2008


Osgoode Hall Law School of York University

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Osgoode Mission Statement

Our mission is to contribute to new knowledge about the law and the legal system by being a centre for thoughtful and creative legal scholarship, to provide an outstanding professional and liberal education to our students so that they can assume positions of leadership in the legal profession, among legal academics and in all aspects of public life, and to serve Canadian society and the world in ways that further social justice.

Per jus ad justitiam: Through law to justice

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In many ways, 2007-08 was a year of firsts.

On May 23, 2007 at the Design Exchange in downtown Toronto we launched the Building Osgoode Campaign, which marked the beginning of the most successful year of fundraising in Osgoode’s history.

More than $8.6 million in new pledges for the Law School’s Building Osgoode Campaign were secured in 2007-08 including major gifts for IP Osgoode, our new program in Intellectual Property Law & Technology as well as our new E-Courtroom and Dispute Resolution Centre.

In conjunction with Campus Services & Business Operations (CSBO), external consultants and internal stakeholders, a schematic design was developed for the new Osgoode building, with a target of May 2009 for the commencement of construction.

In 2007-08 we also created our first-ever residence for undergraduate and graduate students called Osgoode Chambers. Located across the street from the Law School in a group of dedicated townhouses in the Passy Gardens housing complex, Osgoode Chambers will provide our students with a wonderful place to live and work and come together as a community. The hub of the residence, which will be officially opened on September 10, 2008 with a flag-raising ceremony and barbecue lunch, will be the Owls’ Nest, a lounge where Osgoode students can relax and socialize with their classmates and friends after class.

On the academic front, another significant launch was that of the Law Commission of Ontario – which is housed at Osgoode – on September 7, 2007. We also successfully implemented our new first-year LLB curriculum in 2007-08, the culmination of four years’ work. In the coming year, we will focus our attention on the upper-year curriculum and the overall LLB experience. As well, we completed planning and preparation for the new Osgoode admissions policy, which will be implemented in September 2008. This is the first major change in Osgoode’s admissions policy and procedures since the 1980s and it incorporates best practices in law school admissions from leading law schools across North America.

The Law School continued to increase and strengthen its full-time faculty with the arrivals in 2007-08 of Professor Sean Rehaag who was a Visiting Scholar at the University of Montreal’s Chaire de recherche du Canada en droit international des migrations prior to joining us; Professor Gus Van Harten ’99, an intellectual property law expert and former lecturer at the London School of Economics; Professor François Tanguay-Renaud who was most recently a Stipendiary Lecturer in Law at Corpus Christi College, University of Oxford; and Edward J. Walzer of Stikeman Elliott LLP who is the Jarislowsky Dimma Mooney Chair in Corporate Governance at Osgoode and Schulich School of Business. On a sadder note, we also mourned the passing in 2007-08 of two former colleagues – Gerald LeDain and Johann (Hans) Mohr.

What also made the year like no other was the news in January 2008 of Osgoode’s ranking in Canadian Lawyer magazine as the Number One law school in the country for the second time in three years.

It is because of our high-achieving students, dedicated faculty, professional staff and caring alumni and friends, particularly the members of our Alumni Association Board of Directors, the Dean’s Advisory Council and the Campaign Cabinet, that Osgoode is the successful Law School it is today.

I want to take this opportunity to thank everyone for another great year.

Patrick J. Monahan
Dean
Achievements

Faculty

The Intensive Program in Aboriginal Lands, Resources & Governments, under the direction of Professors Shin Imai and Benjamin J. Richardson, won the 2007 Canadian Bureau for International Education (CBIE) Excellence Award for “Outstanding Program.”

Professor Neil Brooks was appointed Academic Director of Osgoode Professional Development (OPD) and Elaine Bright was named Assistant Director, Academic Programs.

Professors Mary Jane Mossman and Peer Zumbansen each received a Leadership in Faculty Teaching (LIFT) Award for teaching excellence from the Ontario Ministry of Training, Colleges and Universities.

Professor Janet Mosher was appointed Associate Dean for a two-year term starting July 1, 2008. She succeeds Professor Robert Wai.

Dean Patrick Monahan was reappointed for a five-year term beginning July 1, 2008. He was also presented with the David W. Mundell Medal for contribution to law and letters by the Attorney General of Ontario in February 2008.

Professors Trevor Farrow, James Stribopoulos and Colleen Hanyecz were promoted to Associate Professor with tenure, effective July 1, 2008. Professor Hanyecz has subsequently accepted a position as Principal of Brescia University College in London, Ontario.

Professor Shelley Gavigan, Academic Director of Parkdale Community Legal Services, was promoted to the rank of Full Professor.

Professors Sean Rehaaq, François Tanguay-Renaud, Gus Van Harten and Edward J. Waitzer joined the faculty in 2007-08.

Professor Liora Salter was awarded the York University Faculty of Graduate Studies’ Teaching Award.

Professors Joan Gilmour and Stephanie Ben-Ishai received Osgoode Hall Leave Fellowships for 2008-09.

Professors Aaron Dhir and Jinyan Li were awarded Borden Ladner Gervais Summer Research Fellowships for 2008.

Louis Miranda was appointed Chief Law Librarian, effective March 1, 2008. He was most recently Director, Library Services at Torys LPP of Toronto and New York.

Professor Benjamin J. Richardson was appointed Graduate Program Director for a three-year term, starting July 1, 2008. He succeeds Professor Liora Salter.

Businessman and philanthropist Mark Nathanson received an Honorary LLD degree at a special Osgoode convocation ceremony on Feb. 25, 2008 in the Bahamas.

Professor Emeritus Harry Arthurs received an Honorary LLD degree and Professor Brian Slattery was inducted as a Distinguished Research Professor at Osgoode’s spring 2008 convocation.

Professor Brian Slattery, along with Professor James Stribopoulos and Adjunct Professor and Osgoode PhD candidate Janna Promislow, were also presented with Osgoode Hall Law School Bachelor of Laws (LLB) Teaching Awards for 2008 at Osgoode’s Convocation Dinner on Thursday, June 19, 2008 at the National Club in downtown Toronto. The three winners were nominated by students for the awards, which recognize the contributions of Osgoode faculty to teaching and learning at the Law School.

L. Michelle LeBaron was this year’s recipient of the Osgoode Professional Development Award for Teaching Excellence, which recognizes instructors in the Part-time Master of Laws (LLM) program. Mary Jane Dykeman received the Award for Outstanding Contribution to Continuing Legal Education (CLE) in the Osgoode Professional Development program.

Professor Poonam Puri was appointed a Director of the Greater Toronto Airports Authority (GTAA).

Professor Mary Condon was appointed a Commissioner of the Ontario Securities Commission.

Professor Dayna Scott was appointed a Director of the National Network on Environments and Women’s Health at York University.

Adjunct Professor and Osgoode alumna Heather Zodel, Professor Emeritus Peter Hogg, Professor Poonam Puri and Professor Edward J. Waitzer, Jarislowsky Dimma Mooney Chair in Corporate Governance, were named to the Expert Panel in Securities Regulation in Canada.

Professor Craig Scott received the York International Award for Outstanding Contribution to Internationalization.

Professor Benjamin Geva was appointed to the Hauser Global Visitors Program at New York University School of Law as a Senior Global Research Fellow for the spring 2009 semester.

Professors Janet Mosher, Mary Jane Mossman, Poonam Puri, Dayna Scott, Sara Slinn, Cynthia Williams and Peer Zumbansen were awarded major SSHRC research grants.

The Osgoode Hall Law Journal, under the direction of Professor Jamie Cameron, Editor-in-Chief, released its spring 2008 issue on “Legal Ethics and Professional Responsibility,” the first in a series of special issues celebrating the Journal’s 50th anniversary. Professor Trevor Farrow was the Guest Editor of the issue.

Osgoode PhD student and Adjunct Professor David Doorey, who also teaches in York’s Atkinson Faculty of Liberal and Professional Studies, was awarded the School of Administrative Studies’ 2007 Theory-Practice Award. He was also presented with the David Watson Memorial Award for significant contribution to legal scholarship for his paper on employer bullying published in the Queen’s Law Journal, Volume 30.
Students

Osgoode's mooting program, under the direction of Professor Stepan Wood, had another successful year. Osgoode students participated in 11 upper-year lawyering skills competitions for academic credit, plus several extracurricular and intramural competitions. It was an incredible year for our first-year mooters, who won first-place finishes in the:

- Fasken Martineau First Year International Law Moot Court Competition (“Baby Jessup”) – Steven Bennett, Kosta Kaloginous (Distinguished Oralist), Andrea Linden, Melody Mirza-aqha, Jonathan Odumeru, Jeffrey Petermann, Jeff Potter (Distinguished Oralist: Honourable Mention) and Ziad Raslan.
- Cassels Brock Cup (“Baby Gale”) – John Lawless (First Place Oralist), Lisa Fineberg and Adrian Frank (Tied for Second Place Oralist), Jamie Sanders and John Lawless (First Place Team) and Ren Bucholz and Adrian Frank (Second Place Team). The other members of the “Baby Gale” team were: Kiel Ardal, Jeremy Baretto, Chris Bird, Sunira Chaudhri, Michelle Fernandez, Ratika Gandhi, Natalia Hetmanczuk, Don McLean, Ahsan Mirza, Jasveen Patheja Karen Rehner, Chantelle Spagnola, Ashley Waye, Sarah Whitmore and Seeta Youll-Brown.
- ABA Regional Client Counseling Competition in Michigan – Danielle Bisnar and Russ Groves (First Place Team).

Other mooting honours included:
- Best Direct Examination (Kevin Hille) in the Sopinka Cup national trial advocacy competition in Ottawa
- First Place Oralist (Zohar Levy) and Second Place Team in the National Corporate/Securities Law Moot Court Competition in Toronto
- Dickson Medal (Anthony Spadaro) and Second Place Team in the Fraser Milner Casgrain Gale Cup in Toronto
- Best Prosecutor (Sarah Boyd) and Best Judge (Subhi Barakat) in the International Criminal Court Trial Competition in The Hague
- Third Place Oralist (Tariq Rangwala - out of 700 oralsists) and Ninth Place Team (out of more than 200 teams) in the Willem C. Vis International Commercial Arbitration Moot Court Competition in Vienna
- Top Oralist (Charman Leong) in the Wilson Moot in Toronto
- International Team First Prize, Third Place Advocate-Client Team (Kristine Chua and Carole Piovesan) and Third Place Mediator (Kim Bonnar) in the International Academy of Dispute Resolution’s National Law School Mediation Competition in Chicago.

Denise Williams, a second-year Osgoode student, was awarded a Harry Jerome Scholarship, sponsored by Fraser Milner Casgrain LLP. The scholarship supports black law students who are destined to become tomorrow’s leaders.

Osgoode’s Legal & Literary Society hosted “Spirit Week” at the Law School during the week of November 12 to 16, 2007 that included a number of events to promote Osgoode pride and spirit. The week culminated in the Black and Blue Charity Tip-Off basketball game against University of Toronto law students on Friday, November 16 at the Air Canada Centre, as well as a three-on-three faculty game at half-time. Just over $5000 was raised for the Lawyers Feed the Hungry Program, which provides hot meals to Toronto’s homeless and needy. Although the Osgoode Owls lost to the Blues, the Owls are determined to take back the Dean’s Cup in 2008. See photos on page 23.

Teen Osgoode Program for Secondary Schools (TOPSS) will mark its fourth successful year in 2008 of reaching out to high school students in at-risk neighbourhoods. TOPSS, which is run through Osgoode Hall Law School’s Recruitment & Admissions office, is a mentorship program that involves Osgoode law students visiting high schools in at-risk neighbourhoods and giving presentations about post-secondary education options, the legal profession, and topics related to the law.

In 2007, Osgoode student mentors hosted a full day of events and activities at the Law School for high school students from our partner schools, James Cardinal McGuigan Catholic Secondary School and West Toronto Collegiate. During the summer of 2008, TOPSS will also provide several high school students with jobs in law firms and legal organizations.

The Dean’s Gold Key awards are given annually to graduating students who have demonstrated exceptional leadership, commitment and enthusiasm through their participation in various activities of the Law School and the University.

Dean Patrick Monahan is pictured with the 2008 award winners, left to right: Michelle Simard, Tracy Coates, Brad Hallin, Lori Anne Thomas, Marty Venalainen, Irene Kim, Victoria Creighton, Jessica Catton and Jennifer Wood. Missing from the photo is David Jachimowicz.
Gina Alexandris, Assistant Dean, Student Services, was presented with a 2007 President’s Staff Recognition award by York President & Vice-Chancellor Mamdouh Shoukri. She is the recipient of the Deborah Hobson York Citizenship Award, which celebrates a commitment and enthusiasm for York University and its particular vision of higher education.

The Wendy Rambo Outstanding Service Award for consistently providing a high level of service and making significant contributions to the Osgoode community was awarded to Angela Monardo, Administrative Assistant.

The Louella Sturdy Leadership Award, given annually to the Law School staff member who has made an outstanding contribution through his or her leadership and teamwork with members of the Osgoode community, was presented to Gautam Janardhanan, Helpdesk Coordinator.

Kristopher De Napoli was appointed Manager of Administration at Osgoode as of March 24, 2008, succeeding Valerie Peticca who has moved to Information Technology Services in the Division of Vice-President Finance & Administration.

The 2007 Alumni Gold Key Awards were presented to Mary Louise Dickson ’64 (Achievement); Mahesh Uttamchandani ’97 (Recent Graduate); Mark M. Persaud ’91 (Public Sector); and Verlyn F. Francis ’95 (Service). Terry Hunter ’72 was awarded the Dianne Martin Medal for Social Justice through Law. The awards were handed out at the Dean’s Alumni Reception on May 23, 2007 in conjunction with the launch of the Building Osgoode Campaign.

Seema Shah ’07 received the 2007 McCarthy Tétrault/WLAO Community Contribution Award. The award is given annually to a female law student who has made a significant contribution to the advancement of women studying law and who has been actively involved in, and committed to, her community.

Jerry Levitan ’79 (left), producer of the short animated film entitled “I Met The Walrus”, was nominated for an Oscar in 2008. Levitan, who did not win the award, charmed an Osgoode audience when he came to the Law School on February 12, 2008 for its “Osgoode goes to the Oscars” event and a screening of his film. The five-minute film animates the audio-recording of an interview Levitan had with John Lennon in 1969, when he snuck into Lennon’s King Edward Hotel room and secured a meeting with the famous Beatle.

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Launch of the
Law Commission
of Ontario
September 7, 2007

THEN ONTARIO ATTORNEY GENERAL MICHAEL BRYANT ’92 AND PATRICIA HUGHES, EXECUTIVE DIRECTOR OF THE NEW LAW COMMISSION OF ONTARIO, UNVEIL A PLAQUE AT THE OFFICIAL LAUNCH ON SEPT. 7.

ATTENDING THE OPENING WERE, FROM LEFT: W.A. DERRY MILLAR, CHAIR, FINANCE & AUDIT COMMITTEE, LAW SOCIETY OF UPPER CANADA AND PARTNER, WEIRFOULDS LLP; LARRY BANNACK, CHAIR, LAW FOUNDATION OF ONTARIO AND PARTNER, KOSKIE MINSKY LLP; ONTARIO ATTORNEY GENERAL MICHAEL BRYANT; COMMISSION EXECUTIVE DIRECTOR PATRICIA HUGHES; COMMISSION BOARD OF GOVERNORS CHAIR, DEAN PATRICK MONAHAN; AND YORK UNIVERSITY PRESIDENT & VICE-CHANCELLOR MAMDOUH SHOUKRI
Academic Programs

Report of the Office of the Associate Dean

During the 2007-08 academic year, the Office of the Associate Dean continued with its responsibility for oversight of the LLB teaching program, for matters of student conduct, and for full-time and adjunct faculty matters. This work overlaps with the responsibilities of the Office of Student Services and the Office of the Assistant Dean (First Year), and this report will not focus on issues also described in those reports.

LLB PROGRAM AND CURRICULUM REFORM

A major concern of the Office was implementation of the First-Year Curriculum Reforms that were adopted by Faculty Council during the 2006-07 year, changes outlined in last year’s Annual Report. The reforms posed significant administrative challenges including new or revised courses, additional first-year teaching requirements, complex scheduling of classes, and monitoring of the multiple forms of evaluation. For example, the new required course in Ethical Lawyering in a Global Community involved an intensive teaching schedule, an innovative substantive focus, and varied forms of assessment. As part of implementation, planning meetings with faculty were held in April 2007, updates were provided at Faculty Meetings and through e-mail, and a follow-up First-Year Instructors meeting was held in May 2008. In 2008-09, adjustments for the reforms will continue, including as a result of consultations with faculty colleagues, review of formal student course evaluations, and communications from Student Caucus with respect to its survey of students and other student feedback. The Academic Policy Committee has responsibility to monitor the implementation of the program, and is anticipated to do so during the 2008-09 academic year.

The 2007-08 year also saw the implementation of the Osgoode Public Interest Requirement (“OPIR”), another important change passed during 2006-07. The OPIR requires that all Osgoode students complete 40 hours of uncompensated, law-related, public interest work before graduation, together with some form of reflective exercise on that experience. Osgoode was fortunate to appoint Visiting Professor Janet Leiper to direct the OPIR Program, and she has, together with an OPIR Committee, moved effectively to institute a structure to provide both oversight and the necessary placements such that the class that has now completed its first year (the Class of 2010) will be able to complete their OPIR requirements.

In 2008-09, even as the faculty will continue to work on the successful implementation of the first-year reforms, the focus in curriculum will move to the upper-year curriculum and the overall LLB experience. A Working Group on Curriculum Reform has been constituted to consider the upper-year curriculum as well as overall LLB degree objectives. This focus on degree objectives is required by the University and provincial government attention to university undergraduate degree level expectations (“UUDLES”). Articulation of such objectives will be important to the periodic Undergraduate Program Reviews required at the University. This process of review is also occurring in a context of the potential changes to the rules concerning approved law degrees and professional training and accreditation by the Law Society of Upper Canada and the Federation of Law Societies.

The offices of the Associate Dean and of Student Services have the continuing responsibility to assemble the varied mix of upper-year offerings of courses, seminars, clinical offerings, directed studies, exchange programs, and other learning opportunities that Osgoode students have come to expect as part of the almost completely elective nature of the upper-year LLB Program. However, the work of the Working Group on Curriculum Reform will offer an excellent opportunity to ensure that these offerings are aligned with the basic objectives for the LLB degree, accord with best practices in legal education, and involve the best use of faculty resources.

TEACHING AND LEARNING

The process of curriculum reform highlights the continuing focus at Osgoode on teaching and learning and ensuring student engagement in the LLB academic program. As part of that, a third Osgoode Course Design Institute was held in May 2008, organized by the Standing Committee on Teaching and Learning and the Information Technology Committee. The focus of this year’s Institute was on the role of technology in the law school learning experience. The goal of the program was to critically engage with some of the ways that technology has changed both learners and learning possibilities in the contemporary law school classroom. Osgoode’s emphasis on teaching and learning was also demonstrated by the three recipients of Osgoode Teaching Awards for 2007-08, each of whom exemplified the commitment to excellence and innovation in the learning experience of Osgoode students. This year’s recipients were Professor James Stribopoulos, Professor Brian Slattery and Adjunct Professor Janna Promislow, who is also a PhD candidate at Osgoode.

GRADES REVIEW, ACADEMIC DISHONESTY, STUDENT CODE OF CONDUCT, SAC APPEALS

The LLB examination and evaluation process is principally
based in the Office of Student Services and described in the report from Assistant Dean Alexandris. Certain issues remain a concern of both offices. In 2007-08, one key item of shared concern was improvement to the process for deferrals on student exams and papers. In consultation with Student Caucus, changes to the Academic Rules with respect to deferrals were approved at Faculty Council that include the setting of a separate deferral exam period following the end of the regular exam period in each term and a requirement that a different exam be set by instructors for deferrals. In 2008-09, one potential issue to be addressed will be review of the process for submission of final papers.

Review and approval of all LLB grades is the responsibility of the Grades Review Committee, consisting of five faculty members and chaired by the Associate Dean. The Office of Student Services and the Associate Dean devote considerable energy to ensure that faculty members submit their grades in a timely fashion and in compliance with the Academic Rules and the decisions of the Grades Review Committee with respect to grading profiles.

With respect to grade appeals and other petitions from students, the Academic Standing Committee retains principal responsibility at Osgoode. The Associate Dean’s office has principal responsibility for replying to appeals that are initiated by students from decisions of the Academic Standing Committee to the Senate Appeals Committee (SAC).

With respect to academic offence matters such as plagiarism, 2007-08 saw the first full year of operation of new Osgoode Rules developed pursuant to the Senate Policy on Academic Honesty. The office of the Associate Dean retains principal responsibility at Osgoode for initially addressing academic honesty matters. Under the Rules, a Panel process is anticipated to hear or confirm charges of academic dishonesty.

On matters of student non-academic conduct, the relevant policies at Osgoode have changed as a result of the new York University Student Code of Conduct. The Associate Dean at Osgoode acts as Local Adjudicator under the Code of Conduct, which sets offences, penalties and procedures for resolution of complaints about student non-academic conduct.

**BUILDING CONSTRUCTION AND PLANNING**

The Associate Dean’s office has worked together with the Assistant Dean, Student Services in participating in the planning for the Osgoode building project, including in relation to attending to the needs of the teaching program. In 2008-09, both offices will need to remain involved in planning for construction, including in minimizing disruption of delivery of the teaching program during the anticipated construction period.

**TEACHING AND ADMINISTRATIVE RESPONSIBILITIES – FULL-TIME FACULTY**

A major concern of the Associate Dean’s office is the planning of teaching and administrative assignments of full-time faculty. There are constant challenges in making assignments that cover off the needs of the LLB teaching program and the many administrative needs at Osgoode, while also encouraging faculty research, promoting teaching and supervision in the Graduate Program, and attending to the continuing integration of significant numbers of new faculty. Five new faculty members (including two new Chairs in the business law area) arrived during 2007-08, and two new full-time faculty will begin in 2008-09.

**TENURE AND PROMOTIONS**

The 2007-08 year remained an active one for Tenure and Promotions, a process for which principal administrative responsibility at Osgoode is located with the Associate Dean’s office.
Academic Programs

Report of the Office of the Associate Dean (Cont’d)

Under the new York Senate Tenure and Promotions procedures initiated in 2003, adjudication of applications is done by a local Tenure and Promotions Adjudicating Committee comprised of six faculty members and two students (and chaired by the Associate Dean), rather than a committee of the whole faculty. The file together with the recommendation of the Committee is then passed to the Dean, to the Senate Tenure & Promotions Committee, and then to the President’s office. Based on the experience of the first Osgoode files adjudicated, a draft set of local standards was prepared by the 2005-06 Committee, was circulated to faculty members and sent to the Osgoode Hall Faculty Association for comments. The draft standards were submitted to the Senate Tenure & Promotions Committee in the fall of 2006; comments were received from that committee in spring of 2008. It is hoped that in 2008-09 local standards acceptable to the Senate Committee will be finalized.

Four files were adjudicated by the Committee in 2007-2008. Professors Trevor Farrow, Colleen Hanycz and James Stribopoulos were tenured and promoted to Associate Professor effective July 1, 2008. Professor Shelley Gavigan was promoted to Full Professor effective July 1, 2008.

Tenure and Promotions will remain a busy area in 2008-09. It is anticipated that at least two files for Promotion to Full Professor and two files of candidates for Tenure and Promotion to the rank of Associate Professor will be prepared and adjudicated. With continuing new faculty appointments, tenure and promotions will require active management from the Associate Dean’s office.

TEACHING RESPONSIBILITIES – ADJUNCT FACULTY

Osgoode’s rich teaching tradition has always included an active role for adjunct faculty drawn from all parts of the legal profession, including distinguished judges, private practitioners and government lawyers and policy-makers. In addition, some Osgoode graduate students with strong teaching qualifications or potential are invited to teach as adjunct professors. The adjunct faculty provides a necessary complement to our full-time faculty. As well as the role of the Associate Dean’s office in coordinating the appointment of adjunct faculty, the various administrative offices facilitate the experience of adjunct professor in use of information technology and libraries, managing the preparation of course materials, the scheduling of classes, and the process of examinations and evaluation. Adequate support and oversight of the adjunct faculty is important to the success of the LLB Program. In that regard, the Adjunct Faculty Workshop was held again this year on June 24, 2008, giving a chance to new adjuncts to learn about teaching at Osgoode and to meet some key members of the staff. Teaching evaluations are forwarded to all new adjunct professors to provide them with an opportunity to reflect on the way in which their teaching was received. Adjunct faculty members are also invited to attend, and a number did attend, the Course Design Institute.

LOOKING AHEAD TO 2008-09

• Professor Janet Mosher begins her term as Associate Dean effective July 1, 2008
• First-Year program: continuing monitoring and implementation of first year reforms
• Upper-Year program: development of LLB degree objectives, UUDLES and upper-year curriculum reform
• Review of process for submission of final papers
• Planning for building construction and effects on delivery of the teaching program
• Integration of new faculty members including ongoing attention to tenure and promotion
• Tenure and promotion: finalization of local standards; adjudication of files
• Monitoring and development of adjunct faculty

This report was submitted by Robert Wai, Associate Dean.
The implementation of the first year curriculum reforms was the most important event of 2007-08, with significant ramifications for the work of the Assistant Dean, First Year [ADFY]. In addition, Sonia Lawrence was on leave September 2007 to April 2008, and Stepan Wood was the acting ADFY. In this report, each ADFY reported on events which occurred while they held the position. Professor Lawrence (who took up the position in May 2006 and is scheduled to hold it until at least December 2008) has developed the plans for 2008-09.

1. ACADEMIC SUCCESS PROGRAM

The Academic Success Program is the mainstay of the ADFY program. Its purpose is to provide an effective introduction to legal studies for our students. It has two main components: the Academic Skills Sessions and the Dean’s Fellow Program.

a) Academic Skills Sessions

2007-08

Fall term sessions: three sessions in the fall term provide an integrated, progressive introduction to law school studies, from preparing for class to debriefing exams. We did change the content to reflect the changes to the forms and timing of evaluation and feedback in the first-year courses.

- We continued the practice, introduced in 2006-07, of devoting time in most ASP sessions to a wellness topic. By twinning study skills topics with wellness topics, Osgoode addressed the student as a whole person, and the structure of the sessions modelled a healthy, successful, approach to law school and legal studies.

- All sessions were well attended, averaging 100 students.
  - ASP 1: Preparation for class and Notetaking in class (September)
    Joanne Kirzner of the York Counselling and Development Centre gave an introduction to mental health issues and resources for law students.
  - ASP 2: Organizing and Studying Course Materials (October)
    Leah State of the York Department of Health Education and Promotion gave a lively and entertaining introduction to “stress management tricks and tips”.
    Leah State returned to give a lively and interactive presentation on diet and exercise.
  - The Associate Dean and the Assistant Dean, Student Services presented a mandatory fall term session on student Web presence (netiquette, etc.), the Academic Rules and Student Code of Conduct.

- Winter term sessions:
  - Professor Ryder’s tips on writing research papers (January): very well attended, perhaps reflecting the new requirement for all first-year students to write a research paper in their Perspective Option.
  - Research refresher for students writing research papers (Reference Librarian Sharon Wang) (February):
    Attendance around 30
  - Life After Law School (March): this session was co-organized with the Assistant Dean, Student Services, modelled on a similar session held in October 2005. It featured James Korpan of the Legal Profession Assistance Conference, Assistant Dean Alexandris and Career Services Manager Jill Kirson. The theme was how to anticipate, prepare for and ameliorate the stresses affecting law students and legal professionals. The session was sparsely attended (around 35 students) but very well received by those who attended.

2008-09 Plans

- Academic Sessions will continue as in the past
- We will work with the Associate Dean and the Head Librarian to offer support to instructors of Perspective Options, and encourage them to take advantage of the services of research librarians and specially tailored library research sessions.
  - The ADFY has produced a report on the Perspective Options which will help us in tailoring the offer of support.

- The ADFY will work with the Assistant Dean, Student Services and the Director of the Career Services Office in planning a “Wellness Week” in March. This week will offer activities during the lunch hours every day, with information available about stress, and stress-lifting activities available on campus. This event will be aimed at students, staff and faculty, not just first years.

b) Dean’s Fellows Program

The second major component of the Academic Success Program is the Dean’s Fellow Program (DF). It is founded on an acknowledgement that many students learn effectively from their senior peers in the context of legal education. The DF program was in the fourth year of a three-year pilot phase, and a report will be completed this summer with recommendations for the future.

The ADFY benefited from the assistance of a student RA, Jon
Tong, whose experience and management skills were essential to the operation of the program this year.

2007-08
• Continued to use the “default” set of rules introduced in 2006 (see 2006 report)
• Held training sessions of 4 hours each for Fall and Winter Term DF’s
  - The winter term training included an effort to consider how student’s needs might shift and change as the year progresses.
• As in past years, scheduling DF sessions remained a logistical challenge. Some first-year students and a small number of DFs sought to reschedule sessions repeatedly, causing room booking headaches and confusion.

2008-09 Plans
• Complete DF program evaluation and recommendation report.
  - All first-year students were surveyed in December 2007 about their experience of the fall term DF sessions. The survey was designed to elicit responses relevant to evaluation of whether the DF program has fulfilled its objectives.
  - The 2007-08 DFs were surveyed about their experiences of the program in April, 2008.
  - The report will be available in late summer 2008, and will be provided to: the Dean, the Associate Dean, the Assistant Dean, Student Services, and Faculty Council.
• The main question for 2008-09 will be whether to continue with the DF program and in what form. The primary input for this decision will be the ADFY’s report and recommendations, noted above.
• We have, however, had to begin making plans for the Program in the event it does go ahead.

2007-08 (Stepan Wood)
• As the only official academic support person, the ADFY was available to meet one-on-one with any first-year students needing help or advice. Only a few students approached the ADFY for individual advice.
  - Most of these meetings involved students who were experiencing multifaceted problems. Typical complaints included inability to concentrate, inability to keep up with readings, generalized anxiety or panic, feelings of inadequacy or inability to cope, confusion about learning expectations.
  - The ADFY, in appropriate cases in consultation with Assistant Dean Alexandris, advised students about study skills, stress management, communication with peers and faculty, and academic support and individual counseling resources available at the University. In some cases, the ADFY urged students to seek help from the counseling services.
  - Two students approached the ADFY early in the fall term about dropping out of law school. The ADFY helped guide them through their own decision processes by helping them to articulate their concerns and clarify and prioritize the factors to be taken into account in such a decision.
  - The Acting ADFY did not keep systematic records of these meetings or institute any systematic follow-up, both of which would be advisable for future years.

2008-09 Plans (Lawrence)
• The ADFY will make an effort to keep more systematic records of individual correspondence.
• As in the past, I will request that students follow up with me and will contact those who I am concerned about if I do not hear from them.
• Over the summer the ADFY worked closely with the Associate Dean and with Student Caucus to respond to student concerns raised in the Legal and Lit/Student Caucus Survey.
• The Office of the ADFY should produce a briefing on the models for a targeted, intensive, academic support program. The current model may not be ideal since
  - only first years are supported and
  - the ADFY is the only academic support person students can turn to unless they approach their own professors and/or their Dean’s Fellow(s).
• Upper years do not even have peer support in the form of a DF.

2. CURRICULUM REFORM
The First Year Curriculum Reforms were implemented in 2007-08.

2007-08
• The 2007-08 school year was a time of significant change to the first year curriculum.
• Co-organized meetings during the summer of 2007 to inform and assist first-year instructors faced with changes to their courses.
• Contacted Perspective Options instructors, along with Acting
Head Librarian Yemisi Dina, and Associate Dean Robert Wai advising them about the advantages of having a library research session specially tailored to their topic presented by a Research Librarian.

- During the school year, the acting ADFY played a modest role in monitoring and managing the implementation of the curriculum reforms. Feedback on the changes was generally positive, although numerous concerns have been expressed by students and faculty that will have to be taken into account when moving ahead. Academic Policy Committee (APC) is charged with reviewing and evaluating the reforms and will report in due course.

2008-09 Plans

- Responding (with the Associate Dean) to Student Caucus report on a survey of first-year students about the reforms (in addition to a few other issues).

- Following a May meeting with Student Caucus reps, the ADFY is currently consulting with teams of students from Student Caucus in relation to:
  - Stress, particularly as a problem for the first-year class

- In response to this issue as raised by students, the ADFY is working (with the Assistant Dean, Student Services and the Director, Career Services) on two initiatives:
  - An integrated stress management program which gathers self-help, contacts and information for a variety of different kinds of stress into a single place. We hope that the consistent message about stress, and the recognition of the multiple facets of that stress will help alert students to the variety of resources we offer, and to the critical importance of minimizing stress in law school.
  - A “Wellness Week” in March 2009. This week will offer activities during the lunch hours every day, with information available about stress, and stress fighting activities available on campus. This event will be aimed at students, staff and faculty, not just first years. With this kind of event, we attempt to capture the attention of a very wide cross section of the School, and start a conversation about the problem of stress, and how to solve it, around Osgoode.
    - The DF program (see above) and particular areas of student complaint.
    - Scheduling issues, in particular “dark periods”.

- These meetings are helpful in educating students about the constraints faced by administration. They also provide a very helpful window onto the student experience and can produce innovative solutions to many problems.

- The ADFY, along with the Associate Dean, held a session in May 2008, to invite instructors in the First-Year Program to share their experiences and concerns. The ADFY prepared materials for this session and prepared a summary report of the session for distribution to colleagues who will begin teaching in the first-year program and for those instructors from 2007-08 who could not attend. A number of changes are being considered based on the feedback received at this meeting, including the following:
  - The ADFY worked with Mya Bulwa, Executive Assistant to the Dean, in developing a model for a section by section due date calendar, which would help instructors understand the workload of students, and allow the Associate Dean to monitor any conflict and suggest minor revisions where serious conflict occurs.

- The ADFY has drafted a report Perspective Options under the new model introduced by curriculum reform. Based on a survey of Instructors, this report will make recommendations with respect to administrative support. It will be available to past and present Instructors, the Head Librarian, the Associate Dean, and the APC (tasked with reviewing the curriculum reforms).

- Member of the Upper-Year Curriculum Reform working group (focus on developing Degree Level Expectations).
3. CURRICULUM SUPPORT

Another focus for the ADFY this year was providing guidance to first-year students in developing their plans of study for law school.

2007-08

- Coordinated the Perspective Options Fair in November.
  - 8 instructors and 100 students participated.
- Coordinated an upper-year course selection session in March 2007, in conjunction with Student Services.
  - Instructors participated.
  - Students were encouraged (through, inter alia, a worksheet) to consider course selection through a variety of lenses, including the long term planning of their studies at Osgoode.

2008-09 Plans

- In the early part of the summer, the ADFY offers individual sessions with students who are choosing their upper-year courses.
- The ADFY also provides materials on the Web site to help students with course selection/academic planning (a worksheet, and a record of the slides from the Course Selection Session held in March).
- The Perspective Option Selection Session is scheduled for Nov. 10, 2008.
- The Course Selection Session will again be held in March 2009.
  - We continue to try to take a proactive approach to educating students about what firms want.

4. ABORIGINAL SUPPORT

The ADFY’s mandate includes support of Osgoode’s Aboriginal students, a varied group with some common concerns. Please see the 2006 report for a description of this challenging task. Past experience suggests that the types of programs we have offered to Aboriginal Students have had disappointing take-up rates. The Office of the ADFY tries to work closely with OISA to ensure that the students are able to communicate their needs directly with this office and that we are able to collaborate on programming that Osgoode’s Aboriginal students would find meaningful.

2007-08

- The ADFY office continued to support and publicize the Osgoode Visiting Elder Speaker Series (OVESS). This program is run primarily by the student members of OISA with financial and administrative support from the ADFY. Tracy Coates, who was in her final year this year, ran the program essentially single-handed. She deserves special mention for her dedicated work in setting up and organizing this program. It is unclear who, if anyone, within OISA, is able and willing to pick up the reins.
  - Each Elder was paid a small stipend and both gave a talk and held individual sessions or offered to visit classes.
- Welcome Lunch
  - The ADFY facilitated a lunch at the Underground (in the Student Centre) in late September 2007 open to all who self-identified as Aboriginal on their admissions documents. During the 2006-07 school year, the ADFY solicited several First Nations students to provide advice about the idea of a welcome lunch. To address concerns identified by the students, the lunch was very low-key, it was held away from the Law School itself, it was hosted by upper-year students rather than administration or faculty members, and invitations were sent out by the students themselves, not the School. Several new Aboriginal students said they intended to come. In the end, however, only one new Aboriginal student attended the lunch, and arrived an hour late. Afterward, two reported they had not been able to find the location. The lunch was nonetheless a very useful occasion for a conversation between two upper-year students and the Acting ADFY about how better to address the challenge of making new Aboriginal students feel welcome at Osgoode. No clear conclusions were reached that day. This issue will need more deliberation, in consultation with OISA.
- Financial Support for Networking/Mentoring
  - The ADFY provided financial support to two Osgoode students to attend the Indigenous Bar Association meetings in Victoria B.C. in October 2007. This was an invaluable networking and mentoring experience for our students. Aboriginal students from many Canadian law schools attend (many with funding assistance from their schools) and meaningful connections are made.

2008-09 Plans

- Continue OVESS
  - Key challenge will be student leadership.
  - Suggest that students consider expanding the program to include Aboriginal members of the Bar who focus on First Nations issues or clients. This is based on the observation that the OVESS sessions are particularly popular with non-Aboriginal students and may not be the most effective method of supporting our First Nations students.
- Continue and intensify collaboration with York University’s
Aboriginal Counsellor, and consider elders-in-residence, student-to-student mentoring with York Undergrads and other joint ventures.

• Reconsider the Welcome Lunch: serious thought will have to be given about how best to welcome new Aboriginal students to the Law School. The models employed in the past do not seem to have worked. The ADFY will continue to encourage students to identify their preferred methods, with the ADFY’s role limited to financial and logistical support and encouragement.
• Continue financial support for student attendance at the Indigenous Bar Association meetings, and foster other external networking opportunities in consultation with OISA.

5. SUMMER: PREPARATION AND CONTACT WITH INCOMING STUDENTS

As in past years, the ADFY is busy during the summer planning for the upcoming year and communicating with the incoming class.

Summer 2007
• Coordinated a summer outreach package for incoming students in mid-July
  – an (updated) booklet answering a number of frequently asked questions
  – a copy of The Law School Book, authored by our colleague, Professor Allan Hutchinson (many students mentioned the value of having this book to read during the summer months),
  – a letter from the Assistant Dean urging students not to worry about law school, but rather to stimulate their curiosity about law through reading widely.
• Participated in the summer Webcast
• Answered questions by e-mail and phone on a variety of questions over the summer months
• Attended the summer Welcome Day to answer questions in person.

Summer 2008 Plans
• Maintain activities from Summer 2007
• Efforts to provide students with materials slightly earlier
• Revising letter to incoming students to urge reflection on work habits and attitudes
• Considering including readings for ELGC with summer mailings

6. ORIENTATION WEEK

The ADFY is charged with working with the upper-year students sitting on the Orientation Committee, and overseeing all aspects of the planning process to ensure compliance with Osgoode’s values, policies and aspirations. The ADFY is also responsible for arranging the academic schedule for Orientation Week, and for planning and either delivering or overseeing many of the information sessions held in the early term. The ADFY’s office advocates for and supports an Orientation in which academic events are more prominent, and where the atmosphere is professional (albeit friendly and fun). In addition, the ADFY makes efforts to have a greater faculty presence during Orientation, since this is one way by which the tone of the events can be shifted and community connections created.

Orientation 2007
• Played a significant role in helping staff (Karen Willoughby) develop the (very complicated) schedule for the ELGC program in September
• Planned and/or negotiated significant changes to Orientation to meet new curriculum
• O Week continued into the second week of classes
• Many information sessions traditionally during the first week were moved to later in the month
• No evening events on Wednesday and Thursday of the first week of classes in order to facilitate scheduling and to ensure that students have some time to prepare for their intensive course and for Legal Process
• Orientation leaders were provided with a briefing on the new curriculum and reminded of the extent of their influence over incoming students

Orientation 2008 Plans
• Some shifts to the first week timetable are required and the ADFY will again work with staff to implement these changes.
• The ADFY is working closely with the Orientation Committee in scheduling Orientation 2008 (Theme: Osgoode Olympics).
• The Legal and Lit/Student Caucus Survey of First Years (2007-08) produced important information for the Orientation Committee, with many respondents reporting that they found Orientation Week inappropriate for the age and pre-professional status of law students. This has been the reason for some of the changes in this year’s program.
  – A significant number of no alcohol events are scheduled. The schedule is similar to last year’s in that Orientation...
events continue for two weeks. There will be no boat cruise in 2008.

• Advocated with the Orientation Committee in favour of a model that minimizes the exposure of first-year students to the names of only a small subset of legal employers. Students modified the model this year, and will be trying to provide some exposure for not-for-profit public interest lawyers and government job opportunities, institutions that are normally unable to participate in Orientation through monetary sponsorship.

7. COMMUNICATIONS WITH STUDENTS
As many Osgoode staff and faculty have found, communication with students can be greatly facilitated by the use of the Web. The ADFY maintains a Web site on Osgoode’s Quickplace system which contains a variety of resources.

• static resources for students on academic skills and wellness issues
• details about office hours and a link to e-mail for an appointment
• announcements
• schedules of ASP sessions
• PowerPoint or links to recordings of ASP sessions
• links to other helpful Web sites
• copies of materials sent from the ADFY’s office

The Web site is listed in the Quicklinks section of the MyOsgoode page. There are links for the ASP program and the ADFY’s office separately, although in actuality there is one Quickplace site. The site address is:
http://osgoode.yorku.ca/QuickPlace/academicsuccess/Main.nsf

2008-09 Plans
• Focus on communication with students about events and resources:
  - The ADFY’s Web site is in need of rationalization and updating to make it more useful to students. A significant concern raised by the Student Caucus survey is the extent to which students do not know about the available resources on key topics (for instance, course selection; stress; academic support, etc.). The Web site clean-up (July 2008) should provide more clarity for those attempting to navigate the site, but publicizing the site and encouraging students to use it are also necessary.
  - The ADFY is also working with ITS, the Assistant Dean, Student Services and the Communications Manager to improve the functionality of the MyOsgoode Portal, particularly the events calendar.

8. CONCLUSION
The office of the ADFY continues to develop programs and materials which help introduce students to law school, and which support students in making a deeper commitment to their own responsibilities as students and members of our Osgoode community. The first-year experience should be one which encourages and supports students in their pursuit of scholarship, personal growth and a commitment to their communities both within and beyond Osgoode Hall Law School.

This report was submitted by Sonia Lawrence, Assistant Dean, First Year (on leave, September 2007-April 2008), and Stepan Wood, Acting Assistant Dean, First Year (September 2007-April 2008).
The development of the Graduate Program in recent years is best thought of in three stages.

The first stage included the former Director, Professor Craig Scott. The emphasis was on developing coherence and intellectual rigor in the curriculum. New courses were introduced, and an attempt was made to ensure that all students deepened their appreciation of legal scholarship and gained the research skills. It was recognized that, especially during the summer, the program had to provide extra support for students, especially because this is when a significant portion of their research was completed, and because their supervisor might be absent for periods of time.

The second stage was initiated by the Ontario provincial government. The policy was to “grow” graduate education in Ontario significantly in all disciplines. New hiring was to be tied to enrolment growth and each faculty was given “targets” to guide their admissions.

In 2005, Osgoode responded with a Plan for the Graduate Program that outlined how this expansion could be turned to the advantage of Osgoode and students. In the first year, emphasis was on experimentation, offering new courses, reconfiguring the Graduate Seminar and assessing workload with respect to faculty supervision.

In the second year, the results were turned into policies for the Graduate Program. Included were new Reading Groups for all students, as well as curriculum changes. The norm of two to four students per supervisor was set to ensure that students received attentive supervision. The culmination of this year was the completion of a lengthy self-assessment for the Ontario Council on Graduate Studies (the body that certifies all graduate programs).

The third stage, this last year, has been a time for consolidation. Applications have been strong, especially at the PhD level, and the program now admits 47 to 48 students per year, most at the PhD level. Newly integrated courses have been added such that Graduate students now have a choice of five graduate-only courses and ten advanced seminars.

A questionnaire to students produced truly gratifying results. For example, student completion times have improved and that supervision is consistently good across the board. Student satisfaction is exceptionally high. But more needs to done to ensure that the dissertation outline proposal (a lengthy piece of writing that all PhD students do) and the Study Groups meet their intended goals.

The Graduate Program is ready now to move onto another stage, with a new Director, Benjamin J. Richardson. This will involve the strengthening of Osgoode’s commitment to enroll more international students, developing closer links between Osgoode Professional Development (OPD) and the research-stream LLM and PhD programs, strengthening the ties between research and graduate study, and integrating students more closely into the exciting research initiatives being carried out by faculty, and ensuring that Osgoode’s voice is strongly heard in the Faculty of Graduate Studies such that Osgoode maintains the autonomy it needs to fulfill its goal of being the preeminent place for graduate studies in law.
It was a year of continuing growth for Osgoode Professional Development (OPD) in 2007-08. A number of new initiatives came to fruition, including a new Web site (www.osgoodepd.ca), and others were launched that will be implemented in 2008-09. Revenue grew by 17% this year, on top of 38% revenue growth in 2006-07. OPD met its budgeted net contribution in 2007-08.

The Part-time LLM Program

The objective of the Part-time LLM Program is to provide opportunities for serious, reflective learning which is designed to 1) respond to the increasing complexity and specialization of practice, and 2) to accommodate the lifestyle of working professionals. There are currently over 15 specialized two year Part-time LLM Programs which run on varying cycles. This program remains unique in Canada.

In 2007-08, a total of 419 students were enrolled in the program. A total of 129 new students enrolled in the seven Part-time LLM Programs that commenced in September of 2007, namely Alternative Dispute Resolution, Administrative Law, Intellectual Property, Trusts, Labour and Employment, Taxation, and General. This is a decline from 2006-07, when 195 new students enrolled in September and January intakes.

Marketing of the Part-time LLM Program continued to increase over the course of 2007-08, with several information sessions made available by Webcast. New program brochures were also developed for each specialization and used in direct mail campaigns to targeted markets. We also provided program information at both the Ontario and Canadian Bar Association Annual Conferences.

In early 2007, cutting-edge distance technology was implemented that allows for videoconferencing to a computer desktop. In 2007-08, 56 students attended classes via distance learning technology, including students in the U.S., Italy and Australia. It is anticipated that this will be a major source of growth for the program, and significant technology investments are being made in the coming year to increase our capacity for distance students and further improve the quality of the experience.

Over the past couple of years, it become apparent that given the growth and increasing complexity of the program, in addition to academic leadership, we needed a full-time senior administrator to ensure continuing quality and sustained growth. In September of 2007, Elaine Bright, a new full-time Assistant Director of Academic Programs was appointed, replacing Richard Haigh, the part-time Program Director. At the same time, Professor Neil Brooks was appointed as the Academic Director of the program.

LLM in Business Law for International Students

In early 2007, Senate approved a new LLM specialization designed for students from abroad with an undergraduate law degree who wish to undertake studies in International Business. This specialization has five key components: Business and Legal English, Introduction to Common Law, and Canadian, U.S. and International Business Law. Students will also be given an opportunity to take selected upper-year LLB courses. There is also an optional internship at a law firm or other legal work setting, which gives the students an opportunity to experience a Canadian workplace.

Recruitment efforts targeted at South America and China were undertaken during 2007-08. Despite our initial narrow focus, we received 39 applications from students in 13 different countries. As of the date of this report, we are on track to launch the program in the third week of July 2008 with between 15 and 20 students. Recruitment efforts for the second cohort are ongoing.

Non-Credit Continuing Legal Education

From May 1, 2007 to April 30, 2008, OPD presented 82 days of non-credit Continuing Legal Education programming with a total of 3,942 attendees. This is an increase of 1,242 attendees or 31% over the prior year.

Offerings to both lawyers and non-lawyers were expanded in 2007-08. While the bulk of the programs were held in OPD’s downtown Toronto facility, we also held three events outside of Toronto in 2007-08. The Law of Public Procurement was held in Ottawa in November of 2007 and Legal Risk Management for Nurses and Contract Drafting were held in Vancouver in March of 2008. As well, we continued to Webcast the majority of the programs delivered in Toronto.

A highlight of the year was a program held jointly with the Ontario Ministry of the Attorney General and Toronto Aboriginal Legal Services on Aboriginal Criminal Justice Post-Gladue. It brought together close to 200 attendees from nine provinces and two territories, including more than 35 judges. In addition, many
criminal lawyers in remote locations joined by live Webcast. A highlight of the year was a program held jointly with the Ontario Ministry of the Attorney General and Toronto Aboriginal Legal Services on Aboriginal Criminal Justice Post-Gladue. It brought together close to 200 attendees from nine provinces and two territories, including more than 35 judges. In addition, many criminal lawyers in remote locations joined by live Webcast.

OPD also launched custom programming in 2007-08, with programs designed and delivered for the Department of Justice and the Ontario Crown Law Office - Civil.

THE PLAN GOING FORWARD

Following three years of rapid growth and change, 2008-09 will be a year of consolidation and implementation.

The lease at 1 Dundas Street West, 26th floor was renewed for five years, with a five-year renewal option. Extensive renovations are being carried out from June through early September with a view to enlarging classrooms, updating washrooms and technology, and accommodating staff growth.

A major challenge in the coming year will be successful implementation of the LLM in Business for International students. We are determined to move Osgoode forward as a global institution by giving its new international students an exceptional educational experience and the coming year will be one of important learning for us.

Five Part-time LLM Programs will commence in September of 2008 (Alternative Dispute Resolution, Banking and Finance Law, Family Law, Real Estate and General) and three will commence in January of 2009 (Criminal Law, Civil Litigation and Constitutional Law), which means that 15 different specializations will be active at the same time. Several new specializations are under development to be launched in 2009 or 2010.

Non-credit programs will continue to expand, with the addition of multi-day certificate programs such as the new six-day Osgoode Certificate in Mental Health Law.

Revenues are budgeted to increase by 5%. However, costs associated with the renovation and the loss in revenue due to closure of the facility mean that we are planning for a relatively modest net contribution for the year.

ODP’S ROLE IN OSGOODE’S STRATEGIC PLAN

Engagement as a Community

Engagement with the Community - Making a Difference

During 2007-08, OPD increased its engagement with the broader community by developing more programming which was of benefit not only to lawyers but also to other professionals and executives. We also held a conference of national significance in the area of Aboriginal Criminal Justice (see report on Non-credit CLE above). We also expanded our “footprint” by holding events outside of Toronto. The distance learning technology now being used in the Part-time LLM will further enable us to deliver our programs to both lawyers and non-lawyers who we were unable to reach before.

Engagement in the Global Community

OPD’s efforts at engagement with the global community are primarily focused on the new LLM in Business Law for International Students. In addition, the new distance learning technology referenced elsewhere in this report opens new doors for international programming.

This report was submitted by Victoria Watkins, Director, Osgoode Professional Development.
Academic Programs

Report of the Associate Dean, Research, Graduate Studies and Institutional Relations

The mandate of the Office of the Associate Dean, Research, Graduate Studies & Institutional Relations (ADRGS) in 2007-08 was constituted by a combination of:

1. long-term and evolving initiatives some of which were brought on the way before 2007 in all three responsibility areas (research, Graduate Program, exchanges & joint programs),
2. the University's push for consolidation of faculty/department research and research reporting, and
3. additional and new initiatives across the three responsibility areas.

1. LONG-TERM DEVELOPMENTS
   (some started before July 2007)

a) Exchanges

One of the continuing efforts from the previous years was the finalization of the negotiations between New York University (NYU) and Osgoode Hall Law School to establish an exchange and joint degree LLB/JD Program, in particular the agreement's amendment and expansion to allow for an LLB/LLM Program within 3.5 years of study. After the completion of a first year (January to December) for our students at NYU (after previously completing five semesters at Osgoode), one issue of concern arose around the timing of the completion of the NYU year with regard to the six months between January and Bar Training. There is currently a discussion between Osgoode International, the Associate Dean and the ADRGS as to whether this should prompt an amendment of the agreement, but this is unlikely, given that this would imply either a 3+1 or a 2+1 solution. The first one would be available to any students upon completion of their basic law degree, while the second option would cut off a whole year from the LLB Program, which does not seem desirable.

Based on the agreement with NYU, an agreement with Hong Kong University (HKU) has been brought on the way. During the negotiations in the past year however, it became clear that the integration of HKU students into Osgoode's Graduate Program would become problematic, as York has been imposing a cap on the admission of so-called ‘visa students’, due to the policy that the Province of Ontario subsidizes only local students to study at York. This problem led to extensive discussions and eventually to the development of a registration process of foreign LLM students through the Osgoode Professional Development Program (OPD), where such visa requirements do not exist. In this context, we have developed a one-year program from August to June that will allow LLM students from HKU to take classes both at OPD and at Osgoode and to write a major research paper of about 70 to 80 pages to obtain their LLM.

While the fate of generalizing such an LLM Program as the standard model for an LLM at Osgoode depends on finalizing the financial arrangements between OPD, Osgoode and York University, the creation of this program initiated a set of very fruitful and constructive discussions between OPD and Osgoode about better integrating the downtown and uptown LLM Programs, which has been understood by all participants as a very promising development.

b) Graduate Program Growth

Another continuing and increasingly pressing challenge that faces the ADRGS Office is the augmentation of graduate enrolments, which has been and will continue to lead to a substantive growth of the program, in turn necessitating a far-reaching consolidation of administration structures within the program to adequately supervise and guide the students through the program.

The outgoing Graduate Program Director, Liora Salter, introduced a fully electronicized file-review system that all involved faculty have greatly benefited from when reviewing and assessing application files. In addition, the Graduate Program Director initiated and designed a comprehensive framework with timed requirements to help both students and supervising faculty to move through the program. In particular, the requirements for a successful transit from the LLM into the PhD Program have helped students greatly in organizing and timing their work.

2. UAP, RESEARCH CULTURE, COLLECTION AND REPORTING

The University Academic Plan has brought about a host of new requirements for faculties and departments in three stages. In the first stage the goal has been to initiate a more lively, interdepartmental discussion over research goals, projects and communication in order to generate more resources in applying for grants, in collaborating with others on joint research projects, within and beyond York, and in authoring and publishing. For the second stage, the UAP has set requirements for faculties and departments to identify the ongoing and evolving research initiatives within the different units. The third stage addresses the challenge of effectively disseminating the research and consolidating an emerging enhancement and reporting culture with regard to faculty research. In the summer of 2007, the first stage was almost completed. The next stages (below) followed.
3. ADDITIONAL AND NEW INITIATIVES ACROSS THE THREE RESPONSIBILITY AREAS (RESEARCH, GRADUATE PROGRAM AND INTERNATIONAL)

a) Research
During the 2007-08 year, the following steps have been undertaken with regard to stages 2 and 3 of the UAP:

Complete overhaul in summer 2007 and substantive creation of “Research” Web site on Osgoode’s main Web site

- Identification of faculty publications, awards and research collaborations on a regular and ongoing basis
- Identification of ‘research fields/interests’ for all faculty and listing on Web site
- Creation and installment of state-of-the-art, fully searchable Funding Opportunities Website Portal
- Regular updating of faculty Web pages, publications, awards, collaborations
- Listing of Social Science Research Network (SSRN) publications of Osgoode faculty with regard to SSRN ‘top-ten’ downloads
- Listing of Research Programs
- Listing of Research Collaborations
- Events (lectures and conferences)
- Student involvement opportunities
- Visitors

The Law School’s Research Web site has become the reference Web site across the University for a state-of-the-art Web site for enhancing and disseminating a faculty’s research activities.

Summer 2007:
- Introduction of pre-SSHRC Submission “Internal Collegial Peer Review” to take place every summer. Submission date for expression-of-intent to submit SSHRC application with working title and identification of suitable collegial peer-reviewers by the end of July each year
- Quarterly publication of “Research Newsletter” including FAQ regarding faculty research, grants application and administration

Spring 2008:
- Inaugural Osgoode Research Activities Meeting - identification of approximately 40 planned events, programs, visitorships, collaborations, and publications throughout 2008-09
- Inaugural full-year Research Calendar

b) Graduate Program

- Creation of Web sites for all enrolled PhD students, annual update
- Inauguration of “Osgoode Syllabus Design Workshop” (to be held annually)
- Full-year time schedule for Graduate Program deadlines and events
- Transition period for outgoing and incoming Graduate Program Director

b) Graduate Program

- Extensive HR modifications due to retirement of two senior staff members of Research unit (one in Graduate Program; one in Nathanson Centre)
- Begin complete overhaul of Graduate Program Web site

c) International (including visitors)

- Revisiting, cancelling or renewing of existing exchange agreements with partners worldwide
- Creation of two new exchange programs: University of St
Gallen (Switzerland), University of Maastricht (Netherlands), Continuing negotiations with Paris X Nanterre

- Commencement of negotiations for Joint LLB/LLM Program with University College London
- Creation and installment of Visitor-Questionnaire, requesting information on project, contact person and institutional support
- Creation of Pierre Genest Fellowship (2007-08): Michael Bazyler, Gerald Frug, David Trubek)

LOOKING AHEAD TO 2008-09

a) Research

- Transformation of 35 ‘faculty research interests’ into 9 Osgoode “Knowledge Areas”:
  - Aboriginal Law
  - Business and Society
  - Clinical Legal Education
  - Environmental Law
  - IP Law, Media and Technology
  - Law and Society
  - Legal Process
  - Public Law
  - Transnational Law
- Inauguration of Osgoode’s membership in ESPRESSO Law Review Submission Services (August 2008)
- Facilitation of
  - Osgoode’s new Jay and Barbara Hennick Centre for Business and Law (E.Waitzer)
  - Osgoode’s new IP Osgoode Program for Intellectual Property, Law and Technology (G. D’Agostino); Courses and specialized seminars; TIPS Technology and Intellectual Property Speakers Series; IPilogue.ca-online blog; IPiphany-SSRN research paper series
  - Osgoode’s new Dispute Resolution and Ethics Program (T. Farrow, P. Emond, G. Watson)
  - IUCN Academy of Environmental Law Research Committee (B. Richardson); International Union for Conservation of Nature (IUCN) B. Richardson to co-chair the Research Committee, coordinate and advocate research initiatives for the IUCN Academy and its 80 law school members. Conference on Climate Law (held in Ottawa, date to be determined)

- Collaborative Research Project on Law and Latin America (S. Imai) Law and Social Change in Latin America Course, approved to begin in Fall 2008; (Canadian) Mining Companies, Human Rights Abuses and Campesino Communities in Latin America project. Every Summer: English Language Course for Latin American human rights professors-weekly seminars on law and human rights in Latin America (funded by RedLEIDH)
- Intensive Program in Aboriginal Lands, Resources and Governments (S. Imai; N. Tucci)
- Nathanson Centre Seminars on Law & Philosophy (C. Scott/M. Giudice)
- Voices at Work: Legal Effects on Organization, Representation and Negotiation (To be confirmed – E. Tucker) Legal academics to respond to the findings on major interdisciplinary study on ‘The Future of Trade Unions’ (funded by Leverhulme Trust, published by Routledge): conference in Oxford in July/August 2009; virtual centre/Web site designed to aid collaboration between participants; publication of an edited collection on ‘Voices at Work’
- National Network on Environments and Women’s Health (D. Scott): papers commissioned on relationship between exposure to chemicals and women’s health; policy brief on ‘modernizing’ Canada’s consumer product legislation; gender-based analysis applied to problem of chronic pollution-in particular production of chemicals. Environments and Maternal Health Workshop
Academic Programs

Report of the Associate Dean, Research, Graduate Studies and Institutional Relations (Cont’d)

- Critical Research Laboratory in Law & Society (CLPE & CURL) (P. Zumbansen)
- Various York50 projects submitted and run by Osgoode faculty
- Putting Theory to Practice International Speakers Series
- IFLS Seminars and Speakers (M.J. Mossman)
- Annual Distinguished Speakers and Visitors (ADRGS, M. Bulwa)

- ADRGS Office Support for Research
- Funding opportunities: Ongoing throughout the year & Web site
- Internal Fellowship opportunities: Osgoode Research Fellowship, Harry Arthurs Fund
- Posting of new books: September, January, May
- Annual publication list for all faculty and constantly updated individualized faculty publication list
- Research newsletter (by e-mail and on Web site, 3 times per year, Jan., April, Oct.)
- SSHRC Grant applications:
  - 1 - 25 August: internal collegial peer review (ICPR)
  - 1 October: grant submission to York ORS
  - April: successful grants announced

- Existing SSRN Series: CLPE (since 2005); Prospective SSRN Series: CURL and TIPS
- Create SSRN author pages for faculty (examples: Bratton (Georgetown), Wu (Columbia), Lee (U of T) to replace (where suitable) in-house ‘research’ Web site

b) Graduate Program

- Publication Workshop for Graduate Students (October or November 2008)
- Mock Job Interview Workshop for Graduate Students (October or November 2008 / February or March 2009) – held once per term
- Facilitation and Promotion of Annual Graduate Law Students’ Conference (Spring)

c) International & Joint Programs

- Inaugural year of Pierre Genest Global Curriculum (2 faculty per term; Sept./Jan; two weeks intensive teaching)
- Consolidation of renewed and new exchange programs.

Among the schools of law with which new student exchanges have been inaugurated are:

- University of Maastricht - School of Law (The Netherlands)
- University of St Gallen - School of Law (Switzerland)
- University of Otago - School of Law (New Zealand)

In negotiation/finalization:

- University College London (UK)
- University Paris X Nanterre (France)

- Reflection on “international collaboration and exchange strategy”, identification of future strategies and of partner institutions
- Joint Programs Internal: FES/OHLS, SSB/OHLS, Philosophy/OHLS
- ATLAS Agora Osgoode Summer 2008 (next year at London School of Economics)
- Start negotiations with Health, Philosophy and SPT about Joint Programs

This report was submitted by Peer Zumbansen, Associate Dean, Research, Graduate Studies & Institutional Relations.
A NEW INITIATIVE – THE CLINICAL EDUCATION FAIR – WAS INTRODUCED TO SHOWCASE OSGOODE’S CLINICAL AND INTENSIVE PROGRAMS AND TO PROVIDE AN OPPORTUNITY FOR STUDENTS TO GAIN A BETTER UNDERSTANDING OF WHAT VARIOUS PROGRAMS HAVE TO OFFER. ALL PROGRAMS PARTICIPATED IN THE CLINICAL EDUCATION FAIR ON NOVEMBER 21, 2007.

THE FAIR WAS VERY WELL RECEIVED BY BOTH CLINICAL PROGRAM DIRECTORS AND STUDENTS, AND PROVIDED AN EXCELLENT OPPORTUNITY FOR STUDENTS TO INTERACT DIRECTLY WITH PROGRAM DIRECTORS AND PROGRAM STUDENTS AND TO GARNER KNOWLEDGE ABOUT PROGRAM CHOICES. ANOTHER FAIR WILL BE HELD IN THE FALL OF 2008.
The Offices of Student Services encompass key administrative areas of the Bachelor of Laws Program: the Career Services Office (CSO); the Recruitment and Admissions Office (RAO); the Student Financial Services Office (SFSO); and the Programs & Records Office (PRO). Most aspects of the academic and administrative life of LLB students are impacted daily by these areas.

Below are highlights of significant accomplishments for each area in 2007-08:

**CAREER SERVICES OFFICE (CSO)**

*a. Achievements:*

- Included more firms and offices in formal On-Campus Interview programs for all three jurisdictions: Toronto (43 firms vs. 42 for Summer 2007), New York (16 firms vs. 12 for Summer 2007) and Vancouver (9 firms vs. 8 for Summer 2007)
- Developed program for new Calgary OCI process for Fall 2008
- Continue to provide resources and guidance for PBSC program, and facilitated increased communication with school community and new OPIR
- Worked with OPIR to ensure no overlap or confusion with PBSC
- Participated in NALP Canadian section working groups including: Canadian National Winter Meeting 2007, Diversity, Summer and Articling Recruitment, and the Canadian Directory of Legal Employers
- Hired a senior staff member with specific counselling background and training in Myers Briggs administration. Offered sessions on self-reflection as a means of developing a career path to second and third-year students
- Increased outreach with New York and London firms
- Awarded eight summer internships of $10,000 each through the Honourable Ian Scott Public Interest Internship Program (in conjunction with the SFSO)
- Administered first year of Debt Repayment Assistance Program for students pursuing careers in social justice with SFSO (in conjunction with SFSO)

*b. Future Goals*

- Enhance recruitment efforts of Out-of-Provincial, 1st round offers, scholarship JD/LLB admits and provisional accepts for higher conversion rates among these groups
- Host the 5th Osgoode Cup National Undergraduate Mooting Competition in conjunction with the York 50 campaign
- Update Future Students Web site and Recruitment brochure to reflect new admissions policies and procedures
- Re-design OASIS interface to support New Admissions Policy and post electronic documents directly to applicant record
- Integrate electronic distribution of application and supporting documentation into the new admission process (e-documents from OLSAS directly to OASIS record), including components of the application and file evaluation scores and comments
- Design system to support and track the new admissions review process (file disbursements, disbursement schedule and criteria, reviewers, assessment scores, decisions, equity floor)

**RECRUITMENT AND ADMISSIONS OFFICE (RAO)**

*a. Achievements*

- Offered 7 high school students from TOPSS (Teen Osgoode Program for Secondary Schools) partner schools summer employment at law firms/legal organizations
- Finalized policies and procedures to support the new Admissions process, while simultaneously guiding the Admissions Committee through the current admissions process
- Supported the Admissions Committee’s review of policies on deferred admission, upper-year admission and the Extended Time Program
- Redesigned the OLSAS Booklet and the Compass on-line application to reflect and support the new Admissions Policy
- Guided SIS Technical Support and/or IT to develop a bulk decision upload process (automates the posting of application decisions to SIS, in volume); an automated reporting system for sending application decisions electronically from SIS to OLSAS, on a daily basis; and an online version of the OLSAS Data Sheet for applicants, which is now part of each individual applicant record in OASIS
- Began discussions with OLSAS, SIS Management and IT re: electronic applicant files
- Developed monthly report for offers and responses.

*b. Future Goals*

- Enhance recruitment efforts of Out-of-Province, 1st round offers, scholarship JD/LLB admits and provisional accepts for higher conversion rates among these groups
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**STUDENT FINANCIAL SERVICES OFFICE (SFSO)**

*a. Achievements:*

- Successfully increased the amount of bursary funding distributed to Osgoode students, working within the new mandatory Student Access Guarantee guidelines. Fall bursary funding in
2007-08 was $2,956,382 to 519 recipients/557 applicants (2006-07: $2,752,522 to 544 recipients/593 applicants); total funding increase of 7.4%. Average bursary funding per recipient in 2007-08: $5,696 (2006-07 average was $5,060); an increase of 12.6%

• Awarded $486,198 in scholarships, with the average in 2007-08 of $2,826/student, with 172 students receiving scholarships (2006-08 average was $2,480/student, with 229 students); an average scholarship increase of 14.0%

• Successfully negotiated for additional monies from York University to move forward with our Special Winter Funding Program, which assists graduating students who have debt to York and may not graduate

• Provided 12 students with Promissory Notes through our Emergency Loan program and successfully recovered 100% through our Bursary Process or Winter Funding

• Improved Osgoode’s distribution rate for OSOTF and non-OSOTF awards from a 50% distribution rate (2006-07) to a 70% distribution rate

• Successfully designed and implemented an external funding database that allows students to readily search and apply for external funding

b. Future Goals

• Survey students for feedback to revise the SFSO Web site to ensure that it is interactive, student friendly and comprehensive

• Further improve OSOTF and non-OSOTF award distribution, striving for close to 100% distribution

• Review the Law Foundation of Ontario D-RAP Program with a view to suggesting how it might be beneficial to more students

• Review the newly established York database system for awards, and adapt it to an improved and better functioning Osgoode database system

PROGRAMS AND RECORDS OFFICE (PRO)

a. Achievements

Programs, Including International

• Implemented significant First-Year Curricular changes

• In conjunction with IT, designed and implemented on-line Syllabus linked to LawSelect and an on-line waitlist system

• PRO now fully responsible for summer exchange programs in addition to fall/winter exchanges: 20 students participated in the Monash University (Prato) program; 20 in the Hebrew University program; and 2 in the new Bucerius (Germany) program


• Promoted the new LLB/LLM with NYU and recruited 3 students to the program

• Maintained Osgoode’s participation rate in LSSSE, reaching 64% in 2008, vs. 58% in 2007 (54% overall), 58.05% in 2006, and 51.6% in 2005

• Participated in the National Task Force discussions and reports regarding the Accreditation process for Canadian law schools.

Records and Examinations

• Implemented new deferral procedures, with set “deferral week” following regular examination period and mandatory new exam

• Implemented training for all new student users on Flexsite ensuring that students were knowledgeable prior to start of exams. Worked with ExamSoft to ensure that all enhanced safety features were in place and that all previous problems had been resolved. Approximately 675 students registered for ESoft (vs. 650 in 2006-07)
Student Services

- Improved strict enforcement of exam policies and procedures regarding ExamSoft technical issues and other general Osgoode general exam policies
- Created new position of Programs and Records Coordinator to support both records and program functions
- Supported the Academic Standing Committee throughout various difficult hearings regarding student petitions and grade appeals and provided ongoing counseling to students in academic difficulty throughout the year; 35 student files were reviewed by Grades Review Committee due to academic difficulty - 20 students were either referred directly to Academic Standing Committee or appealed their Grades Review decision to the Academic Standing Committee. Of those, 17 students received relief
- Of the 24 grade appeals that were filed, 16 were rejected by ASC panel at initial stage; 3 appeals were denied; 3 appeals were allowed and two were still pending.
- Participated in a Summer (2007) Equity and Academic Support Roundtable at U. of T.
- Participated in various Access York discussions regarding reorganization to OPD, CDC and LDP, as well as in York’s New Student Transition Council Meetings, York’s Retention Council and York’s Student Advising Forum

b. Future Goals
- Assess requirement for comprehensive policies and procedures relating to student research papers
- Students will be permitted to use personal Mac laptops for the first time for E-Exams, the impact of which must be closely monitored
- If approved, administer new combined programs with other York graduate departments (i.e., LLB/MA)
- If approved, coordinate implementation of the degree name transition to JD from LLB
- Review staff roles and responsibilities
- Monitor the Osgoode Chambers Residence Fellows program
- Review possibility of implementing on-line grade reporting
- Research cost and feasibility of imaging of student records
- Participate and support the Curriculum Reform Committee in establishing UDELs and Upper-Year Curriculum reform
- Continue to review and monitor administrative requirements regarding First-Year Curricular Reforms, including accurate reflection of first-year curriculum on transcripts
- Participate in the University’s consultation process regarding amendments to the Sessional Dates policies and procedures

ISSUES AND CHALLENGES FOR 2008-09

The Student Services team continued to show their commitment and dedication to the Law School and its students. The area’s ability to successfully attain the priorities and goals outlined above will be dependent, in part, on the following challenges applicable to some or all areas:

1. Welcoming a new Associate Dean as of July 1/08
2. Planning around building renovations to ensure least amount of impact on academic and support experiences for students
3. Operating with increased demands and lower budget, given the continued University budget cuts for 2008-09. Particularly relevant to review priorities and time required for some programs that demand much in time despite low demand (e.g. certain International Exchanges, Joint Programs, DRAP, International Job Opportunities, certain course offerings, etc.)
4. Succession planning with the pending retirement in summer/fall 2009 of the SFSO and increasing recruitment and international activities
5. Ensuring a correlation of goals with other departments (IT, Communications, Alumni, Executive Office), given that many goals and projects of Student Services require the cooperation (or initiative) of other departments

This report was submitted by Gina Alexandris, Assistant Dean, Student Services.
The
Torys 2008 Moot
April 3, 2008

OSGOODE’S FIRST-YEAR STUDENTS SEIZED ON THE OPPORTUNITY TO DISPLAY THEIR ORAL ADVOCACY SKILLS NEAR THE END OF THE 2008 WINTER TERM WHEN EACH OF THEM TOOK PART IN THE LEGAL PROCESS MOOTING ASSIGNMENT. AT THE COMPLETION OF THESE MOOTS, 16 STUDENTS WERE SELECTED TO ADVANCE TO THE TORYS MOOT CUP COMPETITION. STUDENTS MOOTED BEFORE PANELS OF JUDGES COMPRISED OF OSGOODE FACULTY AND MEMBERS OF THE PRACTISING BAR. RYAN QUINLAN KEECH AND NATALIE FALCOMER (RIGHT) SQUARED OFF IN THE FINAL ROUND ON APRIL 3 AND QUINLAN KEECH WAS DECLARED THE WINNER OF THE 2008 TORYS MOOT CUP.
Law Library

RECENT DEVELOPMENTS

The position of Chief Law Librarian was advertised in September, 2007. After an international search, Louis Mirando was appointed to the position and assumed his responsibilities in March, 2008. Mirando comes to Osgoode with 25 years’ experience in law libraries and the legal information industry, most recently as Director, Library Services at Torys LPP of Toronto and New York. The Osgoode community extends its thanks to Yemisi Dina, Head of Public Services in the library, for her service and outstanding contribution as Acting Chief Law Librarian from April 2007 to February 2008.

Also in March, it was determined that, as part of the planned renovation and extension of the Law School (the new Ignat Kaneff Building), the library would be moved into a new 57,000 sq. ft. facility in a library wing to be built on the north side of the building, to be designed by Jack Diamond of Diamond + Schmitt Architects Inc. As part of the Building Osgoode Campaign, we have received a $1 million contribution from Canada Law Book towards the creation of a state-of-the-art rare books room in the new library. The Canada Law Book Rare Books Room will provide a much-needed home to the library’s significant and unmatched collections of early Anglo-American law books and legal Canadiana, reinforcing Osgoode’s reputation as Canada’s “national law library” and as the leading legal research collection in the Commonwealth.

LIBRARY USE

Library statistics show that there has been another slight decrease in both traffic to and the borrowing of materials from the library. These statistics demonstrate two trends: the increased volume and quality of electronic legal information products, with improved content and user-friendly functionality; and the increased relevance of these eResources to – and their consequent use by – students in law. The statistics also highlight the difficulty of attracting students to the library in what is essentially a commuter campus environment, especially when the library is old and not fully adapted to contemporary study and research habits (a shortcoming that will be addressed over the coming year in the planning for the new library).

The number of interlibrary book loans, in both directions, increased significantly this past year. On the borrowing side, this is a clear indication of the increasingly interdisciplinary nature of the research being conducted by the School’s graduate students and faculty. On the lending side, it indicates that Osgoode is still the “go to” library for legal materials not found in other Canadian collections.

The professional reference librarians who joined the library in 2006-07 have been very busy. The number of reference questions, both quick and in-depth, has increased significantly, with almost one-third of the questions coming from York students, faculty and others from outside the Law School. The librarians presented 131 sessions on the use of legal information resources, both print and electronic, to both Osgoode students and, for the first time, to undergraduate students enrolled in York University’s Law and Society program. A series of topically-focused research methods sessions, presented within specific courses and programs, has proved especially effective and popular.

SPECIAL COLLECTIONS

On March 26, a reception and dinner were held at the school to honour Balfour Halévy, founding law librarian of Osgoode Hall Law School’s library, who served as Chief Law Librarian from 1967 until his retirement in 1999. A special plaque was unveiled recognizing not only Halévy’s instrumental role in building the library’s collections literally from scratch, but also his deep commitment and contributions to legal education, legal bibliography and law librarianship in Canada. In his honour, Osgoode’s extensive special collections of old and rare Canadian and Anglo-American law books have been named the Balfour Halévy Special Collections.

The library received two special donations in the past year. The first was a gift from the estate of Geoffrey Standish Lester, comprising Mr. Lester’s personal collection of 1,700 law books, with a large number of titles on native law and legal history, and including many old and rare volumes which we did not have at Osgoode. The second was a gift from McCarthy Tétrault
LLP of a large collection of books, documents and personal papers from their partner Bradley Crawford, QC, the recognized, published authority on Canadian banking law. The entire collection is focused on materials relating to the regulation of the financial services sector in Canada. When it is processed and made available, this special collection and archive will be a valuable research resource.

INITIATIVES FOR 2008-09

Numerous new initiatives are planned for 2008-09, including the following:

1. Development of eResources.

We will acquire a number of new digital resources to supplement existing eResources and to complement the library’s obvious strengths in print materials, and to respond to students’ interest in these resources. We will develop better ways of introducing them to students and faculty and investigate possible eLearning modules to facilitate and optimize their use.

2. Development of Print Resources.

In our acquisitions efforts, we will emphasize the filling of some holes that have developed in our print (specifically monograph) collections over the past few years due to lack of attention and budget restrictions.

3. Services to Faculty and Graduates.

Working with applications we already have, we will develop processes and systems to deliver personalized, topically-targeted current awareness services for legislative and judicial information as well as journal articles to faculty and graduate students. We will also enhance and promote the new library blog as a vehicle for delivering essential information to users.


It has long been a feature of this annual report to bemoan the lack of funds that would allow us to compete with American law schools in collection development, especially in the acquisition of monographs. This year, we will begin to address this inadequacy by evaluating all our serial subscriptions – specifically, our loose-leaf subscriptions – in an attempt to divert funds from our serials budget (currently approximately $720,000) to our monographs budget (approximately $120,000), working with existing financial resources to attempt to address the identified shortfall.

5. Preservation and Digitization Projects.

Osgoode Hall Law School has the largest collection of early legal Canadiana anywhere, and a world-class collection of early Anglo-American legal materials. We have an obligation both to preserve these materials and to make them available to the scholarly community and to the profession. This year, we will begin a program of transferring all library holdings printed prior to 1901 from the library’s general collections to the special collections. Because of the acidic nature of paper made from wood pulp, these collections are deteriorating physically and must be removed to a secure and environmental-controlled environment. Also, working with CALL (Canadian Association of Law Libraries), LIPA (Legal Information Preservation Alliance), LLMC (Law Library Microform Consortium), CanLIL (Canadian Legal Information Institute) and other Canadian law school libraries, we will develop and begin to implement a framework and process for the preservation of the “last best copy” of all identified pre-1950 Canadian legal materials. As a corollary to this project, we will identify collections for digitization and begin development of a Web-based system to deliver these digitized collections to the public. This will be the start of a program of preservation and digitization that will enhance Osgoode Hall Law School’s domestic and international standing as the premier legal research centre in Canada and internationally.

The report was submitted by Louis Mirando, Chief Law Librarian.
Osgoode is #1 – again!

January 9, 2008
OSGOODE WAS RANKED THE NUMBER ONE LAW SCHOOL IN CANADA IN CANADIAN LAWYER MAGAZINE’S 2008 LAW SCHOOL SURVEY. IT IS THE SECOND TIME IN THREE YEARS THAT THE LAW SCHOOL HAS TAKEN TOP HONOURS IN THE ANNUAL SURVEY, WINNING PREVIOUSLY IN 2006.
As more fully elaborated upon in the 2008-09 Osgoode Computing Plan, 2007-08 was a very busy year for IT Services characterized by multiple competing priorities, growth in the demand for existing services as well as the addition of new facilities that required ongoing remote support.

New service areas were added to the ITS portfolio including managing the development and implementation of a rich media production studio to support a research project, the establishment of the Law Commission of Ontario and the addition of the Hart House building located behind Osgoode as a meeting facility. There was also a sharp increase in the use of videoconferencing and Webcasting of events.

Some of the major initiatives this past academic year included:

1. **Facility Web Presence and Osgoode Centers/Units:** Portions of the Web site were redone to serve as gateway to Osgoode research, combining facilitative with showcasing elements (http://www.osgoode.yorku.ca/research/). For example, faculty Web pages listing faculty’s CVs, ongoing and past research were updated. Osgoode’s four research centers/units, the Institute for Feminist Legal Studies, the Jack and Mae Nathanson Centre on Transnational Human Rights, Crime and Security, the Comparative Research in Law & Political Economy Network (CLPE) and the Critical Research Laboratory for Multi-media Projects on Global Cities (CRL) were given a more prominent online presence. In particular, the CLPE Web site was developed in-house by ITS.

2. **Blogs:** TheCourt.ca was created, with the joint support of Osgoode ITS and York CNS. It won the Canadian Law Blog Award (Clawbies) for “Best New Law Blog”. A second Osgoode-sponsored blog was added in 2007, ipilogue.ca, and is an intellectual property blog populated with entries from Osgoode students. Several requests for this type of external-facing blog were made in 2007 and are under development.

3. **Graduate Profiles:** ITS worked with Graduate Studies to create and publish graduate bios and research interests on the Web. The entire Graduate Studies area of the Web site was redone including the creation of new templates.

4. **Distance Learning, Webcasting and other initiatives:** Videoconferencing and Webcasting remain an important tool for distance learning and expanding Osgoode’s global reach. There was an increased number of technology outreach tools. For example, several PTTP events were Webcast and archived. Osgoode Professional Development’s “learn from anywhere” component of the business stream LLM program grew dramatically.

5. **A new position was created in 2007 to support Technology-Enhanced Learning at Osgoode and assist faculty in facilitating their use of technology. The majority of courses at Osgoode are supported by an IBM Quickr-based Web site which provides document sharing, access control, discussion and collaborative functionality. In the past year, blog, wiki and document collaboration templates were added, as was the ability to use Quickr as a portable document container from the Web or Windows Explorer.

There have been a host of other Web initiatives such as the Building Osgoode Campaign and Law Commission Web sites that are more fully detailed in the 2008-09 Osgoode Computing Plan.

**THE UPCOMING YEAR**

As set out in the 2008-09 Osgoode Computing Plan, ITS has identified priority activities of high strategic value to the Law School and the IT-based activities that will be undertaken to support them. Particular emphasis will be placed on addressing several of the priorities identified in the Plan for the Law School 2006-10. IT support will continue to be focused on four key objectives outlined in the Plan for the Law School: a commitment to lifelong learning; extending Osgoode’s global reach; increased IT support of research projects; the expansion of Graduate Studies.

In addition to these objectives 2008-09 will be a year of major facilities initiatives at both Osgoode’s main and downtown locations. The renovation of the Osgoode Professional Development centre (OPD) and the commencement of construction of the building addition on the Keele campus require IT support in several areas including planning, electronic classroom design and the efficient use of space during the building and renovation periods.
Research support remains a high priority this year including the following projects.

**Research Blogs, Web Hosting and Development**

In order to provide timely support to key blogs, journals and Web sites at the Law School, a new research PHP/MySQL server will be added to the existing farm to host IPilogue.ca, TheCourt.ca, the Nathanson Centre Web site, the German Law Journal and in preparation for anticipated growth in requests for development/support of popular PHP-based systems.

**Nathanson Centre (NC) – New Web site**

The Jack and Mae Nathanson Centre on Transnational Human Rights, Crime and Security (http://www.yorku.ca/nathanson/) offers annual research fellowships to graduate students and hosts international workshops and lectures.

Some of the requested functionalities include:

- Blog capabilities
- Podcasting
- Live and archived events page (for Webcasts)
- An Intranet with discussion boards collaboration and chat facilities
- RSS feed aggregation
- Database to house publications
- Mailing list functionality

**Collaborative Urban Research Laboratory (CURL)**

The Collaborative Urban Research Laboratory will be used for multimedia projects on world cities and globalization. Osgoode ITS will continue to support the CURL production facility through the construction, installation and actual project phase.

A new position has been created within the IT department to supervise all aspects of the project including

- high definition video production
- technical training and mentoring
- content dissemination and distribution
- facility administration

Project management, rich media development, staff time, as well as server installation and maintenance are also committed to support the project.

**IP Osgoode – Intellectual Property Law & Technology Program**

Osgoode ITS will support the foundation of IP Osgoode with a Web site, blog and content management system.

**Other non-research initiatives include:**

**MyOsgoode Portal**

The student portal at Osgoode is outdated and poorly organized. A concerted effort will be made this year to redesign the portal to serve as an efficient communication platform and self-service tool for students. While portal platform selection has not been finalized, work will begin on identifying key new components and functionality that will add value to the existing set of applications that are surfaced by the existing portal.

**Classroom Technology**

The project entails the integration of state-of-the-art technology in up to five classrooms and builds on previous work to implement a robust behind-the-scenes infrastructure capable of handling multiple concurrent videoconferences and multiple sites. The primary goal of the integration effort this year is to improve the learning experience for both in-class and remote students who participate via videoconferencing or Webcasting.

This includes providing remote participants with a clear view, excellent audio and an equal presence in the classroom.

**Server Virtualization**

In order to reduce growth in the number of physical servers managed by Osgoode ITS, a highly redundant virtualized environment is being created to host BlackBerry, Web, content management, application delivery, MDC point-of sale and other services. This initiative reduces the cost of both managing and replacing aging equipment.

We look forward to continuing to assist the Law School in 2008-09 to optimize the use of technology to represent and connect its staff, students, faculty and the external communities in Canada and globally in an innovative, efficient, positive and learning-driven manner.

This report was submitted by Kurt Binnie, Director, Information Technology Services.
The Building Osgoode Campaign

May 23, 2008

LEFT TO RIGHT: ONTARIO ASSOCIATE CHIEF JUSTICE DENNIS O’CONNOR ’64, DEAN PATRICK MONAHAN, IGNATT KANEFF AND THEN ONTARIO CHIEF JUSTICE ROY MCMURTRY ’58, ’91 (LLD)

ARCHITECT JACK DIAMOND
NEW PLEDGES TO OSGOODE HALL LAW SCHOOL

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<th>May 1, 2007 to April 30, 2008</th>
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<td>Student Access and Achievement</td>
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The Dean’s Alumni Reception on May 23, 2007 marked the beginning of the most successful year of fundraising in Osgoode’s history. The spectacular event was held at the Design Exchange in downtown Toronto, where, in addition to presenting the Alumni Gold Key Awards and the Alumni Award of Excellence, the Law School publicly announced the launch of the Building Osgoode Campaign. More than 300 alumni and friends gathered to see the plans for the renovation of the building and to hear the announcement of the lead campaign gifts:

- $2.5 million – Ignat Kaneff to name the building
- $1 million – Canada Law Books to create a rare book room
- $750,000 – Goodmans LLP for the main student space including the cafeteria
- $500,000 – Rudolph P. Bratty ’57
- $250,000 – faculty and staff pledged
- $70,000 – The Legal & Literary Society for the student government offices

The campaign video was also debuted. It documents the School’s major achievements over its 118-year history and presents a ‘fly through’ of the building renovation and addition. Guests were truly impressed by the proposed plans and the transformation it will offer the School.

Later in the evening, members of the William Osgoode Society were invited to the Society’s first annual dinner. The William Osgoode Society recognizes donors to the School who have given at least $25,000. The campaign launch was the perfect opportunity to bring together Osgoode’s best supporters in a meaningful way and demonstrate the School’s appreciation for their generosity.

The Advancement staff continued with its regular annual activities in communications and events, but the primary focus of the year was the campaign. A fundraising campaign offers an institution a unique opportunity to raise its public profile and demonstrate how its vision for the future will be transformative. Support from outside the institution demonstrates confidence and reinforces the organization’s value to the public. The most tangible evidence of such confidence is financial support. It is therefore critical that all alumni, whether they make a gift or not, are informed of the campaign, its goals and achievements. The first step was the creation of a campaign brochure that included renderings of the proposed addition and testimonials from faculty, students and alumni, connecting the project back to people. All alumni were sent a copy of the brochure with a pledge card. A modest amount of money was raised from the mailing, which was expected as there was no letter included asking for a gift. This was purely an information piece that was announcing the campaign.

To take full advantage of the momentum of the launch, the School ran a series of three ads in the Globe and Mail newspaper. The first announced the launch of the campaign; the second featured Ignat Kaneff as the lead donor with some students; and the third presented our award-winning faculty and specifically mentioned the two newly endowed chairs: the Osler Chair in Business Law and the Jarislowsky Dimma Mooney Chair in Corporate Governance.

The communications strategy was executed over the summer and laid the foundation for the solicitations that began in the fall. Campaign solicitations were divided into four groups:

- individual major gifts
- law firms
- corporations
- foundations

Individual major gifts are pledges from alumni or friends that are a minimum of $25,000. These types of gifts require time for cultivation so will usually take longer to be realized. Osgoode has been extremely successful and, between May 1, 2007 and April 30, 2008, received nine new individual pledges, ranging between $25,000 and $100,000, specifically for the building. The corporate segment proved to be more challenging than
Office of Advancement

Overall, it was an extremely successful endeavour, not only in terms of fundraising but also for alumni relations. The Dean had the opportunity to present the plans for the building and explain some of the School’s newest initiatives personally to alumni.

ALUMNI RELATIONS

Two new annual events for alumni and students were launched this year. The first annual Osgoode Classic golf tournament was held at Lionhead Golf & Country Club in August 2007. More than 100 alumni, students and friends had an outstanding day of golf in support of the Law School. In the winter, Insights from Distinguished Alumni, a new speakers series was launched. The Board of Directors of the Osgoode Hall Law School Alumni Association wanted to find a way for alumni to have meaningful engagement with the Law School and the students. Carol Albert ’80, LLM ’98 spoke on Top 10 Tips for Appearing in Court and Anil Kapoor ’86 conducted a session on Can There Be National Security & Protection For Human Rights? Both were extremely well-received and further events will be planned in 2008.

The Osgoode Alumni Mentor Program, which has been running the same way for many years, needed to be reviewed. After careful consideration, it was determined that the program needed some restructuring. First-year students, who have so much to adjust to when they begin law school, did not fully benefit from contact with alumni. They were now paired with upper-year students who could offer better advice on how to get through the first year of law school. Alumni mentors were paired only with upper-year students who were focused on their career choices and entering the profession.

COMMUNICATIONS

This winter 2008 issue of Continuum was one of the best ever. It did exactly what an alumni magazine should do, build pride, prove the School’s relevance and demonstrate why it’s important to support Osgoode. The cover featured students and the title “Osgoode is #1. Again.”, which referred to the recent ranking in Canadian Lawyer magazine. The articles focused on the new ethical lawyering program; the Osgoode Public Interest Requirement; an interview with Jack Diamond on the building; a student’s experience at New York University School of Law as part of the JD/LLB Program; and profiled the new business law chair holders. The magazine also included the Report on Giving, which reported campaign results to date and articles on some of the lead donors to the campaign. This edition of the magazine, more than any other, offered substantive proof that Osgoode is an outstanding institution that is transforming legal education and scholarship and has earned the support of its alumni.
ALUMNI ASSOCIATION BOARD

Carol Albert ’80, LLM ’98
Catherine Beagan Flood ’97
Jessica Catton ’08
George Cowley ’98, LLM ’01
Leslie Dizgun ’86, LLM ’97
Andrew Evangelista ’92
Beverley Flynn ’01
Sandra Forbes ’90
Elissa Gamus ’88
Carol Hansell ’86
David Jackson ’72
Anil Kapoor ’86
Lynn M. McGrade ’88
Michael Sax LLM ’98
John Tobin ’87
Paul Torrie ’80
Karen Weller ’67

ALUMNI AWARD OF EXCELLENCE
R. Roy McMurtry ’58

ALUMNI GOLD KEY AWARD

Achievement
Mary Louise Dickson ’64

Recent Graduate
Mahesh Uttamchandani ’97

Public Sector
Mark M. Persaud ’91

Service
Verlyn F. Francis ’95

Dianne Martin Medal for Social Justice Through Law
Terry Hunter ’72

This report was submitted by Anita Herrmann, Director, Office of Advancement.
Communications

The 2007-08 academic year was full of exciting activities that involved the support of the Law School's Communications Office in fostering greater awareness among our target audiences of Osgoode's achievements and ambitions.

From the launch of the Law Commission of Ontario and our Number One law school ranking in Canadian Lawyer for the second time in three years, to alumnus Jerry Levitan's Oscar-nominated film and the announcement of the new Osgoode Chambers student residence, there was much to celebrate during the past year and the Communications Office played an active role in publicizing our good news.

Briefly, here are some of the communications highlights for the period May 1, 2007 to April 30, 2008:

THE BUILDING OSGOODE CAMPAIGN

The most significant event from a communications perspective was the public launch of the Building Osgoode Campaign on May 23, 2007 at Toronto's Design Exchange. This important occasion marked the beginning of an ongoing effort to create public awareness of the Law School's need for support of its renovation and expansion, academic programs and student financial aid.

The Advancement Office created an impressive Campaign brochure and ran a series of three ads in the Globe and Mail directed at prospective donors. The Communications Office worked with the School's Web Coordinator and the Advancement Office to develop the Campaign Web site as a source for information about Campaign news and events and ways to give.

An important component of Campaign publicity was our media relations program. Media releases were issued at the time of the public launch and in conjunction with major announcements throughout the year such as the appointments of the Osler Chair in Business Law and the Jarislowsky Dimma Mooney Chair in Corporate Governance. As a result of media relations efforts, stories about the Building Osgoode Campaign appeared in a number of publications including the Globe and Mail, Toronto Star, Canadian Lawyer, Canadian Lawyer 4 Students, Law Times and Lawyers Weekly.

As well, the Communications Office researched and wrote articles on a number of lead donors to the Campaign for the Law School's Report on Giving 2006-07 and also contributed editorial content and coordinated photography for the very well-received Winter 2008 issue of the Continuum alumni magazine. Modified versions of many of these articles were picked up for the Osgoode and York Web sites, the Osgoode Brief e-newsletter that goes to our alumni, and York's e-newsletters - YFile for faculty and staff and YLife for students.

LOOKING AHEAD TO 2008-09

A top priority for the Communications Office in the year ahead will be to continue to provide communications support to the Building Osgoode Campaign and, in particular, to capitalize on the window of opportunity created by the launches in the early fall of 2008 of the Jay and Barbara Hennick Centre for Business and Law and IP Osgoode, our Intellectual Property Law and Technology Program.

A communications firm will be engaged for the period July 7 to October 31, 2008 to assist Osgoode Communications and Advancement staff as well as the staff of York Marketing & Communications in the development of a Communications Plan to ensure the successful launches of these two new elite initiatives and the achievement of the following objectives:

• Significant recognition of the Hennick Centre and IP Osgoode among leaders of government, the legal and business communities, the academic community and, secondarily, the general public.

• The involvement of these same leaders in the Hennick Centre and IP Osgoode.

• Awareness among current and prospective students of the educational opportunities offered by the Hennick Centre and IP Osgoode.

• Increased publicity that enhances awareness of, and financial support for, the Building Osgoode Campaign.

A total of five communications firms were invited to submit proposals by July 4, 2008, and four firms did so. The successful firm was Navigator Limited. Implementation of the Plan, which will be delivered by August 15, 2008, will be undertaken by Osgoode and York staff although Navigator will be expected to liaise with us on the implementation process. It is possible that Navigator will propose to be involved in some aspect of implementation, but that would be a separate engagement and compensated separately.

MEDIA RELATIONS

A Media Guide of Osgoode faculty experts, in both print and online formats, was produced and distributed in the fall of 2007 and the Communications Manager and the Dean also visited selected media outlets to deliver some guides and talk about the Law School and its faculty. As well, a considerable number of media releases was issued in conjunction with newsworthy events (see chart at the end of this report) and media enquiries were dealt with in a timely manner.

According to the Fall 2007 Cormex Media Analysis Report of 10 Canadian universities in the media, the Law School saw its profile in the fall of 2007 more than double levels recorded in the fall of 2006. Expert commentary accounted for more than 80 per cent of the Law School's total profile.

Osgoode had the second-highest profile (behind U of T) among
Canadian law faculties in the fall of 2007, led by coverage featuring Dean Patrick Monahan’s comments on the Karlheinz Schreiber inquiry.

Dean Monahan emerged as the second most visible law professor for the semester, with McGill’s Margaret Somerville holding the highest profile. Dean Monahan was also ranked first for media exposure among York’s faculty experts. Other Osgoode professors who made the list of York Top 30 Experts in the media in the fall of 2007 were: Alan Young, 8th; Jean-Gabriel Castel, 23rd; Poonam Puri, 24th; and Marilyn Pilkington, 26th.

LOOKING AHEAD TO 2008-09

Coverage of the Dean accounted for 46 per cent of the Law School’s profile in the fall of 2007. While this is a tribute to him, it also points to the need to engage a broader cross-section of our faculty in the media relations process. Many of our recent faculty recruits are stepping up to offer their commentary in the media, but we still need to hear from more of our faculty experts.

With this in mind, the Communications Manager will update the online version of the Media Guide in 2008-09 and actively seek to get new faculty voices in the media. The Communications Manager will also confer with the Dean regarding the possibility of holding a media skills training session for interested faculty. If approved, the Communications Manager will organize the session, in consultation with the Dean and York Media Relations.

The Cormex Report is unfortunately being discontinued, but York Media Relations is moving forward with Media Tracker, a database that will keep track of both our internal experts and our external media contacts. Media Tracker was created by the University Health Network in Toronto, which uses it for its media relations function. The software will allow us to track media stories, as well as the type and tone of media coverage we are generating.

COMMUNICATIONS SUPPORT TO THE LLB AND GRADUATE PROGRAMS

The Communications Office worked collaboratively with the Assistant Dean, Student Services and York Marketing & Communications on various publications (see chart at the end of this report) and will continue to do so in the year ahead. Student Services deserves special credit for the development, in conjunction with Osgoode ITS, of a “live” online Syllabus that has taken the place of the Syllabus in PDF format on the Web. Student Services can now make real-time updates to the Syllabus, which is a must in this digital age.

The Communications Office worked with the Director of the Graduate Program in 2007-08 on the development of new recruitment materials that will have a three-year life span. They include a recruitment brochure with the theme, Take Your Seat in Canada’s Leading Graduate Program in Law, featuring three professors and three graduate students, each seated in a modern white chair, saying what the Graduate Program means to them. Tying in with that theme are the Graduate Program Application Guide, three 31.5” x 88” freestanding banners to be used at recruitment fairs, three 20” x 30” laminated panels containing Osgoode pictures for the portable tabletop display unit, and the soon-to-be redesigned Graduate Program Web site.

THE OSGOODE WEB SITE

Kudos go to Osgoode Professional Development, the Law School’s Research area and ITS for launching redesigned OPD and Research Web sites that are much more visually appealing, easier to navigate and useful to visitors than previous incarnations of those Web sites. No doubt the Graduate Program Web site redesign will also be very well done.

LOOKING AHEAD TO 2008-09

Far more people read about Osgoode on the Web than in any of our print publications, so focusing on it is essential. The Law School currently lacks the resources to work on a full-time basis with every department in the School on the quality and uniformity of Web content and the development of Web strategy although this is the direction in which we should be heading.

As the demand for Web site design and redesign continues to grow (in the last few months alone there were Web site requests for the Hennick Centre, IP Osgoode, the Nathanson Centre, the Graduate Program and MyOsgoode), it is absolutely critical that we pay more attention to Web site content and strategy, particularly the repurposing of print content for Web use. It is also important to understand the user experience and the ways that design and content affect this experience.

In the year ahead, the Communications Office will step up efforts to work with ITS and the School’s departments on Web strategy and quality.
KEY PRINT & ELECTRONIC PUBLICATIONS PRODUCED IN 2007-08
(Excluding OPD)

<table>
<thead>
<tr>
<th>Office of the Dean</th>
<th>Primary Audiences</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Report (Print &amp; Online)</td>
<td>Alumni, donors, Osgoode community</td>
<td>Fall - Once a yr. (Online version only in 08-09)</td>
</tr>
<tr>
<td>Planning, Budgeting &amp; Accountability Report (PBA)</td>
<td>York Administration</td>
<td>Fall - Once a yr.</td>
</tr>
<tr>
<td>Media Guide (Print &amp; Online)</td>
<td>Reporters &amp; editors</td>
<td>Summer - Every other yr. (Online version only to be updated in 08-09)</td>
</tr>
<tr>
<td>Communications Plan for the Law School 2007-08</td>
<td>Internal</td>
<td>Summer - Once a yr.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LLB Program</th>
<th>Primary Audiences</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Offer Package (staggered sheets in presentation folder)</td>
<td>Prospective LLB students</td>
<td>Winter - Once a yr.</td>
</tr>
<tr>
<td>High School Students’ Recruitment Piece for Ontario Universities Fair (OUF)</td>
<td>Prospective LLB Students</td>
<td>Fall - Once a yr.</td>
</tr>
<tr>
<td>Osgoode Cup National Mooting Competition Pamphlet</td>
<td>Prospective LLB students</td>
<td>Spring - Once a yr.</td>
</tr>
<tr>
<td>LLB Brochure (update only of previous year’s brochure)</td>
<td>Prospective LLB students</td>
<td>Summer - Once a yr.</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Graduate Program</th>
<th>Primary Audiences</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Take Your Seat” Recruitment Brochure/Application Guide/Application Forms/Student Handbook/ 3 Freestanding Banners/3 Posters for Tabletop Display Unit</td>
<td>Prospective Research-stream LLM and PhD students</td>
<td>Fall (Materials designed to be used for next three yrs.)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Advancement</th>
<th>Primary Audiences</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Building Osgoode Campaign brochure</td>
<td>Donor Prospects</td>
<td>Spring (One time only)</td>
</tr>
<tr>
<td>Continuum</td>
<td>Alumni, Donors</td>
<td>Winter - Once a yr.</td>
</tr>
<tr>
<td>Report on Giving</td>
<td>Alumni, Donors</td>
<td>Winter - Once a yr.</td>
</tr>
<tr>
<td>Osgoode Brief E-Newsletter</td>
<td>Alumni, Donors</td>
<td>Monthly except for summer</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Law Library</th>
<th>Primary Audiences</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law Library Newsletter</td>
<td>Osgoode Community</td>
<td>Bi-monthly</td>
</tr>
</tbody>
</table>

MEDIA RELEASES ISSUED IN 2007-08

04/21/08 – Osgoode Faculty to Play Key Roles in Expert Panel on Securities Regulation in Canada
04/11/08 – Top Legal Experts to Analyze Supreme Court of Canada’s 2007 Constitutional Decisions at Eleventh Annual National Conference
03/06/08 – Women’s Court of Canada Rewrites Supreme Court Decisions
03/05/08 – Ogilvy Renault Gift Demonstrates Commitment to Canadian Legal Education
02/11/08 – Osgoode Goes to the Oscars!
01/28/08 – Louis Mirando Appointed Chief Law Librarian at Osgoode Hall Law School
01/09/08 – Osgoode Again Ranked Number One Law School in Canada
12/12/07 – Schulich and Osgoode Deans Reappointed at York U
10/31/07 – Osgoode Professional Development National Forum on Expert Evidence in Criminal Proceedings
09/27/07 – Osgoode Wins CBIE Excellence Award for “Outstanding” Aboriginal Law Program
09/24/07 – The National Conference on the Charter and Criminal Justice in Canada
09/06/07 – Ontario Attorney General Michael Bryant to Launch Law Commission of Ontario
07/30/07 – Legal Luminary Edward J. Waitzer Appointed Jarislowsky Dimma Mooney Chair in Corporate Governance at York University’s Osgoode Hall Law School and Schulich School of Business
07/18/07 – Study Suggests Canadian Judges Aren’t Always Apolitical in Deciding Cases
06/22/07 – Former Legal Aid Ontario Chair Janet Leiper Joins Osgoode Faculty to Help Advance Public Interest Program
05/23/07 – Businessman Ignat Kaneff Helps Launch “The Building Osgoode Campaign”
05/10/07 – Osler Chair in Business Law Appointed at Osgoode Hall Law School

This report was submitted by Virginia Corner, Communications Manager.
Budget

The budget of Osgoode Hall Law School is allocated in support of its core teaching, learning and research mission. In 2007-08, Osgoode budgeted $19.7m in Total Revenue and $20.2m in Total Expenses, resulting in a negative Net Balance of $517k. Actual Total Revenue came in at $20.2m or 2.4 per cent higher than budgeted, a result of increases in base allocation and restricted donations. On expenses, Total Salaries and Benefits was slightly higher than initial budget at $16.5m. While Total Expenses was at $20.6m or 1.9 per cent higher than initial budget, it was offset by the increase in revenue received, resulting in a negative Net Balance of $439k, an improvement of 15.2 per cent over initial budget.

Osgoode Professional Development (OPD) budgeted $5.15m in Total Revenue and $4.75m in Total Expenses, resulting in a Net Balance of $405k. Actual Net Balance came in on budget at $408k. The non-degree programs developed and delivered over the past year have been very successful and well-attended.

Consolidating Osgoode and OPD, the 2007-08 budgeted Net Balance was negative $113k. Actual Net Balance came in at negative $31k, an improvement of 72.6 per cent. As a result, the negative Carry Forward is at $5.90m.

Osgoode is expected to receive an additional of $242k in differential tuition revenue for 2007-08, which would bring the consolidated year-end Net Balance to a positive $211k and a negative Carry Forward of $5.62m. This represents a 6.0% improvement over initial budget. This variance will be reflected in the 2008-09 budget.

In 2008-09, Osgoode’s Total Revenue is budgeted at $20.6m. With Total Salaries and Benefits increasing to $17.2m, Total Expenses is budgeted at $21.1m. Therefore, the budgeted negative Net Balance is $551k.

OPD’s Total Revenue is budgeted at $6.01m, with Total Expenses at $5.64m. This results in a Net Balance of $428k for 2008-09. Consolidating both Osgoode and OPD, the Net Balance is negative $123k, increasing the negative Carry Forward slightly to just over $6.02m.

The negative carry forward accumulated over the past number of years is the result of an investment in complement, alumni and development activity that will be managed over the next few years through plans developed by the School and approved by the Vice President Academic and Vice President Finance & Administration.

Osgoode administers an extensive student financial assistance program for its students. This is derived from (i) endowment income that has been raised from private donors and the endowment now exceeds $20 million, and (ii) a holdback of a portion of the deregulated portion of tuition. In 2007-08, over $3.4 million was provided to law students in the form of scholarships, awards, bursaries and prizes.
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td><strong>OSGOODE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>External cost recoveries</td>
<td>17,434,126</td>
<td>17,651,179</td>
<td>17,692,337</td>
</tr>
<tr>
<td>Internal cost recoveries</td>
<td>1,154,700</td>
<td>1,412,619</td>
<td>1,195,382</td>
</tr>
<tr>
<td>Other revenues</td>
<td>223,462</td>
<td>312,467</td>
<td>166,462</td>
</tr>
<tr>
<td>Central allocations</td>
<td>913,875</td>
<td>816,576</td>
<td>1,538,875</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td>19,726,163</td>
<td>20,192,841</td>
<td>20,593,096</td>
</tr>
<tr>
<td>Expenses:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty - Administration</td>
<td>44,400</td>
<td>67,000</td>
<td>79,608</td>
</tr>
<tr>
<td>Faculty - Full-time</td>
<td>8,587,081</td>
<td>9,608,235</td>
<td>9,655,011</td>
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<tr>
<td>Faculty - Contract</td>
<td>409,444</td>
<td>363,834</td>
<td>385,598</td>
</tr>
<tr>
<td>Teaching assistants</td>
<td>148,394</td>
<td>239,371</td>
<td>223,372</td>
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<tr>
<td>Research</td>
<td>1,273,993</td>
<td>1,088,436</td>
<td>1,378,680</td>
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<tr>
<td>Support/Administration</td>
<td>5,574,902</td>
<td>5,115,652</td>
<td>5,441,03</td>
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<tr>
<td>Other</td>
<td>36,750</td>
<td>26,029</td>
<td>8,300</td>
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<tr>
<td><strong>Total Salaries and Benefits</strong></td>
<td>16,074,964</td>
<td>16,508,557</td>
<td>17,191,601</td>
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<tr>
<td>Operating costs</td>
<td>3,281,978</td>
<td>3,222,909</td>
<td>3,082,569</td>
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<tr>
<td>Amortization of capital assets</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Cost of goods sold</td>
<td>518,500</td>
<td>555,981</td>
<td>487,500</td>
</tr>
<tr>
<td>Taxes and utilities</td>
<td>124,550</td>
<td>148,429</td>
<td>148,000</td>
</tr>
<tr>
<td>Scholarships &amp; bursaries</td>
<td>243,504</td>
<td>195,584</td>
<td>243,504</td>
</tr>
<tr>
<td>Interest on long-term debt</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Operating Costs</strong></td>
<td>4,168,532</td>
<td>4,122,903</td>
<td>3,952,573</td>
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<tr>
<td><strong>Total Expenses</strong></td>
<td>20,243,496</td>
<td>20,631,460</td>
<td>21,144,174</td>
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<tr>
<td><strong>Net Balance</strong></td>
<td>(517,333)</td>
<td>(438,619)</td>
<td>(551,078)</td>
</tr>
<tr>
<td>Previous Year’s Carry Forward</td>
<td>(7,159,390)</td>
<td>(7,159,390)</td>
<td>(7,598,009)</td>
</tr>
<tr>
<td>Carry Forward to Next Year</td>
<td>(7,676,723)</td>
<td>(7,598,009)</td>
<td>(8,149,087)</td>
</tr>
<tr>
<td><strong>OPD</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Revenue</td>
<td>5,150,975</td>
<td>5,776,907</td>
<td>6,068,023</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>4,746,416</td>
<td>5,369,304</td>
<td>5,640,408</td>
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<td><strong>Net Balance</strong></td>
<td>404,559</td>
<td>407,602</td>
<td>427,615</td>
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<tr>
<td>Previous Year’s Carry Forward</td>
<td>1,293,448</td>
<td>1,293,448</td>
<td>1,701,050</td>
</tr>
<tr>
<td>Carry Forward to Next Year</td>
<td>1,698,007</td>
<td>1,701,050</td>
<td>2,128,665</td>
</tr>
<tr>
<td><strong>CONSOLIDATED BUDGET</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Revenue</td>
<td>24,877,138</td>
<td>25,969,748</td>
<td>26,661,119</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>24,989,912</td>
<td>26,000,765</td>
<td>26,784,582</td>
</tr>
<tr>
<td><strong>Net Balance</strong></td>
<td>(112,774)</td>
<td>(31,017)</td>
<td>(123,463)</td>
</tr>
<tr>
<td>Previous Year’s Carry Forward</td>
<td>(5,865,942)</td>
<td>(5,865,942)</td>
<td>(5,896,959)</td>
</tr>
<tr>
<td>Carry Forward to Next Year</td>
<td>(5,978,716)</td>
<td>(5,896,959)</td>
<td>(6,020,422)</td>
</tr>
</tbody>
</table>

This report was submitted by Richard Ooi, Executive Officer.
OSGOODE HALL LAW SCHOOL

Medals & Class Standing Awards – Spring 2008

MEDALS

Gold Medal  Julie Lanz
Silver Medal  Christopher Montes
Bronze Medal  Evan Marcus & Ronald Podolny

Dean’s Gold Key Award
Awarded annually to students who demonstrate exceptional leadership, commitment and enthusiasm through their participation in various activities of the Law School and the University.
Jessica Catton, Tracy Coates, Victoria Creighton, Brad Halfin, David Jachimowicz, Irene Kim, Michelle Simard, Lori Anne Thomas, Marty Venalainen, Jennifer Wood

CLASS STANDING AWARDS

Carswell Prizes
For the highest standing in first, second and third years
Kenneth Grad (First Yr.), John Bassindale (Second Yr.), and Christopher Montes (Third Yr.)

McCarthy Tétrault LLP Prizes
For the students standing first and second, in the first and second years
First in First: Kenneth Grad, Second in First: James Yap, First in Second: John Bassindale, Second in Second: Abigail Martinez

Chancellor Van Koughnet Prize
Awarded annually to the member of the graduating class who takes first place in the examinations of the final year
Christopher Montes

Christopher Robinson Memorial Prize
For the member of the graduating class who takes second place in the examinations of the final year
Julie Lanz

Matthew Wilson Memorial Prize
For the member of the graduating class who takes third place in the examinations of the final year
Geneva Grande-McNeill

George Graham Sinclair Memorial Prize
Awarded annually to the Gold Medalist
Julie Lanz
2007-2008 OFFICERS

Dean
Patrick J. Monahan
BA (Ottawa), MA (Carleton), LLB (Osgoode), LLM (Harvard), of the Bar of Ontario

Associate Dean
Robert Wai
BCom (McGill), MPhil (Oxford), LLB (British Columbia), SJD (Harvard), of the Bars of British Columbia and New York

Associate Dean, Research, Graduate Studies & Institutional Relations
Peer Zumbansen
Licence en droit (Paris), LLB (Frankfurt), LLM (Harvard), PhD (Dr. iur., Frankfurt),
German Bar Exam (Wiesbaden), Habilitation (Frankfurt)

Assistant Dean, First Year
Sonia Lawrence
BA, MSW, LLB (Toronto), LLM (Yale)

Assistant Dean, First Year (Acting from Sept. ‘07 to April ‘08)
Stepan Wood
BA (York), LLB (Osgoode), SJD (Harvard), of the Bar of New York

Assistant Dean, Student Services
Gina Alexandris
LLB (Osgoode)

Chief Law Librarian
Louis Mirando
BA Hons (Toronto), MLS (Toronto)

Executive Officer
Richard Ooi
BAS Hons Marketing (York), MBA (Kellogg/Schulich)

Director, Office of Advancement
Anita Herrmann
BA Hons History (York)

Director, Osgoode Professional Development
Victoria Watkins
BSc (Toronto), LLB (Toronto)

Director, Information Technology Services
Kurt Binnie
BA Hons (York)

Executive Assistant to the Dean
Mya Bulwa
BA (Western), LLB (Osgoode)