways in which the term “Indigenous” and the idea of “Indigenous identity” are deeply complicated. We note these here, but they are complications considered by some, but not all, of the scholarly literature we are exploring. The first is the generality of the term “Indigenous” versus the specific identification of cultural groups or nations (for instance, Haudenosaunee or Haida, Metis or Maliseet). “Indigenous” became a meaningful category only after contact with Europeans. Alfred and Comtassel find the use of general terms like “Aboriginal” as reflecting a fundamentally political-legal approach, oriented to the settler state, rather than social-cultural approaches oriented to an Indigenous nation. For the purposes of this essay, we use the term Indigenous both in this “political-legal” manner, and as a place holder for specific Indigenous identities claimed and denied.

The second complication is the way that defining who does and does not belong to the category “Indigenous” or to a particular nation or band has been used by both the (post) colonial state and many other groups and individuals to pursue a variety of projects and aims. As Eva Marie Garroute has written, “the ‘Indians’ and ‘non-Indians’ who emerge from the rigors of the [legal] definitional process do not always resemble what one might expect.” Many authors recognize or describe the centrality of law/legality to the relationship of Indigenous nations and the colonial state, including the very composition of those nations. At the same time, as Harris, Carlson, and Poata-Smith describe, there are individuals who challenge state or community standards for access to a particular identity, and those “creating new ways of ‘being’ Indigenous.” In the Canadian context, changing or reversing state policies about access to “Indian status,” an increasing state recognition of Aboriginal rights, and the end of explicit assimilationist policies has resulted in a much larger group of

19. Weaver, supra note 11 at 242; Alfred & Comtassel, supra note 6 at 597.
20. Alfred & Comtassel, supra note 6 at 597.
22. Garroute, Real Indians, supra note 9; Alfred & Comtassel, supra note 6 at 603.
23. Harris, Carlson & Poata-Smith, supra note 13 at 2.
people self-identifying as Indigenous. The third and final complication we identify is the relationship between indigeneity, race, and racism. Indigeneity should not be conflated with other racializations. But, the ubiquity of racism directed at Indigenous people and the extent to which this figures in personal narratives mean that the treatment of Indigenous peoples and nations by colonial and imperial projects cannot be entirely separated from racial projects more generally.

With this brief discussion of the issues raised by the idea of Indigenous identity, we turn to research about lawyers and the legal profession. In particular, we consider the results of demands for access to professional training and status from groups formerly de jure and de facto excluded.

1. *Outsider groups in the legal profession*

Scholars of the legal profession have created a broad base of work about professionalization in the law. These include works which focus on the experiences of traditionally excluded groups (including women, racial minorities, and “out” sexual minorities). Scholars, in both historical and contemporary contexts, have revealed the ways in which the profession has jealously guarded the gateways of the profession and resisted change. The majority of this literature concentrates on women or African-American lawyers and has been heavily influenced, respectively, by feminist legal theory and critical race theory (and, to some extent, critical race feminism). Historical and contemporary scholarship, especially in Canada

as compared with the U.S., has extensively considered the experience of female (mainly white, with some notable exceptions\textsuperscript{26}) lawyers and law students. \textsuperscript{27} Historical treatments include a newer set of works looking at native-born (non-British) lawyers in colonial era states which make efforts, Mitra Sharafi has written, to avoid the “dichotomy between villainous collaborators or agency-wielding heroes” that is otherwise evident. \textsuperscript{28} Another subset of the literature that considers similar issues describes the closed nature of the legal profession, including a consideration of the existence and operation of racism in the profession. \textsuperscript{29}

While openly discriminatory rules are largely a thing of the past in the profession, systemic factors including differential access to higher education, competition to enter law school, and the rapidly rising costs of law school continue to mean that the legal profession is not broadly representative of the Canadian public. Professional norms continue this stratification in the profession. Scholarship which considers the past and present experience of groups previously left out of the profession asks about the ways in which these norms work on—and are worked on by—the introduction of new groups to the profession. \textsuperscript{30}


2. **Empirical research about Indigenous lawyers**

There is a limited literature that takes an empirical and qualitative approach to Indigenous lawyers in the U.S., Canada, and Australia. The broadest recent surveys have been carried out by provincial law societies. The Law Society of Upper Canada conducted an extensive survey of “Aboriginal” lawyers in Ontario including a number of face-to-face interviews and written surveys, during the period 2005–2008.\(^{31}\) Slightly earlier, the Law Society of British Columbia undertook a major project involving focus groups and a survey which started in the mid-1990s and concluded with the publication of the third report in 2000.\(^{32}\) However, these reports were largely aimed at identifying “barriers” to education and retention and developing resources to address those barriers.\(^{33}\)

In the U.S., the broadest assessment appears to be contained in Carpenter and Wald’s 2013 paper, “Lawyering for Groups: The Case of American Indian Tribal Attorneys.” However, the authors are considering only lawyers who represent tribal groups and so exclude many self-identified Indigenous attorneys and some include non-Indigenous lawyers.\(^{34}\) There is also work that attempts to survey the situation of Indigenous women lawyers, although like many similar reports, the American Bar Association noted difficulties in obtaining a reasonable response rate, creating particular challenges in this context since the number of possible respondents/interviewees is already low.\(^{35}\) More nuanced studies involve a smaller group of participants, for instance, Tracey Lindberg’s late-1990s qualitative look at the experiences of nine Aboriginal women in law school, based on a written survey.\(^{36}\) There is far more work that does not involve surveys or interviews, including those that consider Indigenous participation in legal education in settler colonial states.\(^{37}\)

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33. LSUC, “Aboriginal Bar Consultation,” supra note 31; Ferguson & Foo, supra note 32.
36. Lindberg, supra note 8 at 303.
Our review of the available literature on outsider groups generally and on Indigenous lawyers specifically generates three thematic areas of inquiry, described in Part II below.

II. Belonging, exclusion, imposition, and lawyering

We propose three areas of inquiry to organize the words and experiences of Indigenous lawyers, based on the existing literature: (1) Belonging and exclusion: community after professionalization; (2) Imposition and expectations: performing identities; and (3) (How) will Indigenous lawyers make a difference?

There are two questions which cut across these three areas. The first is that of difference and what that word means to different individuals and groups. Identity categories in common usage can be useful tools but may also occlude important internal differences. Alfieri and Onwuachi-Willig identify “the heightened visibility and voices of previously marginalized intersectional groups like black women and black gays and lesbians.” Relatedly, the project we describe in part III will determine whether the growth of access to legal education changes the experience and sense of obligation among lawyers entering the profession. Kenneth Mack’s work on American civil rights lawyers finds a generational rift appearing in the 1930s, with those who felt effective advocacy depended on cross racial camaraderie and professionalism challenged by a younger generation who saw such stances as capitulation. As Mary Jane Mossman’s work on the first group of women lawyers suggests, there were no role models for these women, who often remained extremely isolated in their professional lives. They had to “create new scripts for their lives.” The question of time and change over time is a significant one as both the number of Indigenous lawyers grows, as parts of the substantive law change, and as the legal profession also shifts in some aspects. Next, this part describes these areas of inquiry based on the existing literature.

38. Alfieri & Onwuachi-Willig, supra note 25 at 1491.
40. Mossman, First Women Lawyers, supra note 27 at 23.

1. **Theme one: Belonging & exclusion: Community after professionalization**

Given the centrality of the Canadian legal system in the ongoing oppression of Indigenous Canadians, efforts to use Canadian law to mitigate harm and change the relationship between the Canadian state and Indigenous peoples, and the resurgence of mainstream interest in Indigenous legal traditions, it may be that many Indigenous lawyers will have experienced these conflicts and developed ethical stances about their relationship with Canadian law that make efforts to resolve or address these potential contradictions.

The writings of Indigenous lawyers describe the ways that the substance and form of teaching are actively hostile to Indigenous perspectives and ideas. The flip side of the coin is the suggestion from inside Indigenous communities that Indigenous lawyers are “neo-colonizers” and quickly become “tools” for this system. Historians have begun to excavate the role of “native” lawyers in colonial systems in ways which expose the role of these lawyers in normalizing colonial rule. A similar dynamic can be found in the accounts of Black lawyers in the U.S., describing divisions based on education, skin tone, and economic status between lawyers and clients. As voices demanding a larger role for Indigenous legal systems become stronger, the call to reject the Canadian system may also become stronger. A key part of this theme is the way that law’s very specific content and form may serve to complicate the position of the Indigenous student.

Law school itself is an important part of this discussion, both because it is often understood as the first step on a professional journey and because of what we already know from Indigenous lawyers—for many, law school is a full scale assault on their sense of justice. As Patricia Monture-Angus writes, “Canadian law is about the oppression of Aboriginal people. My years in law school were so painful because oppression, even if only in study, is a painful experience.” This experience is echoed in the accounts of many Indigenous lawyers. But it is not the only problem. There are few other Indigenous students. There are few or no Indigenous faculty.

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41. Christine Zuni, “Strengthening What Remains” (1997) 7:1 Kan JL & Pub Pol’y 17; Lindberg, supra note 8; Henderson, supra note 1; Monture, supra note 8; Ferguson & Foo, supra note 32.
42. Fletcher, supra note 3 at 214.
43. Lindberg, supra note 8 at 321.
44. Sharafi, supra note 28.
45. Alfieri & Onwuachi-Willig, supra note 25 at 1529.
46. Zuni, supra note 42; Lindberg, supra note 8; Monture, supra note 8; LSUC, “Aboriginal Bar Consultation,” supra note 31; Ferguson & Foo, supra note 32.
47. Patricia Monture-Angus, Thunder in My Soul: A Mohawk Woman Speaks (Halifax: Femwood, 1995) at 59.
members. Accounts of the more overtly racist perception and assertion that Indigenous people lack academic ability and have been unfairly promoted over others abound. The language of cultural difference is used to describe the source of disconnection between an Indigenous person and law school. Cultural difference is certainly not incompatible with the notion of oppressive laws. But while the idea that laws are oppressive is a normative proposition, cultural difference is a relative issue that depends on the cultural spaces in which the Indigenous student has been living and learning. The cultural divide that law school represents will be deeper and wider for some.

The Program of Legal Studies for Native People at the University of Saskatchewan’s Native Law Centre is at least in part dedicated to preparing students for these experiences and trying to mitigate the impact of the environment of the law school for Indigenous students. Law school, for many Indigenous lawyers, is a powerful experience of exclusion and oppression. This experience may serve to heighten a sense of Indigenous identity, but may also lead to a desire to leave the study of law. One question which arises is whether and how the kinds of changes that some law schools are making or are trying to make are producing new stories about Indigenous experiences in law schools.

The question of belonging and community beyond law school is taken up in David B. Wilkins’ work on African American lawyers where he developed his provocative “Obligation Thesis.” The thesis posits that all African American lawyers have a responsibility to work for community betterment in some way. Is this idea useful in the Indigenous context? What does an attempt to consider the possibility reveal? How many see their legal training as something they will or should put at the service of the Indigenous community, however defined? It does seem that a combination of small numbers of Indigenous lawyers and opportunities in Indigenous, provincial,

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48. See, e.g., Lindberg, supra note 8; Monture-Angus, supra note 47 at 66-67, writes, “I continue to try to find individual ways to protect (some might say hide) my difference. I am also aware that many of my colleagues have never had to consider many or any of these things.”

49. University of Saskatchewan, “Program of Legal Studies for Native People,” online: <www.usask.ca/plsnp/).


52. Ibid.
and federal governments, as well as a variety of large corporate entities engaged in mining or banking, and of course smaller practices focused on family or criminal law, more opportunities exist for Indigenous lawyers to work directly with Indigenous issues and people in their practice lives. This is not in any way meant to diminish the seriousness of exclusion from the profession or the extent to which Indigenous law school graduates and lawyers have difficulty finding paid work. Rather it is meant to illustrate a range of possible paid opportunities available to some Indigenous students and also to suggest that Indigenous identity impacts choice of paid work in a different way than Wilkins describes for African American lawyers. Lindberg writes that going to law school means “the beautifully onerous task of sharing our knowledge and education with other members of our community” and the voices of Indigenous people in her article—students still in law school—all articulated a sense “that their connection to their communities of interest was central in goal determination and occupational choice.” However, Christine Zuni Cruz notes the particular complications that may arise for lawyers working for their own tribes where the lawyer is part of the client community, outlining her own strategy of thinking beyond the individual, to the community, when lawyering. These highly particularized experiences are often overlooked in generalized accounts of Indigenous people practicing law. Attention to the variety of experiences of Indigenous lawyers avoids “the danger of a single story,” a story which reduces outsiders to objects of curiosity, examples of suffering and pain. Indigenous lawyers are a group who have similar historical experiences of oppression, a group including people from different nations and traditions, and a group also divided by other familiar fault lines—income, age, location, gender, disability, family status—and some less familiar to others in Canada—those who identify as traditional, urban, on/off reserve, status/non status.

2. Theme two: Imposition and expectations: Performing identities

Studies based in sociological theories have illustrated how (and why) people try to shape how they are perceived and understood in complex

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53. See Aylward, supra note 37.
54. Lindberg, supra note 8 at 321-322.
56. TED, “Chimamanda Ngozi Adichie: The Danger of a Single Story” (October 2009), online: TED <www.ted.com/talks/chimamanda_adichie_the_danger_of_a_single_story>.
ways. Under this theme, the research project we discuss in part III will identify the ways in which our subjects understand race, culture and community as aspects of indigeneity and the way in which they see these concepts deployed to categorize and/or discipline their behavior. Techniques of identity management could neutralize the negative impact on them of their “outsider” Indigenous identity in professional settings, and of their professional status inside Indigenous communities.

In these spaces, Indigenous lawyers experience a variety of demands. Do they try (and are they allowed) to be Indigenous in their own way, must they conform to other visions of Indigeneity, or do they have to become “bleached out” professionals? In “Reflecting on Flint Woman,” Patricia Monture-Angus writes about the ways she is perceived by white people: “angry” and not objective. She is clear about what produces these assertions—racist ideas in the head of the person who asserts them—but that does not mean that they have no impact on her. And so sometimes people try to avoid the most negative consequences by acting in ways they hope will preclude those labels. Or, we embrace the labels. Lindberg’s respondents described the significance of the perceptions of others: “I am able to be perceived as an Aboriginal person. The affects me in two very major ways: I cannot be a member of the very real boys club; I am to be an expert on all Aboriginal groups and all Aboriginal concerns.”

3. Theme three: (How) will Indigenous lawyers make a difference?

Bringing the question of belonging or identity into direct conversation with the substantive law might include asking whether and how Indigenous

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60. Monture-Angus, supra note 47 at 35.

61. Ibid at 37.

62. Lindberg, supra note 8 at 307.
legal professionals will make, or have made, changes in law and the legal profession. Does their presence change legal spaces? Do they bring new approaches to legal doctrine, new attention to community needs, new ethical considerations, and new or differently theorized approaches to Canadian law? Do they believe they offer more justice to their Indigenous clients? Is it enough that they complete a law degree and provide more diverse faces to a mainstream system?

Some of the issues are straightforward questions of representation—about Indigenous people finally occupying spaces and roles they had been kept out of. Lindberg’s respondents, for instance, have very high hopes for what a single Indigenous professor might be able to accomplish in a College of Law. Other questions may turn on issues of critical mass or solidarity—can Indigenous lawyers make change by presenting a united front within the profession or in schools? Finally, there are questions about the theoretical and ideological knowledge and commitments of Indigenous lawyers. What larger goals are they pursuing through their work? What tools will they use to get there? How they will engage with Indigenous legal orders and sources or Indigenous clients? In 1989, Ron Peigan, a young articling student from Pasqua Reserve then working in Saskatoon, told the Saskatchewan Indian newspaper:

Professionally, I believe a native lawyer plays a critical role in the future direction of native issues. The native lawyer’s familiarity with the legal system, ensures that the Federal government can no longer unilaterally impose detrimental hardship on our people...we now have the ability to utilize our knowledge to the benefit of our people in a system that has to abide by the rules we’ve learned.

This model of the role of the Indigenous lawyer (using Western legal rules to protect Indigenous people and lands) may have shifted somewhat over the years. In 2014, Jodie-Lynn Waddilove, the first recipient of the Indigenous Bar Association’s scholarship in memory of Ron Peigan,
described two systems of thought (though she said she was able to use only one in her legal practice):

My personal experiences have shaped what I believe law and justice should be. My formal education has taught me what law and justice is in the Canadian mainstream society. My ability to distinguish the two, tells me there is a big difference between what it is for the people in my First Nation versus what I learned in law school. Culturally, I have a different concept of what law is and what justice means. This is not reflected in the law that I practice, but is an understanding I received from traditional teachings and the cultural practices of my Nation. 66

Indigenous lawyers have described ways in which they see themselves as using cultural and experiential knowledge in their professional work.67 How that practice might engage with the transformative, decolonizing change, as suggested by Henderson’s postcolonial legal consciousness for instance, is less clear. How are Indigenous lawyers engaging with—or not engaging with—Indigenous legal orders? Are they able to bring any engagement with those systems into their work with the formal state legal system? On the other side of the coin, historical work illustrates that “native” lawyers in colonial regimes have “more often than not bolstered despotic regimes through their day-to-day work.”68 To what extent are they conscious of this risk and how do they guard against it? How do the legal consciousness and strategic approaches of Indigenous lawyers help narrow the gap between long-term goals (such as decolonization) and short term goals (such as acquittal) for Indigenous peoples and particular clients?69 Indigenous lawyers who have developed a critical or postcolonial Indigenous consciousness may also have a very broad sense of the arena in which they work, including inside Indigenous communities, in courts, in boardrooms, and with governments. 70 Finally, as we consider differences across generations of Indigenous lawyers, we can ask whether the presence of self-identified Indigenous people as “insiders” prompts

67. Zuni Cruz, supra note 55 at 567, 573.
68. Sharafi, supra note 28 at 1063.
69. Henderson, supra note 1 at 14-15, writes:
   Additionally, beyond our cognitive prison, stands physical prisons, penitentiaries or correctional institutions that contain many of our people. This new representation of Indigenous peoples reveals the extent of systemic discrimination in Canada and other British colonies. These actualities form the menacing backdrop to, and serve as symbols for, all our legal efforts and thoughts. We are the road-people that negotiate the boundaries between freedom and imprisonment of our peoples.
70. Alfieri & Onwuachi-Willig, supra note 25 at 1533.
different responses from settler dominated institutions, even when strategy and tactics do not change.

III. Listening

In this part, we look towards the possibility of listening to the voices of Indigenous lawyers though an empirical, qualitative, research project, we revisit the question of appropriate theoretical lenses, and we discuss the critically important question of research ethics. If this literature review reveals anything clearly, it is the paucity of information about Indigenous lawyers in Canada and the ongoing significance of law and legality in every aspect of the relationship between Indigenous peoples and the Canadian state. Putting these two together leads to the conclusion that listening to the voices of Indigenous lawyers will open up thinking not only about the (changing) positions and roles of those occupying this particular dual identity, but also about the possible approaches to ethics and obligations of legal practice in a (post) colonial context. By our very starting points, we want to posit that the lack of listening has previously been significantly problematic. Listening accepts what has not happened in the past and moves towards Indigenous methods of learning and participating. Below we describe the theoretical lenses and ethical considerations we think such a project would require.

1. Theoretical lenses & identity

The multiple theoretical lenses that best inform this kind of project are, at all levels, significantly shaped by critical theory as it has developed in the context of the legal academy across three areas: post-colonial theory, critical race theory, and feminist theory. The results of this study will speak to a variety of questions about (post) colonial societies, about identity and the management of identity, about racialization, and about intersectional experiences.

Although “post” colonial may not be completely appropriate in the context of Canada’s First Nations, we rely on post-colonial theory because of how it speaks to the role of law in the structure and sustenance of empire and its legacy. Rule of law, in particular, has been taken up by many post-colonialists as a way of Western thought that shapes understandings of the world. Authors in this tradition have also engaged deeply with the way that the beliefs and understandings which subordinate are internalized.


72. Monture-Angus, *supra* note 47 at 49, 140.
by the subordinated through a variety of processes including education, affecting whole communities and individuals. They also write about the potential and process of decolonization.\(^{73}\)

Critical race theory notes the ways that laws have been deeply implicated in the creation and solidity of systems of racial subordination and segregation. Where people of colour engage with law, and become immersed in law, we can ask how they deal with law’s slippery insistence on racial justice whilst unseeing racism, law’s mobilization in support of the racial status quo, but also the ways in which critical race theory proposes the possibility of law’s use in community mobilization for the realization of racial justice.\(^{74}\) Critical race theory also takes a granular approach to the question of the relationship between the socially constructed category of race, and more holistic notions of community, nation, and culture, pulling apart a set of ideas which have become entwined.\(^{75}\)

Feminist thought has engaged with both post-colonial and critical race theory, demanding attention to the question of gendered forms of oppression within the structures of colonialism and racism. Often feminist thought has been critical in raising uncomfortable questions about cascading oppression; that is, subaltern communities in which power structures develop or exist that mimic the male dominated colonial power structures and that inhibit or silence the dissenting voices within.\(^{76}\) Feminist theory also describes the way in which Western thought has used ideas about women and their bodies to support empire and to degrade the

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non-Western “other.” Finally, feminist theory has engaged critically with law, questioning law’s ability to create transformational change, at the same time as other feminists turned enthusiastically to law as an important arena for feminist mobilization. The work of Indigenous feminists, like the work of critical race feminists, has been critical in exposing the fraught positions in which Indigenous women experiencing intersectional or interlocking oppressions find themselves.

These are the theoretical lenses we plan to bring, but the larger project is to be Indigenous centered, foregrounding the voices and experiences of Indigenous lawyers, considering their approach to these questions and developing a descriptive account. The theoretical lenses illumine the context in which Indigenous lawyers exist, but the questions of belonging, contradiction and exclusion, questions about life experiences and how people make sense of it, are best considered through the words and experiences of Indigenous lawyers themselves. While this project is not based in a grounded theory approach, it does aim to bring or build theory to fit the voices, rather than to drag the voices to the theories. We want to ask about the experience of Indigenous lawyers, including the meanings that they bring to or put on their experiences. This is at least in part because of the descriptive rather than prescriptive aim of the work.

2. **Ethics**

The primary ethical concern here involves the implications of positioning Indigenous lawyers as objects of study or “exploration.” In developing a research proposal, we have been guided by our personal ethics and by institutional ethical policies and requirements developed and codified in the context of academic research and research funding. But the concerns

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which these latter protocols try to address are rooted in the way in which Indigenous communities have been ill-treated in academic research. Research that proceeds disrespectfully, that fails to involve communities in meaningful ways, that operates only to the benefit of the researchers, or worse, facilitates the continued oppression of these communities (deliberately or inadvertently) is well known in this context. Engaging with some part of the community (or Indigenous lawyers) and seeking to design a project which could remain critical but secure is both a practical and ethical requirement. Securing in-depth interviews about often difficult experiences requires that we have considered our responsibilities and consulted about community concerns.

In its form and process our proposal seeks to meet these concerns. Two of the researchers self-identify as Indigenous lawyers, ensuring an overlap rather than a gulf between the study authors and the participants. In designing the proposal we engaged with senior Indigenous lawyers, asking them to weigh in on the purpose, form, and substance of the project itself—and in particular identify concerns and risks for which we would need to be accountable. There may be political risks, should the project findings fail to support ongoing community efforts, for instance in terms of what provincial law societies and Canadian law schools should be doing with respect to recruiting and retaining Indigenous lawyers. There is a risk of exposing internal disagreement which might harm political actions or projects if the community is seen as divided. For instance, the use of “Indigenous” obscures the finer grained approaches to self-identification within the community in which identifying as urban or rural, traditional or lacking in knowledge or interest about traditional ways of life, on or off reserve, full or “half blood.” What is the cost or benefit for Indigenous communities when research pokes at these questions and publishes the results? As we move into an era where, according to some, it is “desirable to be Aboriginal,” will we see rising concerns about appropriation through self-identification? Finally, at the personal level,
we must consider that asking participants to think about these things is to ask them to do something which may hurt. For instance, during the process of workshopping the proposed research, it was suggested that we avoid asking Indigenous lawyers whether they feel a sense of obligation to the/a/their Indigenous community, out of concern that the asking would create an additional burden. More obviously, this project would involve asking people to relate painful stories and to explore exclusions as well as inclusions. How can these questions be explored in respectful ways? These ethical questions do not have easy answers, and community consultation prior to the research cannot resolve them completely.

Conclusion

With the ethical complexities at least acknowledged, let us posit some important reasons to seek out and listen to, now, the voices of Indigenous lawyers. One is timing on a human scale. Many members of the first generation of Indigenous lawyers in Canada are still with us, and the younger generations are large and vibrant. This project will create a repository of these voices. Another reason relates to timing on a political and legal scale. The Chief Justice of Canada has named this the era of reconciliation, arguing that section 35 of the Constitution Act, 1982 is coming to the fore and the Charter receding. John Ralston Saul published The Comeback arguing that the political respect and legal recognition Indigenous people have won from Canada has reached a critical level, calling on all Canadians to support this movement. There is attention to Indigenous issues inside law schools and in law which is unprecedented, although the implications of this attention are far from clear. All of this is happening at the same time as provincial bar associations are claiming to recognize the direct and systemic racism that prevents many Indigenous lawyers from advancing and staying in the profession. Settler voices in the highest places of law and governance are expressing the belief that settlers need to be developing new ways of engaging. Finally, there is the possibility that this kind of project, which gathers the voices of Indigenous lawyers, can serve as a way of attracting Indigenous youth to the idea of law as a career. The words of Indigenous lawyers may guide them through the shoals of this choice and enable an easier road.


86. We include this discussion of ethics in this more literature-review style piece because, in our minds, the literature review and the proposed further work are deeply connected. In the context of academic research “on”/about/with Indigenous peoples, where the political nature of the phenomenon
Legal practice is political practice, whether we treat it that way or not.\textsuperscript{87} For Canada's Indigenous lawyers, the implications of their engagements with Canadian state law are likely to be clearer and harder to ignore. Likewise, connections between a personal sense of identity and community belonging and professional identification as a member of the community of lawyers are likely to be more complicated than they are for the mainstream of the profession. The existing literature highlights the complex position of Indigenous lawyers and the decisions and situations uniquely faced by this group. There are real implications to the various approaches this group of people takes to reconciling their personal identity and professional status. Listening, hearing and thinking about the ways that Indigenous lawyers construct, experience, and grapple with these questions will provide a new basis for both strategizing and theorizing about the relationship between Indigenous people and law.

\textsuperscript{87} As is the practice of academic research and writing.