2007


Osgoode Hall Law School of York University

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ANNUAL REPORT
ACADEMIC YEAR
2006-2007
OFFICE OF THE DEAN
Our mission is to contribute to new knowledge about the law and the legal system by being a centre for thoughtful and creative legal scholarship, to provide an outstanding professional and liberal education to our students so that they can assume positions of leadership in the legal profession, among legal academics and in all aspects of public life, and to serve Canadian society and the world in ways that further social justice.

*Per jus ad justitiam: Through law to justice*

**Cover Photos**

**Top:**
Student editors worked with Professor Emeritus Simon Fodden on the launch of [www.TheCourt.ca](http://www.TheCourt.ca), a blog providing timely commentary on Supreme Court of Canada decisions. Left to right: Evan VanDyk, Yu-Sung Soh, Naseem Mithoowani, Thomas Hughes, Julie Lanz, Jodi Martin, Tracy Brown, Professor Emeritus Simon Fodden, Julian Ho, Krystal Manitius, Corey Wall.

**Lower Left:**
Second-year Osgoode student Victoria Creighton received the 2006 McCarthy Tétrault/Women’s Law Association of Ontario (WLAO) Community Contribution Award.

**Lower Right:**
The Osgoode team of third-year students Karin McCaig and Donna Polgar won the Sopinka Cup national trial advocacy competition in Ottawa on March 16 and 17, 2007. In addition, McCaig won the award for the Best Opening Statement and Polgar won Best All-Around Advocate. McCaig and Polgar also placed first in the Arnup Cup, the regional trial advocacy competition between Ontario law schools that was held in Toronto the second weekend in February.
This report covers the period May 1, 2006 to April 30, 2007.
The 2006-07 year was one of significant change and progress for Osgoode Hall Law School as we continued to implement the strategic initiatives set out in the Plan for the Law School 2006-2010: Making a Difference.

Following on the heels of an intensive process of research and reflection about changes in legal education and practice internationally, the first-year LLB curriculum was overhauled. Incorporating legal ethics and professional responsibility into the curriculum is one of the central features of this reform, which includes a new course on Ethical Lawyering in a Global Community. The Law School also introduced a Public Interest Requirement – the first such program in a Canadian law school – that stresses the importance of an ethic of public service. Every Osgoode student will make a contribution to public interest work during their law school years by performing a total of 40 hours of pro bono service.

In addition, the Law School adopted a new Admissions Policy in 2006-07 that addresses its goals of excellence and equity. This is the first major change in Osgoode’s admissions policy and procedure since the 1980s and it incorporates best practices in law school admissions from leading law schools across North America. The new policy combines the existing four categories of admission – Regular, Special, Access and Mature – into one General category, and also retains an Aboriginal category of admission into the Law School. Admission decisions will be based on a holistic set of criteria including undergraduate Grade-Point Average (GPA) and the Law School Admission Test (LSAT) as well as other relevant factors.

In the past year, the Law School continued to increase and strengthen its full-time faculty with the appointments of Assistant Professors Aaron Dhir and Sara Slinn from the faculties of law at the University of Windsor and Queen’s University respectively. Professor Gus Van Harten ’99 from the London School of Economics and Professor François Tanguay-Renaud from Oxford University will also be joining us in 2008. The Law School proudly appointed its first two named Chairs: Professor Cynthia Williams as the Osler Chair in Business Law for a two-year term and Edward J. Waitzer as the Jarislowsky Dimma Mooney Chair in Corporate Governance (in conjunction with Schulich School of Business) for a three-year term.

On December 22, 2006, Osgoode signed a gift agreement with developer Ignat Kaneff whose $2.5 million donation to the Law School helped to launch The Building Osgoode Campaign in 2007. The campaign has a goal of $20 million that will go toward the renovation and expansion of the School’s building as well as programs and student aid.

As well, the Law School in 2006-07 became home to the new Law Commission of Ontario; signed an agreement with New York University School of Law for a new LLB/LLM Program (a companion agreement to the LLB/JD Program with NYU); held the third Raoul Wallenberg International Human Rights Symposium; hosted the Ontario Citizens’ Assembly that deliberated on provincial electoral reform; and launched www.TheCourt.ca – an online resource for debate and data about the Supreme Court of Canada. The Law School also celebrated the 30th anniversary of the Osgoode Criminal Intensive Program with a reception at the National Club in November for alumni, current and former faculty, and placement supervisors.

The Osgoode Professional Development program continued to perform strongly in 2006-07, posting a 38 per cent revenue increase to almost $5 million in revenue, with net return to the Law School of more than $640,000.

All and all, it was another banner year for our faculty, who received great recognition for their work, and our students who won five major moots and had a first-ever, first-place finish in the National Law School Mediation Tournament in the U.S.

To Osgoode students, faculty, staff, alumni and friends, including members of the Alumni Association Board of Directors and the Dean’s Advisory Council, I offer my sincere thanks for your outstanding contributions in 2006-07. We can look forward with optimism and confidence to another great year ahead.

Yours very truly,

Patrick J. Monahan, Dean
Here are a few highlights in a year full of remarkable achievements by our faculty, students, alumni and staff:

Faculty
Professor Janet Walker was promoted to the rank of Full Professor, and Professors Stephanie Ben-Ishai and Carys Craig were promoted to the rank of Associate Professor.

Professors Shin Imai and Obiora Chinedu Okofo and Adjunct Professor Lora Patton were presented with Osgoode Hall Law School Teaching Awards at the 2007 Convocation Dinner on Thursday, June 14 at the Toronto Cricket Skating & Curling Club. The three winners were nominated by students for the awards, which recognize the contributions of Osgoode faculty to teaching and learning at the Law School.

Professor Les Green was elected to the Professorship of the Philosophy of Law at Oxford University and, with it, to a Fellowship at Balliol College, Oxford. This permanent position is one of two Statutory Chairs in Jurisprudence in the Oxford law faculty and is one of the most prestigious chairs of jurisprudence in the English-speaking world. Essentially a research position, the Chair leaves Professor Green free to work and teach elsewhere for a period each year, and so Osgoode will be able to retain him as a continuing member of our faculty in a part-time capacity.

York University awarded two honorific professorships and a teaching award to three long-serving Osgoode faculty who have made extraordinary contributions as teachers and scholars: Mary Jane Mossman (University Professor); C. Kent McNeil (Distinguished Research Professor); and Allan Hutchinson (University-Wide Teaching Award for 2007 to a senior full-time faculty member with more than 10 years’ teaching experience.)

Hutchinson and Professor Alan Young, as well as four other professors from York University, made it to the Top 30 in TVOntario’s 2007 Best Lecturer Competition, and Hutchinson was also one of the 10 finalists in the competition.

Professor Mary Jane Mossman was also awarded the prestigious Bora Laskin National Fellowship in Human Rights Research by the Social Sciences and Humanities Research Council of Canada (SSHRC) for her research proposal entitled “Engendering Law and the Legal Profession in Canada: Connecting Historical Claims to Contemporary Challenges.” As well, Professors Margaret Beare and Eric Tucker each received significant SSHRC grants for their research projects.

Professor Trevor Farrow was awarded the Charles D. Gonthier Research Fellowship by the Canadian Institute for the Administration of Justice (CIAJ) for his research proposal entitled “Public Justice, Private Justice and Democracy.”

Professor Jinyan Li won the Canadian Association of Law Teachers (CALT) Award for Academic Excellence, which honours exceptional contribution to research and law teaching by a Canadian law teacher in mid-career. In addition, Professor James Stribopoulos, together with his co-author, Professor Moin Yahya of the University of Alberta, received CALT’s Scholarly Paper Award for substantial contribution to legal literature for their research paper.

As mentioned in the Dean’s introduction to this report, the Law School hired four new professors in 2006-07 – Aaron Dhir, Sara Slinn, François Tanguay-Renaud and Gus Van Harten – and appointed two named Chairs. Professor Cynthia Williams is the Osler Chair in Business, and Edward J. Waitzer will hold the Jarislowsky Dimma Mooney Chair in Corporate Governance at Osgoode and the Schulich School of Business starting in January 2008. Waitzer also served as the Falconbridge Professor of Commercial Law in 2006-07 and delivered the Falconbridge Professorship in Commercial Law Lecture on November 8, 2006.

An honorary doctorate was conferred on Her Excellency The Right Honourable Michaëlle Jean, Governor General and Commander-in-Chief of Canada at a special March 2007 Convocation, while the Honourable Mr. Justice Dennis O’Connor ’64, Associate Chief Justice of Ontario, received an honorary doctorate at the June 2007 Convocation.

Professor John McCamus was appointed by Ontario Attorney General Michael Bryant ’92 to conduct a review of Legal Aid Ontario. He was later named Chair of Legal Aid Ontario, succeeding Janet Leiper who had completed her term. Leiper joined Osgoode on July 9, 2007 as Visiting Professor of Public Interest Law for a two-year term, with responsibility for overseeing the implementation of the Osgoode Public Interest Requirement.

Professor Dayna Scott was appointed a part-time member of Ontario’s Environmental Review Tribunal.
Professor Peer Zumbansen, Canada Research Chair in the Transnational and Comparative Law of Corporate Governance, was appointed Associate Dean, Research, Graduate Studies & Institutional Relations at Osgoode for a two-year term, effective July 1, 2007.

Professor Emeritus Harry Arthurs was appointed by Ontario Finance Minister Greg Sorbara to chair an expert commission that will conduct the first review in 20 years of the province’s Pension Benefits Act. The purpose of the review is to ensure that Ontario’s pension regulations system is up to date and sustainable. Arthurs served as Dean of Osgoode from 1972 to 1977 and as President of York University from 1985 to 1992.

**Students**

Osgoode Dean Patrick Monahan presented graduating LLB students Mara Beckford, Valerie Culp, Carol Krause, Antoinette Lewis, Bryan McLeese, Morris Popowich, Jason Reynar, Paul Jonathan Sagui, Nicole Vaillancourt and Mark Andrew Wells with the 2007 Dean’s Gold Key Awards at a luncheon for third-year students at the Law School on March 26, 2007.

It was the Law School’s best-ever competitive mooting year, with our students winning the Sopinka Cup, Wilson Cup, Fraser Milner Casgrain LLP Gale Cup, Goodman & Carr Cup and Arnup Cup. In addition, for the first time ever, our students won all three first prizes at the National Law School Mediation Tournament in Chicago.

The four-member Osgoode Gale Cup team of Geoff Grove, Will Hutcheson, Jason Reynar and Chris Tucker beat out 18 other Canadian law schools to win the Fraser Milner Casgrain LLP Gale Cup on the weekend of February 24, 2007 and advance to the Commonwealth Moot in Nairobi, Kenya in September, 2007.

The Osgoode team of third-year students Karin McCaig and Donna Polgar won the Sopinka Cup national trial advocacy competition in Ottawa on March 16 and 17, 2007. In addition, McCaig won the award for the Best Opening Statement and Polgar won Best All-Around Advocate. McCaig and Polgar also placed first in the Arnup Cup, the regional trial advocacy competition between Ontario law schools that was held in Toronto the second weekend in February. The Osgoode team defeated teams from the University of Western Ontario and the University of Ottawa faculties of law who placed second and third, respectively. All three teams then proceeded to the Sopinka Cup.

The Osgoode Wilson Moot team of Appellants Kevin Nash and Jen Fehr and Respondents Deanna Gilbert and Julie Lanz went up against 10 other law school teams from across Canada during the first weekend of March, 2007 and walked away with the Wilson Cup for the second year in a row. This was Osgoode’s fifth Wilson victory, with Osgoode taking top honours in 1994, 1995, 2000 and 2006.

A team of 20 Osgoode first-year students, coached by Osgoode’s upper-year Gale Cup team, captured the Goodman & Carr Cup, also known as the “Baby Gale,” from the University of Toronto, bringing it home to Osgoode after an absence of several years. The “Baby Gale” pits teams of Osgoode first-year students against their U of T counterparts in a mock appeal of a recent Supreme Court of Canada decision. The first-place team was Owen Minns and Patrick Le Gay (Osgoode) and the second-place team was Kevin Tilley and Jennifer Micallef (Osgoode). First-place oralist was Owen Minns (Osgoode) while Sherry Beattie (Osgoode) and Joel Hechter (U of T) tied for second-place oralist.

Shabir Amlani, Jennifer Brent and Daniel Cole walked away with all three of the first prizes at the Fifth Annual National Law School Mediation Tournament in Chicago, which is sponsored by the International Academy of Dispute Revolution and the Chicago Bar Association. It was the first time that a non-American team had participated in and won the mediation tournament, and the first time that one law school had won awards for best mediator (Amlani) and best lawyer and client team (Brent and Cole). Osgoode was one of 16 three-member teams in the tournament, and one of four teams that proceeded to the final mediation. The students’ coach was Professor Emeritus Fred Zemans.

Osgoode also brought home an honourable mention in the Fasken Martineau First-Year International Law Moot Court Competition, which pits Osgoode first-year students against their counterparts at the University of Toronto, Queen’s University, Cornell University, Syracuse University and the State University of New York at Buffalo law school.
Osgoode students, along with students from the University of Toronto Faculty of Law and York University, participated in a directed reading course and assisted the Ontario Citizens’ Assembly, which held regular meetings at Osgoode throughout the fall and winter, in its deliberations on provincial electoral reform.

Second-year Osgoode student Victoria Creighton received the 2006 McCarthy Tétrault/Women’s Law Association of Ontario (WLAO) Community Contribution Award. The award, which was presented to Creighton at a dinner on March 6, 2007, is given annually to a well-rounded student who demonstrates a record of significant contribution to the advancement of women studying law, and who is actively involved in, and committed to, her community. Creighton, who was nominated for the award by Professor Mary Jane Mossman and Community and Legal Aid Services (CLASP) Director Glenn Stuart, has an impressive track record of leadership in a variety of academic, social and athletic pursuits. She will be the Chair of Osgoode Student Caucus in the 2007-08 academic year.

Second-year Osgoode student Robin Senzilet was the first-ever winner of the TitlePLUS Essay Prize, which was created by the Lawyers’ Professional Indemnity Company (LawPRO) to encourage and recognize outstanding legal scholarship in the practice of real estate law. Senzilet, who spent approximately two months researching and writing her paper as part of the coursework for her real estate course, received the award before a crowd of more than 450 people on Sunday, May 6, 2007 as part of the TitlePLUS 10th anniversary conference in Niagara Falls. The award, including the cash prize of $3,000, was presented by Stephen Freedman, legal counsel for TitlePLUS, and Michelle Strom, President & CEO of LawPRO.

Each year, the Governor General’s Awards in Commemoration of the Persons Case honour six Canadians for their outstanding contributions in promoting women’s equality. Of those six awards, one is a Youth Award for a candidate between 15 and 25 years of age who has demonstrated leadership and excellence in his or her field, in either a paid or unpaid capacity, in advancing the cause of equality of girls and women in Canada. Third-year Osgoode LLB student Seema Shah was chosen to receive this year’s Youth Award. Shah, who was nominated for the award by Osgoode Professor Benjamin Richardson, was presented with an engraved medal, representing the “Famous Five” Alberta women whose landmark victory in 1929 paved the way for women to serve in the Senate and in other aspects of public life, at a ceremony presided over by Governor General Michaëlle Jean at Rideau Hall in Ottawa on October 18, 2006.

First-year Osgoode student Tamara Maurer won an essay-writing contest that allowed her to serve as Dean for a Day on Thursday, October 5, 2006 while Dean Patrick Monahan attended her classes.

Alumni

The 2006 Alumni Gold Key Awards were presented to Earl A. Cherniak Q.C. ’60 (Achievement); Sue-Lynn Noel ’01 (Recent Graduate); Barbara Hall ’78 and Judith Wahl ’77 (Public Sector); Loretta Merritt ’85 (Service); and Brian Turnbull ’89 (Posthumous). The 2006 Dianne Martin Medal for Social Justice through Law was awarded to Murray Kippenstein.

Reuben Rosenblatt ’59 of Minden Gross LLP, who has been an adjunct professor at Osgoode since 1977, and sole practitioner Roger Rowe ’87 were two of six recipients of the 2007 Law Society Medals from the Law Society of Upper Canada for service reflecting the highest ideals of the legal profession. Rosenblatt has previously been awarded the Osgoode Teaching Award and the Osgoode Alumni Gold Key Award, as well as the Canadian Bar Association Award of Excellence in Real Estate. Rowe, who is the co-founder of the Canadian Association for Black Lawyers (CABL), received the Lincoln Alexander Award for his commitment to the public and its well-being through community service.

Five Osgoode alumni made the 2006 winners list of Canada’s Most Powerful Women Top 100. The awards are given out annually by the Women’s Executive Network, a Toronto-based networking and advocacy group. The Osgoode winners were:

- Ruth Corbin LLM ’05, Osgoode Adjunct Professor and CEO & Managing Partner, Corbin Partners
- Michelle Dagnino ’06, Executive Director, Youth Action Network
- Patricia Graham ’74, Editor-in-Chief, The Vancouver Sun
- Karin McCaskill ’78, Senior Vice President, General Counsel & Secretary, Sobey’s Inc.
- Madam Justice Sarah Pepall ’83 of the Superior Court of Ontario

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The November issue of Lexpert magazine, which paid tribute to “the rising stars of our Canadian legal community,” identified eight Osgoode graduates as being among the Top 40 Lawyers under 40 in Canada. Those Osgoode alumni are:

- **Sarbjit Basra ’92**, Partner, Davies Ward Phillips & Vineberg LLP
- **Geoffrey Belsher ’91**, Partner, Blake, Cassels & Graydon LLP
- **Paul Bleiwas ’93**, Managing Partner, Goodman and Carr LLP
- **Richard Crofts LLB/MBA ’98**, General Counsel and Exec.VP, MI Developments Inc.
- **Sean Farrell ’91**, Partner and Practice Leader, McMillan Binch Mendelsohn LLP
- **David Filmon ’94**, Partner, Aikins, MacAulay & Thorvaldson LLP
- **Robert Hayhoe ’00**, Partner, Miller Thomson LLP
- **Scott Hyman ’91**, Partner, Davies Ward Phillips & Vineberg LLP

The *Louella Sturdy Leadership Award*, given annually to the Law School staff member who has made an outstanding contribution through his or her leadership and teamwork with members of the Osgoode community, was presented to **Laurie Cormack**, Manager, Research and Graduate Studies.

The *Wendy Rambo Outstanding Service Award* for consistently providing a high level of service and making significant contributions to the Osgoode community was awarded to **Mark Hamilton**, Administrative Assistant to the Associate Dean.

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2006 Alumni Gold Key Recipients: Left to right, Rosemary Turnbull accepting for Brian Turnbull ’89 (Posthumous); Barbara Hall ’78 (Public Sector); Sue-Lynn Noel ’01 (Recent Graduate); Loretta Merritt ’85 (Service); Judith Wahl ’77 (Public Sector); Earl A. Cherniak Q.C. ’60 (Achievement). Beside Mr. Cherniak is Murray Klippenstein, recipient of the 2006 Dianne Martin Medal for Social Justice through Law, and Osgoode Dean Patrick Monahan.
Report of the Office of the Associate Dean

During the 2006-07 academic year, the Office of the Associate Dean continued with its traditional responsibility for the LLB Program and for full-time faculty and adjunct faculty matters and also assisted in the development and implementation of initiatives from the 2006-10 Strategic Plan.

A significant part of the work of the Associate Dean’s office overlaps with the responsibilities of the Office of Student Services, which is described in Assistant Dean Gina Alexandris’ report. In addition, developments in the first-year program under the direction of Assistant Dean First Year, Professor Sonia Lawrence, are contained in her report. This report will focus on developments in the LLB Program related to Curriculum Reform, Teaching and Learning, Full-time and Adjunct Faculty, Student Conduct, and Tenure and Promotions.

LLB Curriculum Reform and Teaching and Learning

Under the Strategic Plan 2006-10, a number of the proposed initiatives required the ongoing attention of the office. The Working Group on Curriculum Reform, chaired by Professor Lisa Philipps, developed its final Report on the First Year Curriculum. After substantial consultation with faculty, students and staff, the Report was adopted by Faculty Council in October 2006, and various changes at Osgoode and York were completed throughout the 2006-07 year. The changes to the first year curriculum are significant, including:

- integration of Public and Constitutional Law into a single year-long course on State and Citizen
- integration of the Civil Procedure and Legal Research and Writing courses into a single year-long course on Legal Process
- creation of a mandatory new course on Ethical Lawyering in a Global Community, introducing all first-year students to issues of legal ethics and professionalism in the context of our transnational and multicultural contemporary society, to be taught in an intensive format in the first week of the Fall term and the first two weeks of the Winter term
- diversification of feedback and evaluation techniques away from 100% final exams, including requirements for written work other than exams and adding requirements to increase feedback to students in all first-year courses
- reform of the elective Perspective Options to ensure that each first-year student will be enrolled in a small seminar course (such as Jurisprudence; Law and Economics; Law, Gender and Equality; Legal Politics; or Indigenous Peoples and the Law), which will focus on materials beyond case and statutory materials, and which will be evaluated principally by a scholarly research paper, a complement to the instruction of memo and factum writing that is provided through the legal research and writing component of the Legal Process course
- creation of an elective option of a year-long Legal Theory Seminar, in lieu of a Perspective Option, for students seeking to complement their first-year program with immediate engagement with issues of legal theory

The new changes will be implemented for the 2007-08 entering class, and so have required immediate and ongoing attention from the Associate Dean’s office. The reforms pose challenges of changed teaching assignments, additional first-year teaching requirements, scheduling of classes, and monitoring of the multiple forms of evaluation.

The emphasis on matters of legal ethics and professional responsibility in the curriculum will also be advanced by another major initiative that was finalized and adopted this year: the Osgoode Public Interest Requirement (OPIR). A public interest requirement was identified as a goal in the Strategic Plan, but the objective was substantially developed in consultation at Osgoode under the leadership of the Clinical Education Committee (and particularly Professor Janet Mosher), and was approved by Faculty Council in November. The OPIR will require that all Osgoode students complete 40 hours of uncompensated, law-related, public interest work before graduation, together with some form of short reflective essay on that experience. Osgoode will appoint a new Director to oversee the OPIR, and will also need to allocate sufficient resources to facilitate completion of the requirements.
Both the first-year curriculum reforms and the public interest requirement are innovations to increase student engagement in the LLB Program. In that respect they add to the ongoing initiatives on teaching and learning, including a successful second Osgoode Course Design Institute in May 2007, which was organized by the Standing Committee on Teaching and Learning, chaired by Professor Carys Craig. The focus of this year’s Institute was on articulating and achieving learner-centred learning objectives. In that connection, Faculty Council also this year resolved that learning objectives will now be required in the course outlines of all Osgoode courses.

In connection with Osgoode’s vigorous emphasis on teaching and learning, note should also be made of the Osgoode Teaching Awards. The awards instituted in 2004 and funded by former Dean Peter Hogg, are distinct from the award made by the Legal & Literary Society, and oriented toward recognizing excellence, innovation and commitment by faculty to the quality of learning by LLB students. Nominations can be made by students or faculty, and the awards are adjudicated by a committee including faculty, students and staff. This year’s awards were made to Professor Shin Imai, a leader in clinical education and in teaching in the area of Aboriginal law, to Professor Obiora Okafor, an inspiration to LLB students in the areas of immigration and refugee law, international human rights, and a superb educator in the Graduate Program, and to Adjunct Professor Lora Patton, a dedicated supervising lawyer at CLASP, but also the engaged instructor of the course on Law and Psychiatry. These awards, together with a number of additional awards, such as the University-Wide Teaching Award for Professor Allan Hutchinson, indicate the seriousness with which Osgoode’s faculty treats the teaching and learning mission.

**Teaching Responsibilities – Full-time Faculty**

A major concern of the Associate Dean’s office remains planning of teaching and administrative assignments of the full-time faculty. There are constant challenges in making these assignments. For example, the teaching needs of the Law School are sometimes in tension with an increasing faculty focus on research, the latter a move supported by both Osgoode and the University in its Academic Plan. Releases from administrative and teaching relief associated with often prestigious research awards reduce the availability of full-time faculty to deliver LLB teaching. Similarly, the expansion of the Graduate Program requires greater use of full-time faculty to supervise students and to teach graduate courses and study groups. In addition, the arrival of a large cohort of new full-time faculty also means that more accommodations for lightened teaching loads and greater numbers of leaves such as parental leaves must be accommodated. Clearly, encouraging research, a vibrant graduate program, and renewal of faculty all ultimately lead to a more effective LLB teaching program, and so this balance will remain a necessary challenge for the office of the Associate Dean in planning teaching and administrative roles.

A significant responsibility of the Associate Dean’s office in the past year has been to deal with the flurry of faculty hiring that led to the arrival of five new members of the full-time faculty in 2006-07. In addition, four new full-time faculty and the new Osler Chair in Business Law will arrive in 2007-08. The hiring adds welcome renewed teaching resources for the School, but the integration of new faculty members is a significant task with respect to such matters as teaching and administrative assignments and the tenure and promotions process. New faculty continue to benefit from a reduced teaching load, and faculty members following a standard tenure track also receive a term of pre-tenure teaching release. In addition, both Osgoode and the University run orientation sessions for new faculty as well as ongoing teaching programs. In general, the teaching record of new full-time faculty, many of whom come with previous teaching experience, has been very strong.
This year the office continues to work with the Graduate Program to better coordinate with respect to graduate study groups and co-listed courses and the teaching assignments and scheduling of the many faculty who supervise and/or teach in the Research Stream of the Graduate Program. Balancing the teaching needs of the LLB Program for full-time faculty will become increasingly important given the expansion in the Graduate Program, with needs for more graduate supervision and new Graduate Program teaching requirements. A comprehensive record of completed graduate student supervision continues to be maintained by the office in order to manage credit for completed graduate supervision.

**Teaching Responsibilities – Adjunct Faculty**

Osgoode has always had as part of its teaching tradition an active role for adjunct faculty drawn from all parts of the legal profession, including distinguished judges, private practitioners and government lawyers and policy-makers. In addition, some Osgoode graduate students with strong teaching qualifications or potential are invited to teach as adjunct professors. It is clear that adjunct faculty remain essential to the maintenance of Osgoode’s rich set of curricular offerings; adjunct faculty teach in all areas of the curriculum, and in all course formats, from specialized seminars through to large lecture courses. It is clear that the adjunct faculty provides a necessary and useful complement to our full-time faculty, and remains a real strength of Osgoode’s teaching program.

Accordingly, adequate support and oversight of the adjunct faculty is very important to the success of the LLB Program. In that regard, the Adjunct Faculty Workshop was held again this year on June 27, 2007, giving a chance to new adjuncts to learn about most aspects of Osgoode and to meet some of their colleagues and key members of the staff. Teaching evaluations are forwarded to all new adjunct professors to provide them with an opportunity to reflect on the way in which their teaching was received. Adjunct faculty members are also invited to the Osgoode Course Design Institute, and a number did attend. One Osgoode Teaching Award is made to adjunct faculty in recognition of their excellent contribution to the LLB teaching program; as noted above, this year’s recipient was Adjunct Professor Lora Patton. The various administrative offices make an effort to facilitate the experience of adjunct professors in managing the preparation of course materials, the scheduling of classes, and the process of examinations and evaluation.

**Grades Review, Academic Dishonesty, Student Code of Conduct, SAC Appeals**

The LLB examination and evaluation process is principally based in the Office of Student Services, and so is described in the report from Assistant Dean Alexandris. Certain issues remain a concern of both offices; in 2006-07, one key item of shared concern was an effort to improve the process for the granting and administration of deferrals on student exams and papers.

Review and approval of all LLB grades is now the responsibility of the Grades Review Committee, consisting of five faculty members and chaired by the Associate Dean. The Office of Student Services and the Associate Dean continue to deploy a variety of informal and formal techniques to persuade faculty members – faced with multiple teaching and research tasks – to submit their grades in a timely fashion. Similarly, the grades review process while generally smooth has created some difficulties from a few faculty members who are reluctant to comply with the conclusions of the Grades Review Committee with respect to grading profiles.

On matters of Academic Honesty, a significant policy change was implemented with the revisions to the Academic Rules at Osgoode that implement the Senate Policy on Academic Honesty. The Osgoode rules now incorporate the Senate Policy’s definitions of offences and penalties, but also provide, as anticipated under the Senate Policy, local procedures for the investigation and adjudication of academic honesty matters. During 2006-07, the new Osgoode rules were accepted by the Senate Committee on Curriculum and Academic Standards and approved by Osgoode Faculty Council.
On matters of student non-academic conduct, the relevant policies at Osgoode have changed as a result of the University’s approval of a new Student Code of Conduct to replace Presidential Regulations 1, 2 and 3. The Associate Dean at Osgoode will act as Local Adjudicator under the Code of Conduct, which sets offences, penalties and procedures for resolution of disputes involving student non-academic conduct.

Under the new procedures as under the old, the office of the Associate Dean retains principal responsibility at Osgoode for dealing with matters of both academic and non-academic conduct. Six matters involving academic dishonesty were investigated during this academic year. In three matters in which student error or lack of intent was clearly demonstrated, informal remedial assignments were used and there was no reference to a discipline panel. Two additional matters of student misconduct were investigated by the Associate Dean, but no offence was found. One matter is still being investigated. Finally, a Discipline Panel dealing with a serious matter from the 2005-06 academic year held its hearings and made a determination on the offence, but the matter was resolved by agreement with the student.

On matters of grade appeals and other petitions from students, the Academic Standing Committee continued to have principal responsibility at Osgoode. Three appeals were initiated from the Academic Standing Committee to the Senate Appeals Committee (SAC), one was considered and refused by SAC, one was withdrawn, and one was resolved by a re-hearing at the Osgoode Academic Standing Committee. One long-standing and complex appeal remains ongoing.

**Tenure and Promotions**

2006-07 was an active year for Tenure and Promotions, a process for which principal administrative responsibility at Osgoode rests with the Associate Dean’s office. Under the new York Senate Tenure and Promotions procedures initiated in 2003, adjudication of applications is done by a local Tenure and Promotions Adjudicating Committee comprised of six faculty members and two students (and chaired by the Associate Dean), rather than a committee of the whole faculty. The file together with the recommendation of the Committee is then passed to the Dean, to the Senate Tenure & Promotions Committee, and then to the President’s office. This year’s Adjudicating Committee completed the drafting of local standards intended to complement the new Senate Tenure and Promotions procedures. Based on the experience of the first Osgoode files adjudicated, a draft set of local standards was prepared by the 2005-06 Committee, was circulated to faculty members and sent to the Osgoode Hall Faculty Association for comments. The draft standards were submitted to the Senate Tenure & Promotions Committee in the fall of 2006, and we are waiting for any comments from the Senate Committee. In addition, minor revisions to the Senate policies were passed this spring, and Osgoode will need to attend to these changes. In particular, Osgoode’s process will need to be adjusted to reflect the University approach to the advancement of tenure-track faculty from “Pre-Candidacy” status to “Candidacy” status.

Under the new policies, one Promotion to Full Professor file was processed and completed in 2004-05. In 2005-06, three files for Tenure and Promotion to the rank of Associate Professor, and two files for Promotion to Full Professor were processed and completed. In 2006-07, Professors Carys Craig and Stephanie Ben-Ishai were tenured and promoted to Associate Professor effective July 1, 2007. In addition, Professor Janet Walker was promoted to Full Professor effective January 1, 2007. The Associate Dean’s office continues to adjust to the administrative pressures associated with the new process and the number of candidates, particularly in managing the files and meeting the various deadlines. To allow faculty colleagues to focus on the accomplishments of colleagues going through the process, the Dean hosts a celebratory lunch for the newly tenured or promoted faculty. The event to celebrate Professors Walker, Craig, and Ben-Ishai will occur early in the coming fall term.

Tenure and Promotions will remain a busy area in 2007-08. It is anticipated that at least one file for Promotion to Full Professor and three files of candidates for Tenure and Promotion to the rank of Associate Professor will be prepared and adjudicated. With continuing new faculty appointments, tenure and promotions will require active management from the Associate Dean’s office.
Report of the Office of the Assistant Dean (First Year)

This report deals with the main activities of the Assistant Dean First Year in roughly chronological order from May 2006 through May 2007. Looking forward, Professor Stepan Wood has agreed to take over as Acting Assistant Dean First Year from September 2007 to May 2008 to accommodate Professor Sonia Lawrence’s maternity leave. Planning over the summer of 2007 will be the responsibility of Professor Lawrence, with a transfer occurring in the first week of September.

Summer Contact with Incoming Students
As in past years, the Assistant Dean First Year is busy during the summer planning for the upcoming year and communicating with the incoming class.

2006-07
- Coordinated a summer outreach package for incoming students that was mailed just after the middle of July, consisting of:
  - An (updated) booklet answering a number of frequently asked questions.
  - A copy of The Law School Book, authored by our colleague, Allan Hutchinson (an excellent text on this topic, many students mentioned the value of having this book to read during the summer months).
  - These materials come with a letter from the Assistant Dean urging students not to worry about law school, but rather to stimulate their curiosity about law through reading widely.
- Participated in the summer Webcast.
- Answered numerous questions by e-mail on a variety of questions over the summer months.

2007-08
- Few changes from 2006-07
  - Guide will be updated.
  - Addition to mailing of material from goSAFE York regarding on campus safety.

Orientation Week
The Assistant Dean First Year is charged with the supervision of the Orientation Program. This office works with the upper-year students sitting on the Orientation Committee, overseeing all aspects of the planning process to ensure compliance with Osgoode’s values, policies and aspirations.

The Assistant Dean First Year is also responsible for arranging the academic schedule for Orientation Week, and for planning and either delivering or overseeing many of the information sessions held in the early term.

2006-07
The theme of Orientation 2006 was Peace, Love and Osgoode Hall. Information sessions scheduled during the Orientation Week exposed students to the multitude of opportunities for public service with which they might complement their legal studies at Osgoode. For instance:
- A Public Interest Session included a panel discussion with students working at the Community and Legal Aid Services Program (CLASP), Parkdale Community Legal Services, the Innocence Project, Pro Bono Students Canada and the Osgoode Business Clinic.
- Traditionally, a significant portion of the first-year class volunteers time to these opportunities, indicating that students seek out these activities and that students are building a sense of the importance of public service more generally and social justice in particular from the earliest point in their legal education.
- A Mooting/Law Journal session alerted students to work with the Osgoode Hall Law Journal, the preparatory moots for first years and opportunities with TheCourt.ca.

2007-08
- The Assistant Dean First Year’s office will work with students on creating an Orientation program, which sets the tone for our school year.
- Due to the significant changes to the first-year curriculum, there are some significant changes to Orientation:
  - It will now continue into the second week of classes.
  - Many of the traditional assemblies and information sessions during the first week have been moved to later in the month.
  - There will be no evening events on Wednesday and Thursday of the first week of classes in order to facilitate scheduling and to ensure that students have some time to prepare for their intensive course and for Legal Process (the only classes which will run during the first week).
Orientation leaders will be briefed on the new curriculum and reminded of the extent of their influence over incoming students.

- At least one new aspect will be added to the “administrative orientation.”
- Coordinated with Peter Lee, Building and Facilities Manager, a session involving York staff will address safety on campus.

The Assistant Dean First Year’s office advocates for and supports an Orientation in which academic events are more prominent, and where the atmosphere is professional (albeit friendly and fun). In addition, the Assistant Dean First Year makes efforts to have a greater faculty presence during Orientation, since this is one way by which the tone of the events can be shifted and community connections created.

**Academic Success Program**

In 2005-06, the Academic Success Program consisted of several smaller undertakings, the combination of which provided an effective introduction to legal studies for our students. The components of the Academic Success Program are as follows:

- **a. Academic Skills Sessions**

  2006-07

  - We continued the practice of coordinating a number of Academic Skills Sessions during the early weeks of both the fall and winter semesters.
  - One change was that in the Fall sessions, one third of the time in each session was dedicated to a wellness topic:
    - Preparation for class and Notetaking (Law School and Mental Health)
    - Preparing for Examinations (Time and Stress Management)
    - Learning from the Examination Experience (Healthy Eating for Physical and Mental Fitness)
  - By twinning study skills topics with wellness topics, Osgoode addressed the student as a whole person, and the structure of the sessions modelled a healthy, successful, approach to law school and legal studies.
  
  - We benefited greatly from the assistance of Janis Ellis-Claypool and Leah State at the York Department of Health Education and Promotion in the preparation and delivery of some of these sessions.

  - The Assistant Dean First Year works closely with the Assistant Dean, Student Services in developing all Academic Success Program sessions. Winter sessions were limited to a pair of presentations, by Professor Bruce Ryder and Acting Chief Law Librarian Yemisi Dina, both of which aimed at the process of research and writing for students in Perspective Options, which required scholarly research.

  - In anticipation of the curriculum reform changes in the Perspective Option courses (mandatory research papers and teaching about writing), the Assistant Dean First Year has also worked with the Acting Chief Law Librarian around the idea of approaching the instructors of these courses and offering customized library sessions.

  2007-08

  - The plan is to continue with this “twinning” approach to the sessions.
  - Some sessions will be added.
    - Prepared in conjunction with the Associate Dean and the Assistant Dean, Student Services, an additional and mandatory fall session will offer pointers on netiquette, and alert students to the Academic Rules and Student Code of Conduct.
    - We may also offer a session focused only on Wellness in the Winter term, mainly organized by the Assistant Dean Students Services.
    - We will work with the Associate Dean and Acting Chief Law Librarian to offer support to instructors of Perspective Options, and encourage them to take advantage of the services of research librarians and specially tailored library research sessions.

- **b. Dean’s Fellows Program**

  The final major component of the Academic Success Program is the Dean’s Fellows Program. It is founded on an acknowledgement that many students learn effectively from their senior peers in the context of legal education.

  In brief, the Dean’s Fellows Program is organized around ‘fellows’ who are upper-year students selected for both their general academic success at law school and, in particular, their success in the course (often with the same instructor) to which they are assigned as a fellow. Currently, the Dean’s Fellows Program includes seven of the core first-year courses,
excluding Legal Research & Writing and the Perspective Option. As such, each first-year student has the benefit of working with seven different fellows during the year.

2006-07

• Introduced a set of default rules for the Dean’s Fellows Program which were intended to ensure that, unless the instructor specifically requested otherwise,
  - Dean’s Fellows worked purely on the facilitated learning model.
  - Dean’s Fellows did not approach substantive content.
  - These rules prevented the use of PowerPoint and lecturing in the hope that the Dean’s Fellows sessions would offer students a real opportunity to think about how to learn better, rather than providing additional lecture time.

• Training sessions of four hours each were held with the Fall term and Winter Term Dean’s Fellows.
  - The Winter term training included an effort to consider how student’s needs might shift and change as the year progresses.

• We made additional efforts to communicate the purpose and possibilities of this program: Dean’s Fellows are not charged with simplifying material, but with suggesting techniques that help students confront the complexities of law.

2007-08

• Some changes to the Dean’s Fellows Program
  - Only one Dean’s Fellow will be appointed for the State and Citizen course (which incorporates the old Public Law and Constitutional Law courses). This Dean’s Fellow will cover two terms.
  - The Dean’s Fellow for Legal Process will work only in the second semester (as per discussions with Shelley Kierstead).

• As evaluation methods continue to shift, the Dean’s Fellows must modify their approach (and the Assistant Dean First Year the training) to reflect that fact.
  - For instance, summaries and summary preparation might become less of a focus.

• An evaluation of the program should be conducted, with a report to Faculty Council tabled in the Winter session of 2008.

Aboriginal Support

The Assistant Dean First Year’s mandate includes support of Osgoode’s Aboriginal students, a varied group with some common concerns. Some will sail through the academic challenges of law school. Others, for instance, are a long way from home and experience significant stress from that fact alone. Some may face certain academic deficits, which have to be made up as the academic program continues to quickly move through the year. Many will face discrimination and racialization as they begin to move in professional circles. Finally, the content of Canadian law is often difficult for Aboriginal students. These challenges are significant and unique. Providing academic and more broadly based support specifically to this group is a challenge that we can only meet by sustained effort and a commitment to helping our students develop their own support networks.

Particular challenges to programming for Aboriginal students include the relatively small size of the target group, and the possibility that other, more broadly based, Academic Success Program initiatives (for instance, the Dean’s Fellows Program) may be seen as mandatory, leaving little time for other events. Past experience suggests that the types of programs we have offered to Aboriginal students have had disappointing take-up rates.

The Office of the Assistant Dean First Year needs to work closely with the Osgoode Indigenous Students’ Association (OISA) to ensure that the students are able to communicate their needs directly with this office and that we are able to collaborate on programming that Osgoode’s Aboriginal students would find meaningful. It may be that there is a limited need for institutionalized and formal support systems (especially given the other academic support available). More critical, perhaps, are informal support systems within the academic institution, the legal profession and the GTA including Aboriginal faculty members and other peer support networks.

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2006-07
• Facilitating requests from students to have an information table at the National Aboriginal Festival
• Continuing the Osgoode Visiting Elder Speaker Series
  – Run primarily by the student members of OISA with financial and administrative support from the Assistant Dean First Year. Student Tracy Coates, who will be entering her final year, deserves special mention for her dedicated work in setting up and organizing this program.
  – Six elders visited the School.
  – Each was paid a small stipend and both gave a talk and held individual sessions or offered to visit classes.
  – Although most of these sessions were well-attended (poor attendance at a few sessions is most likely attributable to the timing of the visit within the term), conversations with some Aboriginal students indicate that the sessions were attended mainly by non-Aboriginal students.
• In order to continue to better support our Aboriginal students, the Assistant Dean First Year has been building a collaborative relationship with York University’s Aboriginal Counselor, Randy Pitawanakwat, who is housed next door to Osgoode in the HNES building. Several conversations and meetings about possible joint initiatives took place in 2006-07.

2007-08
• Continue the Osgoode Visiting Elder Speaker Series.
  – Possible expansion of the mandate to include Aboriginal members of the Bar who focus on First Nations issues or clients. This potential change will be discussed with OISA before final arrangements are made.
• With York University’s Aboriginal Counsellor
  – We will share a table at the National Aboriginal Festival. Students may wish to staff the table. Admissions staff may participate, or simply provide materials.
  – Given changing admissions policies (despite the retention of the Aboriginal category), students should receive a briefing before staffing the table.
  – We will also be preparing a proposal for an “Elder in Residence” to be housed in the HNES space, jointly funded by the Aboriginal Counselor and Osgoode.
  – We will also work with Randy in terms of recruitment of York’s Aboriginal undergraduate students who might be interested in law through possible mentoring programs with Osgoode students, and developing links between Osgoode’s Aboriginal students, York’s Aboriginal students, and the GTA Aboriginal community.
• Welcome lunch
  – The Assistant Dean First Year plans to hold a lunch in late September 2007 open to all who self-identified as Aboriginal on their admissions documents.
  – Consultation with students indicated a variety of concerns about the choice to identify that might be facing many students early in the year. The lunch is thus intended as a low-key affair.
    – The event will be hosted by second-year students rather than faculty.
    – The event will not be held at Osgoode, but elsewhere on campus.
    – At the lunch, students will be encouraged to consider a wide range of options for OISA’s activities, and will be invited to give some thought as to what kind of programming they would like to see over the year. They will report back to the Assistant Dean First Year later.
• Financial Support for Networking/ Mentoring
  – The Assistant Dean First Year hopes to provide some financial support to one or two Osgoode students who will attend the Indigenous Bar Association meetings in Victoria, B.C. in October 2007.
  – These meetings are an invaluable networking and mentoring experience for our students.
  – Aboriginal students from many Canadian law schools attend (many with funding assistance from their schools) and meaningful connections are made. The Assistant Dean First Year will alert the students to this opportunity.

Individual Academic Support
The Assistant Dean First Year continues to meet with students concerned about their performance in law school.

2006-07
• As the only official academic support person, the Assistant Dean First Year was available to meet one-on-one with any first-year students needing help or advice.
• Appointments were available during scheduled office hours.
- This typically involved meeting students who are experiencing multifaceted problems. For instance, poor grades and anxiety, family problems and anxiety about studying, career anxiety and frustration in a particular class.

• Visits tend to peak at predictable times (after mid-terms, after the release of fall grades, in the early weeks of Perspective Options).

• Often in consultation with the Assistant Dean, Student Services, the Assistant Dean First Year:
  – Advised students about study skills
  – scheduled weekly check-in meetings for students who seem fragile in some way
  – suggested ways that students can effectively and respectfully speak to their professors, and
  – sometimes gently urged a visit to a family doctor or York’s counseling services.

2007-08

• Ideally, the Assistant Dean First Year will track the number of requests for this kind of appointment/support that are made. This year, records were not kept, and in any case, the numbers might be slightly confusing since the Assistant Dean First Year was also teaching a section of the first-year class in the Winter semester, and spent significant amounts of time with these students.

Targeted Support and Future Planning

When grades are released in the Fall, students who are either failing or are close to failing are asked to meet with the Associate Dean or the Assistant Dean Students Services. This year, all of the first-year students in this position were told that they could visit the Assistant Dean First Year. It does not appear that any of these students took up the option, at least not at that time.

One real question with respect to academic support, then, is how to target those groups of students who are in need of support to prevent failure, as opposed to the larger mass of law students, many of whom feel they need academic support but most of whom are in no danger of failing. This question might be even more pressing for the upper years, where students have no access to academic support within the Law School.

Therefore, one possibility that the Assistant Dean First Year should consider for the future is a targeted and more intense program of weekly workshops available only to students who have received a number of C’s in the first semester (the cut-off point, so to speak, does require some careful consideration).

While the current Academic Success Program programming is useful, it is intended for wide appeal. Students who are significantly below the average in terms of skill and comprehension may need a more programmed and personal approach.

The Assistant Dean First Year recognizes that such programs have been considered stigmatizing (in fact, it appears that Ottawa may be the only Ontario law school currently offering targeted academic support). However, there is a real academic need here that we must address. The potential stigma is outweighed by the voluntary nature of such a program and the importance of providing students with the academic support that they need to pass their courses and improve their comprehension. At this point, a mixed model of individual visits, optional study support groups, and upper-year student tutoring, is preferred.

The Office of the Assistant Dean First Year should produce a briefing on the models for a targeted, intensive, academic support program.

Curriculum Support

Another focus for the Assistant Dean First Year this past year was that of providing guidance to first-year students in developing their plans of study for law school.

2006-07

• Coordinated the Perspective Options Fair in November.
  – Each Perspective Option instructor was invited to introduce the first-year class to their course (although a significant number did not participate).

• Coordinated the upper-year course selection seminar in March 2007, in conjunction with Student Services.
  – Faculty members from the major areas of course concentration at Osgoode were invited to speak to students outlining the various offerings in each area and

Distinguished Research Professor
Allan Hutchinson, Chair, Admissions Committee
describing to students any related offerings (for example, curricular streams, intensive programs) in that area.

- Students were encouraged (through, inter alia, a worksheet) to consider course selection through a variety of lenses, including the long-term planning of their studies at Osgoode.
- Calls, e-mails, and individual consultations with students were common during the period after the release of the Syllabus.

2007-08
In addition to continuing with our current efforts, some planning and revision may be necessary.

- There will be a larger number of Perspective Options. Therefore, it may be that the current model for the November session will become unwieldy. This model might be revisited in consultation with the Assistant Dean, Student Services.

- Instructors in Perspective Option courses should be encouraged to create course descriptions that relate the course material to current events or controversies. Students in first year may lack the skills to understand the potential interest/relevance of some topics.

- A growing concern is the extent to which students’ course choice is driven by ill-informed beliefs about “what firms want” and the requirements of the Bar. Efforts to respond to these concerns should be proactive in future. Some possibilities here include:
  - Creation of “models” of course selection showing a variety of different possibilities (these could be based on selected alumni of the school).
  - Soliciting quotes from law firm recruiters regarding what they actually think about courses students should be taking.

- The impact of the current Licensing Examination system (no in class instruction) should be carefully considered.
  - Some students claim that they now do need to take a course during their time at law school in all the examination topics.
  - Others state that the multiple choice nature of the Licensing Exams, along with the materials provided, create the possibility of confusion with the content of a course taken in law school.

The Assistant Dean First Year will continue to run the course selection sessions in conjunction with student services and with the cooperation of Osgoode faculty members.

Connecting students and faculty over academic and legal matters is an important part of building our sense of community at Osgoode. This kind of future planning is one which faculty and students should consider a joint project.

Curriculum Reform
The Curriculum Reform Working Group [CRWG], chaired by Professor Lisa Philipps, began meeting in May 2006, and reported to Faculty Council in the Fall of 2006.

2006-07
- The Assistant Dean First Year was a member of the Working Group that successfully recommended some significant changes to the First-Year Curriculum, including:
  - the introduction of a course looking at ethics and globalization
  - new requirements focused on research and writing for all Perspective Options
  - a new mix of full and half-year courses in the first year
  - new requirements for varied forms of evaluation
  - new requirements for feedback to students

- In conjunction with the Associate Dean, the Assistant Dean First Year held a session in April 2007 for first-year instructors to introduce the new requirements for evaluation and feedback.
  - This session, which required significant participation from the attendees, was very well attended and well received.

2007-08
- The 2007-08 school year will be a time of significant change and it is anticipated that the Assistant Dean First Year will have an important role to play in monitoring, and managing, these changes. Some flexibility will be required, and some glitches should be anticipated.

- In conjunction with the Acting Chief Law Librarian, the Assistant Dean First Year has been preparing to support the changes to the Perspective Option Program.
  - The Assistant Dean First Year will contact all instructors in this program to offer assistance or discussion.
  - The Assistant Dean First Year will also send a letter, with the Acting Chief Law Librarian and the Associate Dean, to all Perspective Option instructors, advising them of the advantages of having a library research session specially tailored to their topic presented by a Research Librarian.
Web Site
As many Osgoode staff and faculty have found, communication with students can be greatly facilitated by the use of the Web. The Assistant Dean First Year maintains a Web site on Osgoode’s Quickplace system which contains a variety of resources:
• static resources for students on academic skills and wellness issues
• details about office hours and a link to e-mail for an appointment
• announcements
• schedules of Academic Success Program sessions
• PowerPoint or links to recordings of Academic Success Program sessions
• links to other helpful Web sites
• copies of materials sent from the Assistant Dean First Year’s office

The Web site is listed in the Quicklinks section of the MyOsgoode page. There are links for the Academic Success Program and the Assistant Dean First Year’s office separately, although in actuality there is one Quickplace site. The site address is:
http://osgoode.yorku.ca/QuickPlace/academicsuccess/Main.nsf

Conclusion
The office of the Assistant Dean First Year continues to develop programs and materials that help introduce students to law school, and that support students in making a deeper commitment to their own responsibilities as students and members of our Osgoode community. The first-year experience should be one that encourages and supports students in their pursuit of scholarship, personal growth and commitment to their communities both within and beyond Osgoode Hall Law School.
The Graduate Program at Osgoode is very strong, especially the Research Stream PhD. More graduate-based courses are now being offered. In addition, York has adopted a policy that will provide continuing security of funding to the PhD students. The number of applications to the PhD Program continues to exceed the number of available spaces by a ratio of three to one. Increasingly, graduate students are playing an important role in the Law School generally. The Graduate Law Students’ Conference, held in May each year, continues to attract high-level participation, and over 100 attendees.

This past year has been nothing if not challenging. Acting on the policies established by the Ontario provincial government, York has been increasing the size of its graduate enrolment. Osgoode has doubled the size of its graduate entry class, concentrating mainly on PhD students.

In Osgoode’s case, most of the increase occurred with the 2005-06 entry class, and 2006-07 was a year for consolidation and reflection about the new Program. Several initiatives had been explored in 2005-06, and a few more in 2006-07. In 2006-07, these needed to be evaluated, and if they had proven successful, integrated into the Program.

In the fall of 2006, the Graduate Studies Committee conducted a thorough review of most policies affecting the Graduate Program, and the course offerings. Students were consulted on several occasions during that review. In the Winter term, the Committee’s decisions were turned into formal proposals to be approved, first at the level of Osgoode, and later by York’s Senate. In the early spring, a full report for the Ontario Council on Graduate Studies (OCGS) was prepared, a self-study for an appraisal of the Program that takes place every seven years.

The new initiatives undertaken include:

• The introduction of reading groups (“Study Groups”) for all students in first year, and all continuing PhD students. Five such groups were offered, each with faculty leadership, such that all student interests could be accommodated by a thematic exploration of the literature. This was a resounding success, although student comments about how these might be made even better will be taken into account in the groups scheduled for 2007-08.

• The course requirements for the LLM have been reduced, in part to accommodate Study Group participation, and in part to ensure that the focus in the Research Stream LLM remains on the thesis research. The Osgoode Professional Development LLM and the Research Stream LLM are thus further distinguished, making them more complementary.

• A dissertation proposal examination has been instituted. PhD students completing their second semester submit a 60-page paper, critically analyzing the literature relevant to their research and outlining the proposed research in detail. This is approved by the student’s committee. It is intended to support students’ research and assist with timely progress toward the degree.

• To increase the number of courses suitable and available to graduate students, a small selection of courses from the LLB curriculum has been made. These courses are all advanced seminars, involving discussion of issues. Graduate students may now avail themselves of these courses in addition to the existing ones.

• The Graduate Seminar has been made a requirement for all students.

In the fall of 2006, a recruiting campaign for graduate students was carried out. The Graduate Director and one graduate student participated on Osgoode’s hiring committee, in a year when a number of appointments were made. A number of workshops were held: on publishing, hiring, and grant writing. The Research Librarians offered three sessions on advanced legal research and individual consultations to the graduate students. The Graduate Law Students’ Association was very active, including scheduling seminars.

The year ahead begins with a new agenda. Aside from the visits of the OCGS external appraisers of the Program, and among the new initiatives contemplated, attention will be directed to exploring ways to increase the international presence of Osgoode’s program and attracting international students.
OSGOOD PROFESSIONAL DEVELOPMENT

Osgoode Professional Development (OPD) offers both credit and non-credit programs to meet the lifelong learning needs of lawyers and other professionals who need legal information. OPD embodies Osgoode’s commitment to meeting the educational needs of the broader legal and business community, and is the only program of its kind among Canadian law schools.

The year 2006-07 was one of exciting growth for OPD. A number of new initiatives came to fruition, and others were launched that will be implemented in 2007-08. Revenue grew by 38% this year, on top of 25% revenue growth in 2005-06. After two years of financial losses, OPD made a net contribution in 2006-07.

The Part-time LLM Program

The objective of the Part-time LLM program is to provide opportunities for serious, reflective learning which is designed to 1) respond to the increasing complexity and specialization of practice, and 2) to accommodate the lifestyle of working professionals. There are currently over 15 specialized two year Part-time LLM programs which run on varying cycles. This program is unique in Canada.

In 2006-07, a total of 413 students were enrolled in the program. A total of 195 new students enrolled in the eight Part-time LLM programs which commenced in 2006-07, namely Alternative Dispute Resolution, Family Law, Criminal Law, Civil Litigation, Health Law, Municipal Law, Constitutional Law, and General. Family Law and Municipal Law are new programs and have been very well-received.

In addition, 218 students returned to complete second-year course requirements or major research papers.

Marketing of the Part-time LLM program was increased significantly over the course of 2006-07, with information sessions held in Vancouver, Calgary, Edmonton, and Ottawa. Promotional campaigns were also launched in bordering US cities and on the east coast of Canada.

In early 2007, cutting-edge distance technology was implemented that allows for videoconferencing to a computer desktop, and students from across Canada and in Italy and Australia are taking the Part-time LLM by this means.

Program requirements have been changed in most of the specializations this year which make the Part-time LLM more accessible to working professionals, and bring it more into line with professional graduate degrees in other disciplines. Students are now permitted to fulfill research requirements by doing a research paper or papers as part of their coursework, rather than an independent Major Research Paper. Students who wish to do so may still opt for a Major Research Paper.

LLM in Business Law for International Students

In early 2007, Senate approved a new LLM specialization designed for students from abroad with an undergraduate law degree who wish to undertake studies in International Business. This specialization has five key components: Business and Legal English, Introduction to Common Law, and Canadian, US and International Business Law. There is also an optional internship at a law firm or other legal work setting which gives the students an opportunity to experience a Canadian workplace.

Recruitment efforts thus far have been focused on China and South America. The first intake of 15 to 20 students is planned for July 2008.

Non-Credit Continuing Legal Education

From May 1, 2006 to April 30, 2007, OPD presented 70 days of non-credit continuing legal education programming with a total of 2,640 attendees.

The non-credit programs ranged from one-day conferences to the unique eight-day Intensive Trial Advocacy Workshop. Offerings to both lawyers and non-lawyers were expanded. For lawyers, the new Certificate in Corporate Finance for Business Lawyers was launched in January of 2007. This program was favourably received and there are plans in place to build on it with additional business-focused programs.

There were also a number of programs directed exclusively at non-lawyers. In 2006-07, there were five days of programming on school law issues, which attracted approximately 80 school administrators. Programs marketed to lawyers and law enforcement officers were expanded, and included a new program on Technology Crime held in December 2006.

OPD’s first-ever program held outside Ontario took place in January 2007. A one-day conference on Search and Seizure Law in Canada plus an additional day of warrant-drafting workshops was held in Calgary and attracted 230 participants.
The Plan Going Forward

We continue to focus on a strategy to build revenues by increasing the quantity and quality of programs offered. In 2007-08, we are increasing our non-credit programs, as well as Webcasting a number of those programs to reach a larger audience. We are also planning to hold more events in cities outside of Toronto. Seven Part-time LLM programs will commence in September of 2007, which means that 15 different specializations will be active at the same time.

Richard Haigh, who has been the Associate Director of Graduate Programs at OPD on a part-time basis for several years, will complete his term. A new full-time Associate Director of Academic Programs will be hired to build on the Part-time LLM and develop new academic programs. This position will be complemented with a part-time faculty appointment, OPD Academic Director, to take effect on the hiring of the new Associate Director. Professor Neil Brooks has agreed to assume the OPD Academic Director position.

In January 2008, the lease at 1 Dundas Street West expires. Significant time and resources have gone into determining whether the lease should be renewed, and if not, where OPD should move and how much space it will need over the next 10 years. As of the date of this report, our plan is awaiting approval by York University. In broad terms, however, the plan is to retain approximately the same amount of square footage, to complete significant leasehold improvements, and to remain in the same general vicinity.

Revenues are budgeted to increase by 10%. However, costs associated with the planned move, including over $1 million in leasehold improvements, will result in only a small net contribution for the year.

OPD’s Role in Osgoode’s Strategic Plan

Engagement as a Community

OPD has continued to involve more Osgoode faculty in its programs. There was also a marked increase this year in the number of LLB students who attended non-credit CLE programs.

Engagement with the Community – Making a Difference

During 2006-07, OPD increased its engagement with the broader community by developing more programming which was of benefit not only to lawyers but also to other professionals and executives (see report on Non-credit CLE above). We also expanded our “footprint” by holding an event in Western Canada. The new distance learning technology now being used in the Part-time LLM will further enable us to deliver our programs to both lawyers and non-lawyers who we were unable to reach before.

Engagement in the Global Community

OPD’s efforts at engagement with the global community are primarily focused on the new LLM in Business Law for International Students. We have one other major initiative in development which is directed at lawyers from outside of Canada but it cannot be disclosed at the time of writing. In addition, the new distance learning technology referenced elsewhere in this report opens new doors for international programming.
As Osgoode’s Strategic Plan confirms, “Osgoode has a very strong research culture.” The achievements over the past year attest to that fact – faculty continue to produce scholarship which is high in quality and large in quantity, to garner a range of honours and appointments, and to be at the cutting-edge of research into law and society in Canada and around the world. However, while the faculty have not been unsuccessful in their efforts to obtain research funding, their success has not been as strong this year as it has been in recent years. There are two general reasons for this – the overall national success rate for Social Sciences and Humanities Research Council (SSHRC) applications was lower this year than in previous years and Osgoode’s success in previous years means that many of its top researchers were already in receipt of funding and, therefore, were not applicants this year.

Nevertheless, when viewed over a three-year period, Osgoode’s success in obtaining external funding remains strong relative to the (perceived) success rate of other Canadian law faculties. Accordingly, while there is room for improvement, there is much to celebrate in Osgoode’s achievements as a research centre of genuine excellence. The overall figures for the past year remained impressive in that Osgoode currently has 21 faculty with grants and contracts, and 17 faculty with Tri-Council grants, four faculty with other government grants, and three faculty with non-government grants. The total new external funding for 2006-07 was $970,109. As regards success rate, the following figures are revealing:

**New Grants – (May 1, 2006-April 30, 2007)**

**External Applications**

- Applied 15
- Successful 9

**Internal Applications (including Osgoode & BLG fellowships & Harry Arthurs Collaborative Research Funds)**

- Applied 21
- Successful 17

**External Fellowships**

- Applied 5
- Successful 2

**External Co-Applicants on Grants**

- Applied 1
- Successful 1

In 2006-07, according to our best available information, the faculty maintained its publishing pace with around published 14 books, and over 75 articles and chapters in books. The Banking and Finance Law Review, the Canadian Journal of Women and the Law/Revue Femmes et Droit, the German Law Journal and the Osgoode Hall Law Journal are legal periodicals based in or published at Osgoode. Faculty and student research is supported by the Law Library, which is the pre-eminent legal research facility in Canada.

Although many faculty members continued to produce high quality work and disseminate their work in leading publications, some particular faculty members obtained special honours and awards. For instance, Mary Jane Mossman became a University Professor and Kent McNeil became a Distinguished Research Professor.

Of course, there is still room for improvement and even greater achievement on all fronts. Indeed, there remain a number of particular challenges which face the Law School and the faculty in its efforts to maintain and further assure its pre-eminence in research. Although great strides have been made in enhancing the overall research culture of the Law School, there is something of a stasis occurring. Efforts to develop a more collegial infrastructure for exchanging ideas and research have not been as successful as they might be. In the effort to “maintain a positive and supportive environment for research of all kinds, and in particular an environment where critical and novel work is valued and where ideas are constantly under review”, more can be done. Although the creation of further venues and occasions for colleagues to interact and, in particular, for the mentoring of junior colleagues remains an important priority, our achievements in this regard have been less successful than hoped. It is possible that the establishment of the Harry Arthurs Fund and related initiatives will help to kick-start a revitalization on this front.
While steps have been taken to improve the process through which we record and celebrate the publishing achievements of colleagues, there remains too little common knowledge about what colleagues are achieving in their research and through its dissemination in print and at conferences. Accordingly, the objective is to develop a more efficient and comprehensive way of gathering such information. In particular, the Dean’s efforts to recognize individual faculty member’s achievements as and when they occur is to be applauded.

In order to take the next steps forward in consolidating and confirming Osgoode’s reputation as a world-class research centre, there is a need to broaden still further the circle of those who are actively seeking funding and who are disseminating their work in the most prestigious academic circles. This is a difficult and sensitive task. Nevertheless, it is one that must be met. It is less a matter of talent and ability (which we have) and more about confidence and ambition. As part of the orientation for new faculty, there will be an emphasis placed on the responsibilities of research and the possibilities for funding.

Exchanges
As part of the responsibilities of the Associate Dean, the development of various ‘external relations’ has become an important priority. Nevertheless, mindful of Osgoode’s budgetary situation, it is important that strong emphasis is placed upon the goal of not only establishing a wide variety of exchange possibilities for both undergraduate and postgraduate students, but also ensuring that the maintenance of such exchanges results in an overall benefit to the School in terms of prestige and educational achievement. Such exchanges draw upon a relatively large amount of institutional resources to develop and administer. Accordingly, the challenge is to offer a wide range of exchange possibilities with prestigious foreign universities and, at the same time, to be confident that the uptake is commensurable with the resources required to run the programs.

The existing Academic Plan proposes that “students should not only be exposed to international perspectives on their disciplines, but should have the opportunity to meet with foreign professors and students at York, and to study abroad.” This objective is being achieved with a measure of success and efforts are being made to enhance the quality and range of offerings. As well as offering a rich curriculum in international studies in law, Osgoode maintains several exchange initiatives with foreign universities. The uptake of these opportunities is limited, but not insignificant.

Out-Going Exchange Program
26 Osgoode students travelled abroad in the Fall 2006 and Winter 2007 terms. This involved other schools ranging from Bucerius (4), Bangalore (4); Singapore (2); Trinity College of Dublin (2); Amsterdam (3); Hong Kong (3); Stockholm (3); Vrije University (2); Warwick (1), Amsterdam (1) and Waseda (1).

In-Coming Exchange Program
34 students from other schools arrived and ranged from Montreal (5), Monash (3), Aix (1), Umea (2), UC Dublin (2), Mannheim (1), Copenhagen (4), Flinders (1), Uppsala (1), Fudan (1), Bucerius (2), Bangalore (2); Singapore (2); Trinity College of Dublin (1); Amsterdam (2); Hong Kong (1) and Warwick (2).

Over the past year, significant headway has been made in extending the opportunities available to both faculty and staff:
• The most significant achievement of the last year has been the signing of a companion agreement with NYU to the joint LLB/JD program. This will put in place a joint LLB/LLM program in which Osgoode students can obtain the joint degree after 3½ years.
• Efforts and negotiations are in progress to extend these NYU-style agreements with other international law schools. An LLB/LLM joint program is now in the final stages of negotiation and signing with Hong Kong University. Also, negotiations have opened with University College, London to enter into a similar joint program.
• Both Osgoode Professional Development and the Graduate Program have been exploring ways to extend the opportunities available for well-qualified Chinese students to study at Osgoode and for Osgoode students to be part of a summer school in China. This is a very difficult process. Along with (and perhaps in place of this), new initiatives are being taken in South America.
• The Montreal Exchange is well established. However, although there has been a relatively balanced exchange of students between the two schools, there now appears to be less demand for Osgoode to go to Montreal and more demand for Montreal students to come to Osgoode.

• The efforts to establish a summer school in Prato, with Monash University, have begun to pay considerable dividends. In the opening year, six Osgoode students enrolled in the program and two Osgoode faculty taught on the program. Last year, with some modifications to recruiting and funding, over 50 students showed an interest in the Prato Summer 2006 courses. Twenty-six students ended up participating in the Prato/Monash Summer 2006 courses. Although there is an administrative fee of Aus $300, there is no tuition cost per course for the students; they are responsible for their flight and accommodation costs. The York International Mobility Award funds a portion of their travel costs up to the average cost of airfare to Italy.

• A summer course at the Hebrew University has been established. In July, 2006, 22 Osgoode students attended the second Hebrew University-Osgoode Hall Law School three-week Summer Exchange program. Twenty students were chosen to receive the Hebrew University Scholarship of $3700 and contributed $500 of their own funds toward this program. The students were able to earn 4 credits in completing the two courses offered; one course was on international trade law and the second course explored the Israeli-Palestinian conflict from an international law perspective.

• Substantial progress was made about establishing and finalizing details for a consortium of international law schools, under the rubric of ATLAS. It will comprise a postgraduate-level program to offer a shared set of programs with other leading law schools. The first colloquium is scheduled to begin in 2008.

• Finally, considerable progress is being made in extending the number and variety of joint-degree opportunities available at York. Over the next year, it is likely that there will be in place about five further joint programs (e.g., political science, science, etc.) to supplement the existing selection.

Research Centres

The Institute for Feminist Legal Studies

For 2006-07, the Institute continued its highly successful seminar series, “Feminist Fridays,” with faculty members and graduate students participants from Osgoode, other York faculties and other universities. In addition, the Institute sponsored a Women’s Caucus brown-bag lunch, a “meet and greet” event for Women’s Caucus members and feminist law faculty; and a meeting at Osgoode with representatives of the National Association of Women and the Law. The Institute also organized the inaugural Barbara Betcherman Distinguished Visitorship at Osgoode Hall Law School. The inaugural Visitor was Professor Nicola Lacey, London School of Economics, who visited at Osgoode for a five-day period in March 2007. During her visit, she presented a public lecture, a faculty seminar, and a special seminar on legal biography, and engaged in discussions with faculty and students. The Institute also continued its support for the Canadian Journal of Women and the Law/Revue Femmes et Droit.

In addition, the Director of the Institute for Feminist Legal Studies engaged in new funding initiatives, including the creation of a GenderJustice Collaborative Research Network for faculty and graduate students at Osgoode. In addition to sponsoring a visit from Dr. Hilary Somerlad, the Director of the Centre for Diversity in the Professions at Leeds Metropolitan University in the United Kingdom, the Collaborative Research Group met on five occasions during the academic year, discussing individual research projects and organizing several panels and presentations at Berlin conference of the Law and Society Association/Research Committee on Sociology of Law in July 2007. The work of the GenderJustice CRN was enhanced by special funding from the Research at York funding initiative in Winter 2007 to investigate collaborative international and interdisciplinary research initiatives concerning law and gender.
Jack and Mae Nathanson Centre on Transnational Human Rights, Crime and Security

There was a change of name and mandate for the Jack and Mae Nathanson Centre for the Study of Organized Crime and Corruption in 2006-07. Its new name became the Jack and Mae Nathanson Centre on Transnational Human Rights, Crime and Security, with a focus on the study of terrorism and counter-terrorism as well as issues and concerns related to a variety of transnational phenomena. Osgoode Professor Craig Scott was appointed Director of the renewed Nathanson Centre for a three-year term.

The Jack and Mae Nathanson Centre on Transnational Human Rights, Crime and Security intends both to focus on research projects that contribute to scholarship and theoretical knowledge, and to situate itself at the centre of public policy debates and public policy generation.

Helping Osgoode professors and graduate students to generate those scholarly and policy debates will be a host of York University researchers from areas such as Political Science, Sociology, Criminology, Environmental Studies and Health Studies as well as a network of Centre associates who will be recruited from universities around the world and from non-university sectors. In addition, the Nathanson Centre intends to develop productive working relationships with several other research units at York including the York Centre on International and Security Studies (YCIS), with which it shares many common interests.

In its inaugural year, nine graduate students – six from Osgoode and three from elsewhere at York in the fields of Psychology, Sociology and Environmental Studies – worked as Nathanson Centre Fellows on research projects ranging from aspects of terrorism to trans-boundary trade in endangered species to the security of indigenous peoples.

The impetus for the change of name and mandate for the Centre followed on the heels of consultations with a broad group of people including academics, government officials and legal practitioners.

Approved in the spring of 2007 by York University’s Senate, the new name and mandate for the Centre has the support of benefactor Mark Nathanson as well as the original Centre’s Director, Osgoode Professor Margaret Beare, who will anchor the transnational crime pillar of the new Centre, which will include an ongoing organized crime focus.
The Offices of Student Services encompass key administrative areas of the Bachelor of Laws (LLB) Program: the Career Services Office (CSO); the Recruitment and Admissions Office (RAO); the Student Financial Services Office (SFSO); and the Programs & Records Office (PRO). Most aspects of the academic and administrative life of LLB students are impacted daily by these areas.

The 2006-07 academic year saw numerous changes at the Law School, most of which involved Student Services. These initiatives included the adoption of the Osgoode Public Interest Requirement (OPIR), a new LLB Admissions Policy, an innovative new first-year curriculum and new international exchange agreements. In addition to ongoing programs and services, below are highlights of additional significant accomplishments for 2006-07:

### Career Services Office (CSO)

**a. Achievements:**
- Awarded seven summer internships of $10,000 each through The Honourable Ian Scott Public Interest Internship Program (in conjunction with the SFSO)
- Confirmed and implemented the Debt Repayment Assistance Program for students pursuing careers in social justice with SFSP
- Participated in the OPIR subcommittee of Clinical Education Committee
- Worked with NALP including participation in planning committees for the Canadian National Winter Meeting of NALP, 2006, and the development of the Canadian Directory of Legal Employers
- Wrote and published new memos on: “A career in immigration law”; and “Vancouver and New York Summer Applications”
- Finalized development of EASELAW database
- Developed reporting structures on recruitment cycles

**b. Future Goals**
- Implementation of EASELAW program for all years
- Restructure Web site
- Restructure skill development sessions to reflect discussion of student centred learning
- Refocus program support for Students Available to Article

### Recruitment and Admissions Office (RAO)

**a. Achievements**

**Recruitment**
- Created a multimedia recruitment CD, in conjunction with Communications, used at various events, mailed to new admits and to be included on Web site
- Increased national participation in 3rd Annual Osgoode Cup National Undergraduate Mooting Competition with teams from British Columbia and New Brunswick
- Grew relationships with two high schools participating in TOPSS (Teen Osgoode Program for Secondary Schools) and hosted two successful visits of mentorees to Osgoode
- Participated in LSAC Committees, including delivering two sessions at the LSAC Annual Meeting in Arizona and submitting recommendations to LSAC for a Canadian applicant recruitment survey

**Admissions**
- Provided critical guidance and support to the Admissions Committee in the review and ultimate approval of the Law School’s First Year Admissions Policy reforms
- Began design of procedural changes reflecting policy reforms
- Designed procedures for tracking and processing applicants to Combined programs
- Established dialogue between IT and York SIS Team to design/implement measures to facilitate the synchronization of OASIS data to the York SIS, elimination of the duplication of data entry and other projects
- Implemented improvements to OASIS, including design of early e-mail offer notification and automatic admission letters through OASIS
- Audited current (and past) statistical data to design a standard set of data to report during each admissions cycle

**b. Future Goals**

**Recruitment**
- Create a new recruitment brochure to transition applicants through upcoming Admissions Policy changes and recent curricular reforms
- Enhance Out-of-Provence, 1st round offers and scholarship recruitment for higher conversion rates among these groups
- Improve Future Students Web site
Admissions
• Finalize new process and procedures for new first year admissions policy
• Restructure OASIS, SIS and OLSAS online application to support new admissions policy
• Propose to the Admissions Committee changes to Upper Year admissions policies and Extended Time Program
• Develop orientation program for the Admissions Committee for start of each admissions cycle
• Research a Web-based application for OASIS
• Design a reporting structure for regular standardized admissions reports and a standard Admissions Management Report, to be presented with Chair’s Admissions Report to Faculty Council

Student Financial Services Office (SFSO)

a. Achievements
• Successfully applied the Student Access Guarantee to Bursary Process, building on the additional flexibility for professional schools afforded by the Ministry this past year
• Improved funds distribution rate of 50% a year ago for OSOTF funded awards to 98% of target this year and non-OSOTF funded awards from 50% to 71%
• Redesigned financial forms to ensure compliance with the new Freedom of Information and Privacy Act (FIPPA)
• Finalized the compilation of our financial policies and published these on Web site
• Revised the Web site, making it more readable and accessible
• Improved emergency funding program through greater effort to retrieve outstanding funds and being more rigid in dispersing new funding

b. Future Goals
• Review the processes of the Office and recommend changes in the services offered and delivery methods
• Evaluate options for the mandatory “debt repayment programs” within the terms of Student Access Guarantee
• Target 100% distribution of OSOTF and non-OSOTF funds. For larger renewable scholarships, move forward with the planned recapitalization to facilitate the 100% fund distribution of these funds
• Evaluate the potential of Osgoode’s use of the York Student Financial Profile to collect data for Osgoode’s Bursary Program
• Establish an online computer system for students relating to external sources of funding

Programs and Record Office (PRO)

a. Achievements
Programs, including International
• Supported the Academic Policy and First Year Curricular Committees regarding First Year Curriculum changes
• Successfully negotiated the administrative creation of approved new courses with the Registrar’s Office and organized an innovative First Year schedule, including a “January Term”
• In conjunction with IT, designed and implemented a new version of LawSelect, eliminating problems of previous years
• Despite an increase in Summer Exchange activity, saw an increase in Osgoode students accepting offers to study on exchange (30 for 2007, vs 26 in 2006, 55 in 2005 and 35 in 2004). Will welcome approximately 24 to 30 incoming exchange students
• Promoted the 2nd point entry for current students into the JD/LLB program with NYU, as well as the new LLB/LLM with NYU
• Maintained Osgoode’s participation rate in LSSSE, reaching 58% in 2007 (54% overall), vs 58.05% in 2006, and 51.6% in 2005. Following Osgoode’s introductory participation in 2005, 8 other Canadian law schools participated in 2007, vs 4 others in 2006
• Participated in a Summer (2006) Equity and Academic Support Roundtable at Queen’s

Records and Examinations
• Developed and implemented new LawTrac database, with greater reporting capabilities for reporting and functions, providing quicker and better service to students
• Managed 3 distinct examination processes (accommodated, “regular”, e-exams) over various periods in 2006-07. In April ’07, introduced and managed a new deferral “week”.
• Managed exam accommodation needs of approximately 75 students during all examination periods
• Successfully introduced Flexsite system to ESoft users which eliminated use of discs. While printing of exams remains time consuming, Flexsite is a more efficient mechanism and provides enhanced safety features. In 2006-07, approximately 650 students registered with the ESoft program
• Hired and trained approximately 20 new invigilators on ExamSoft and general examination procedures. Ensured stricter enforcement of policies and procedures regarding technical issues relating to ExamSoft, as well as ensuring strict adherence to 100% banning of cellphones, pagers and such devices
• Supported the Academic Standing Committee throughout various difficult hearings regarding student petitions and grade appeals as well as providing ongoing counselling to students in academic difficulty throughout the year and during times of crisis.
• Participated in the 2nd annual Meeting of Ontario Student Services Professionals in Spring, 2007, with a focus on Student Wellness issues.

b. Future Goals
Programs, including International
• In welcoming new Associate Dean (Research, Graduate Studies & Institutional Relations), will likely implement new International Exchange Agreements, as well as produce appropriate international recruitment materials
• Oversee the administration of proposed new combined programs with other York graduate departments (i.e., LLB/MA)
• Re-design the Syllabus, preferably into an online version
• Develop an online Waitlist system
• Review the coordination of roles and responsibilities in international exchange administration

Records and Examinations
• Review York’s FIPPA guidelines relating to records retention and privacy notification to students and audit existing/create new procedures to ensure compliance with requirements
• Review possible Student Wellness initiatives
• Research cost and feasibility of imaging of student records project

Issues and Challenges for 2007-08
This past year was a time of change and change management, and the Student Services Team continued to show their commitment and dedication to the Law School and its students. The area’s ability to successfully attain the priorities and goals outlined above will be dependent on the following challenges applicable to some or all areas:
1. managing organizational and personnel changes that will be required, in accordance with the 2005 HR review and the various significant changes implemented at Osgoode in 2006-07;
2. as programs or areas grow, administering services without the appropriate physical space requirements until the completion of the new Law School building;
3. operating with increased demands and lower budget, given the continued University budget cuts for 2007-08;
4. ensuring a correlation of goals with other departments (IT, Communications, Alumni, Executive Office), given that many goals and projects of Student Services require the cooperation (or initiative) of other departments.

Osgoode’s Teen Osgoode Program for Secondary Schools (TOPSS) hosted students of West Toronto Collegiate Institute on January 12, 2007.
Staffing
Four new professional librarians were hired in 2006. Judy Ginsberg, Special and Retrospective Collections Librarian, retired in December 2006, and Kathy Copping retired as Cataloguing Assistant in April 2007. The library is in the process of hiring a replacement for the position of Cataloguing Assistant.

Library Use
The gate count for this year is shown in Table 4 and Figure 1. Library loans figures continue to drop compared to the last academic year. This is because patrons tend to consult a lot of materials online.

The number of materials borrowed by the library through interlibrary loans continues to increase as shown in Table 2. Similarly the trend indicated in the type of requests made shows an increasing demand for materials in the following areas: economics, finance, banking, social issues and human rights. There is a continuous demand for materials related to terrorism, religious freedom and multiculturalism. Eighty per cent of requests are for materials published in the United States and outside North America. There was also an increasing demand for materials not available online.

The interlibrary loan database RACER continues to be highly used especially by undergraduates.

Library Collection
The acquisitions budget continues to be insufficient for building the collection. A total of 830 new monograph titles and 22 new serial titles were acquired with a total of 907 monograph volumes and 2,112 serial volumes were added to the collection.

The following databases were added to the library’s collection in the past year:
- Caritlaw (legislation and case law from Caribbean jurisdictions)
- Current Index to Legal Periodicals (A current awareness service of journal articles)
- English Reports 1220 – 1865 (A searchable database containing over 100,000 cases available through HeinOnline)
- Isinolaw (Legislation of the People’s Republic of China in Mandarin and English)
- Kluwer Arbitration Online
- Manupatra (A comprehensive database containing Indian legal and business information)
- Takdinet (A Hebrew database providing access to over 200,000 cases and legislation)
- UN Treaties
- World Trade Online
- WorldTradeLaw.Net

A total of 211 DVDs were added to the Barbara Scott Legal Fiction Collection of the library.

See Appendix A for library holdings break down.

In September 2006, the Law Library spearheaded the negotiation for campus wide access to LexisNexis/Quicklaw with the York University Libraries. This service provides access to Canadian legal information available in the database. This reduces the burden on the Law Library in providing legal information to non-law users in the York community.

Bibliographic and Reference Services
A total of 75 bibliographic instructions were organized by the Reference Department, 48 of which were for law students and faculty and a total of 1499 attended compared to 975 in 2005-06. A number of these instructional sessions were for Upper Year courses and the Perspective Option courses.

E-mail reference continues to be very popular with library patrons. A total of 560 e-mails were answered in the past year. See Appendix D for details.

Part-Time LLM Program
Marianne Rogers presented a one-hour “Introduction to Research in the Law Library” to each of the new Part-Time LLM courses: Family, Civil Litigation and Health in the Fall term, and Criminal, ADR, Municipal and Constitutional in the Winter term. These classes included the students in the General stream. She also answered reference and password questions by e-mail and telephone from new and continuing Part-Time LLM students. On an overload basis, she taught the half-day library research component of three Research Methods Workshop courses in November, January and March.

Physical Facilities
The front entrance walls have been taken down while purpose built display racks have been set up for the display of new journals.

Current Journals Display
The library atrium garden has been renovated. Benches, tables and chairs are now available for the use of library patrons and it is a favorite spot in good weather.
New Services and Forthcoming Initiatives

(a) Reference librarians were assigned to each faculty member and graduate students in August 2006 giving them access to individual librarians they can consult for library research. This service has promoted and boosted bibliographic instructions taught by librarians as a number of faculty did request sessions for their courses and seminars.

(b) The first issue of the Law Library Newsletter was published in Fall 2006. The newsletter is a bimonthly publication of the library serving as a medium to disseminate, inform, educate and empower library users about library resources and activities. An online version is available on the library website. The print version is sponsored by WestlaweCarswell.

(c) The library Web site has been redesigned with clearer and definitive links to library resources and services. The new Web site includes links to subject based research guides prepared by professional law librarians.

(d) Library staff put together a number of materials in the form of displays in the lobby area to commemorate the following events:
   • International Women’s Day – March 8
   • Commonwealth Day 2007 – March 12
   • World Intellectual Property Day – April 26

The following are a number of new initiatives coming up in the next year:

• Acquisition of treatises and monographs to fill the 15-year gap in the collection
• Acquisition of Foreign & International Law Resources Database in HeinOnline
• Acquisition of electronic books
• Graduate seminars and orientation in conjunction with Professor Peer Zumbansen and Graduate Programs LRW
• Research seminars for first year and upper year students
• Online tutorials package for Legal Research & Writing

Appendix A

Library Holdings 2005 – 2007

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<thead>
<tr>
<th>PRINT MATERIALS</th>
<th>2005/6</th>
<th>2006/7</th>
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<td>BOOKS Bound</td>
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<td>NON-PRINT MATERIALS Data files</td>
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<tr>
<td>Total Non-Print Holdings</td>
<td>452,768</td>
<td>455,240</td>
</tr>
<tr>
<td>BINDING By volume</td>
<td>3,433</td>
<td>2,212</td>
</tr>
<tr>
<td></td>
<td>2005/6</td>
<td>2006/7</td>
</tr>
</tbody>
</table>

Grand Total Holdings 452,768 455,240
Appendix B

Budget Summary

1. Acquisitions
   - Books – $65,951.45
   - Serials – $634,815.58
   - Electronics – $91,531.35
   - Binding – $24,508.10
   - Special Collections – $5,969.48
   - Trust Accounts – $944.25
   TOTAL – $823,720.21

2. Salaries and Benefits
   TOTAL – $1,781,151.55

3. Gifts-In-Kind 2006
   - Estate of Geoffrey Standish Lester – $95,235
   - Michael M. Sax – $40
   TOTAL – $95,275

Appendix C

Table 1 – Library Loans

<table>
<thead>
<tr>
<th></th>
<th>2006/7</th>
<th>2005/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>902</td>
<td>948</td>
</tr>
<tr>
<td>Graduate students</td>
<td>2289</td>
<td>2353</td>
</tr>
<tr>
<td>LL.B students</td>
<td>12,442</td>
<td>12,634</td>
</tr>
<tr>
<td>Research assistants</td>
<td>430</td>
<td>540</td>
</tr>
<tr>
<td>TOTAL</td>
<td>16,063</td>
<td>16,475</td>
</tr>
</tbody>
</table>

Table 2 – Gate Count 2006-7

<table>
<thead>
<tr>
<th>Month</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>May</td>
<td>4420</td>
</tr>
<tr>
<td>June</td>
<td>5176</td>
</tr>
<tr>
<td>July</td>
<td>4591</td>
</tr>
<tr>
<td>August</td>
<td>4284</td>
</tr>
<tr>
<td>September</td>
<td>20328</td>
</tr>
<tr>
<td>October</td>
<td>28672</td>
</tr>
<tr>
<td>November</td>
<td>33391</td>
</tr>
<tr>
<td>December</td>
<td>25726</td>
</tr>
<tr>
<td>January</td>
<td>18203</td>
</tr>
<tr>
<td>February</td>
<td>21765</td>
</tr>
<tr>
<td>March</td>
<td>26524</td>
</tr>
<tr>
<td>April</td>
<td>28403</td>
</tr>
<tr>
<td>TOTAL</td>
<td>221,483</td>
</tr>
</tbody>
</table>

Appendix D

Table 3 – Reference

<table>
<thead>
<tr>
<th></th>
<th>2006/7</th>
<th>2005/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bibliographic instruction</td>
<td>75</td>
<td>64</td>
</tr>
<tr>
<td>E-mail requests</td>
<td>560</td>
<td>419</td>
</tr>
<tr>
<td>Reference questions</td>
<td>15614</td>
<td>17051</td>
</tr>
</tbody>
</table>

* Includes reference questions answered by Circulation staff

Appendix E

Table 4 – Interlibrary Loans Borrowed

<table>
<thead>
<tr>
<th></th>
<th>2006/7</th>
<th>2005/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books/Microforms</td>
<td>390</td>
<td>292</td>
</tr>
<tr>
<td>Photocopies</td>
<td>191</td>
<td>225</td>
</tr>
<tr>
<td>TOTAL</td>
<td>581</td>
<td>517</td>
</tr>
</tbody>
</table>

Table 5 – Interlibrary Loans Lent

<table>
<thead>
<tr>
<th></th>
<th>2006/7</th>
<th>2005/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books/Microforms</td>
<td>689</td>
<td>622</td>
</tr>
<tr>
<td>Photocopies</td>
<td>450</td>
<td>507</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1139</td>
<td>1129</td>
</tr>
</tbody>
</table>

Appendix F

Special and Retrospective Collections Report 2006

The Special and Retrospective Collections of the Law Library make it the leading common law research collection in Canada, with outstanding depth in Canadian legal materials through 1980. The library’s rich collection extends beyond statutes, reports, treatises and scholarly monographs, to books of practice, biographical material on lawyers and judges, government inquiries, printed trials, and journalistic materials from all periods of Canadian law. The library’s United Kingdom and Irish material is also the best in Canada, including virtually complete collections of Nominative Reports from the seventeenth to the nineteenth centuries and a substantial number of subsequent series, very full holdings of periodicals, outstanding collections of books of practice for the last three centuries, and printed trials, parliamentary papers and a wide range of other original and scholarly materials on English, Irish, and Scottish law. The library also holds much retrospective material published in...
Australia, New Zealand, and, to a lesser extent, the United States. It also holds French legal material, especially that which is relevant to Quebec.

Special Collections
The Special Collections material includes:

- Canadian material published through 1900 as well as some legal Canadiana published after 1900, but located in Special Collections because of factors such as rarity, price, condition, or because the material contains annotations in a contemporary hand, has an important provenance, or is a presentation copy of interest to Osgoode or York University.
- United Kingdom (including Ireland) material including editions of Law Reports and Statutes published through 1900, treatises published through 1900 and Trials published through 1900.
- France – material published through 1900.
- Manuscripts – purchased when possible for Canada or the United Kingdom.
- Broadsides – a small collection mainly from England, which are generally related to crimes.
- Osgoodiana – material about and/or published by Osgoode including exams, calendars and Minutes of Faculty Council and some Committee reports.

Examples of Titles Purchased during 2006 for Special Collections

Bacon, Matthew, fl. 1730. A new abridgment of the law. 5th ed., corr., with considerable additions, including the latest authorities. London: Printed by A. Straham, law printer to the King’s Most Excellent Majesty . . . 1798.

Danty, fl. 1680. Traite de la preuve par temoins en matiere civile. 3e ed. Paris: Montalant, 1727.


Webster, Daniel, 1782-1852. The diplomatic and official papers of Daniel Webster: while Secretary of State. New York: Harper & Brothers, 1848.

Appendix G

Committees and Professional Development Activities

Yemisi Dina
Committees
1) Library Technology Committee
2) York Universities Information Services Committee
3) Law Library Web site Committee
4) Canadian Association of Law Libraries/Canadian Legal Information Institute Advisory Committee

Conferences

Publications

Tim Knight
Committees
1) Information Technology Committee
2) Library Technology Committee, Chair
3) Law Library Web Site Committee
4) York University Libraries Cataloguing Committee
5) York University Libraries Library Computing Committee
6) York University Libraries Web Review Committee
7) Co-chair of Access Services and Resource Sharing Special Interest Group, Canadian Association of Law Libraries (CALL)
8) Appointed Chair of the KF Modified Committee Canadian Association of Law Libraries (CALL)
9) Editor of KF Modified classification schedule
10) Appointed CALL representative on the Canadian Committee on Cataloguing (national advisory committee on matters of cataloguing and bibliographic control)
Conferences
1) ACCESS 2006 conference in Ottawa, Oct. 11-14, 2006
2) Free Software & Open Source Symposium, Toronto, Oct. 27, 2006

Presentations
1) LIBR10003 Cataloguing Electronic and Internet Resources a distance education course for Mohawk College Winter Session 2007

Sharon Wang
Publications

Daniel Perlin
Publications

Conferences
1) Canadian Association of Law Libraries annual meeting, May 2006, Edmonton
2) Canadian Association of University Teachers Intellectual Property conference, October 2006, Ottawa
3) TEL@York 2007 Conference, May 2007

The Law Library
For 2007-08 particular emphasis is being placed on addressing several of the priorities identified in the Plan for the Law School 2006-2010. IT support will be focused on three key objectives outlined in the Plan for the Law School. The first, a commitment to lifelong learning, will be addressed via IT support of the growth of the Graduate Studies Research Stream and Part-time LLM offered by Osgoode Professional Development (OPD). The second, extending Osgoode’s global reach, will be supported by growth in distance learning offered at OPD and the use of technology to expand Osgoode’s worldwide presence. The third initiative supported is increased IT involvement in research projects.

Key Accomplishments of 2006-07

Webcasting
Osgoode ITS worked closely with the Faculty Support Centre (FSC) to implement a live course delivery solution for OPD to extend the reach of the continuing legal education courses delivered at OPD beyond the Greater Toronto Area. With the number of presenters, frequent panel discussions and interaction among presenters and attendees, a television broadcast is a close analogy to what is produced live. There are a myriad of other potential uses at Osgoode for this technology including recording guest lectures, seminars, conferences and special sessions. Many of these activities will commence in the near future.

Videoconferencing for Collaboration and Distance Learning
Two groups at Osgoode were searching for a robust real-time multipoint communication infrastructure that did not exist at Osgoode. Professor Peer Zumbansen’s CFI-funded CLPE network required a real-time collaboration solution for meetings/seminars and document collaboration.

A need was identified for the OPD to reach out to markets outside of Ontario and develop new programs, both degree and non-degree, which meet the continuing legal education needs of working lawyers and other professionals and executives.

The solution implemented was a videoconferencing bridge that allows real-time interaction of up to 20 concurrent sites with video, audio and data services. It provides a close to in-class experience for the remote participants who can be at home, at work or in a traditional videoconference room.

The infrastructure is also utilized to bring remote experts into the classroom, for thesis defences, seminars and occasionally interviews. Other units at York are interested in leveraging this existing infrastructure and are currently testing complementary products.

(CLPE) Comparative Research in Law & Political Economy Network
In May of 2007 the CFI-funded CLPE research project was completed. Highlights of this project include the videoconferencing capabilities mentioned above in addition to a fully featured document management solution that integrates tightly with Osgoode’s existing messaging/calendaring solution and a new print-on-demand facility.

The customized document management solution is used for both the review of research papers submitted to the CLPE, as well as for the collaborative production of papers by core CLPE members who are located around the globe. The print-on-demand equipment is used to store, print and bind CLPE papers and materials ordered via the Web site or distributed at conferences.

Infrastructure Initiatives

Research Computing Support
In 2006-07, an additional eight servers were added to the existing farm. To minimize additional support requirements and ease management, a high-density server BladeCenter coupled with centralized storage and remote management infrastructure were designed and deployed.

Web Development
Of particular note in 2006-07 was the launch of the new Osgoode Web site and the faculty blog “The Court” (http://www.thecourt.ca)

Osgoode Web site
Among the new or improved elements of Osgoode’s redesigned Web site launched in October 2006 are:

A new Law Library Web site;
A completely reworked Faculty section featuring new biographical information as well as scans of faculty members’ publications. In the near future, pages highlighting faculty achievements will be added.
A leaner, better organized Financial Services Web site;
An externally-focused page dealing with Conferences, Events and Seminars; and
A reorganized Graduate Program in Law Web site.
The Court Blog
The Court is the first faculty Weblog at Osgoode Hall Law School and possibly the first faculty blog at York. Begun at the initiative of Dean Patrick Monahan and built and managed by Professor Emeritus Simon Fodden, The Court has as its focus the Supreme Court of Canada and its work. It aims to take advantage of the Internet’s global reach and involve scholars from various disciplines and jurisdictions in creating a discussion about the Supreme Court’s decisions, offering at least one entry a day and inviting readers to respond and advance the critique.

Looking Ahead to 2007-08
In the coming year much effort will be made to build upon the progress of 2006-07.
New initiatives include managing the construction of a multimedia laboratory as part of a CFI-funded research project and supporting the establishment of the Law Commission of Ontario.

Cities Research Laboratory for Multimedia Projects on World Cities and Globalization (CRL)
The CRL will provide an unprecedented space of intensive collaboration, interaction and production among scholars and artists. This project involves the construction of a multimedia production studio in York Lanes as well as a delivery infrastructure. A technical lab manager will be hired to assist in the development of the project over a two-year period. Equipment will include high-definition video production and editing systems as well as content assembly tools and a shared storage infrastructure. The delivery infrastructure will consist of a high-definition video streaming and multimedia delivery systems. Challenges will include meeting the storage requirements on budget and ensuring the lab is self-sustaining after the initial two-year project. This lab will serve as an excellent resource for Osgoode and York as a whole and will be unique in Canada.

Classroom Technology
Continued support of the growth of Osgoode Professional Development is required to meet the goals outlined in the Plan for the Law School 2006-2010. In 2006 a robust distance learning solution was implemented. In 2007-08, follow-up efforts will concentrate on the in-class experience and the efficient management of technology resources.
The LRW lab computers will be replaced this summer.

Application / Web Development
A sample of some of the projects for 2007-08

Admissions
Osgoode ITS is working with Computing and Network Services (CNS) to synchronize data in Osgoode admissions systems. Secondary goals are to provide more end-user control over generated letter content and make the necessary changes to accommodate revised admissions policies.

Electronic Waitlist
An online system to replace the current paper-based lists would be a great improvement in service delivery and has been identified as a project.

Online Course Evaluations
Student Services and IT are investigating possible alternatives to the existing course evaluation process.

A full computing plan for Osgoode Hall Law School is available for download from the ITS Web site under “computing plans”. http://osgoode.yorku.ca/its
If fundraising results are the means to evaluate the success of the Advancement Office then this has been a very good year. Paid gifts increased by 19.2% from 2005-06, which in itself is an impressive accomplishment. But the real success is in new pledges. In 2005-06 we reported $3,700,531; this year our figure is $6,846,160 – an increase of 85%.

While we are proud of this accomplishment (which we attribute in large part to the Dean’s ability to connect with prospects), it is only one of our achievements. We have made great strides in communications and have, in addition to our regular events, held some outstanding events for alumni and students. However, what we truly believe to be our greatest success is our teamwork. We are a staff of three and run a very sophisticated advancement operation. In fact, no other law school in Canada can claim similar functionality with such a small staff.

### Communications

Communication with alumni is the single most important function for an advancement office, however limited resources have made consistent and meaningful communications a challenge for us. Ideally, we would produce a second annual issue of Continuum, but our current resources make that unlikely. We have tried to produce other less expensive publications, but found them to be time consuming to produce and ineffective. This year the IT Department identified a service provider whose program would allow us to easily create and send an e-newsletter that would get through most spam filters. We transformed The Osgoode Brief from a hard-copy, one-page publication that announced a single event and was sent to a selected audience, to a monthly e-newsletter sent to over 9,000 alumni, donors and friends. There are a number of advantages to this new format: regular communication; timeliness in reporting; cost efficiency; and the ability to track results. Our audience is obviously interested. On average, 37% of the people who receive the e-newsletter will open it, which is well above the industry standard of 20%.

### Alumni Events

Newly appointed Supreme Court Justice Marshall Rothstein was invited to be the keynote speaker at the second Dean’s

### Total Fundraising Results May 1, 2006 – April 30, 2007

<table>
<thead>
<tr>
<th>(A) TOTAL REVENUE</th>
<th>(B) Payments against New* Pledges</th>
<th>(C) Payments against Previous Pledges</th>
<th>(D) TOTAL NEW* PLEDGES</th>
<th>(E) Balance of Expected Payments on New* Pledges</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4,236,735</td>
<td>$3,502,708</td>
<td>$734,027</td>
<td>$6,846,160</td>
<td>$3,343,453</td>
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</table>

*New pledges recorded from May 1, 2006 – April 30, 2007

Note:

(A) Total Revenue = (B) Payments against New* Pledges + (C) Payments against Previous Pledges

(D) Total New Pledges = (B) Payments against New Pledges + (E) Balance of Expected Payments on New* Pledges

Annual Alumni Reception. The addition of an interesting speaker along with reminders in The Osgoode Brief and a written invitation from the Alumni Board President generated a significant increase in attendance. We gave out the following awards at the event:

**Alumni Gold Key Award**
- Achievement: Earl Cherniak ’60
- Recent Graduate: Sue-Lynn Noel ’01
- Public Sector: Barbara Hall ’78
- Service: Judith Wahl ’77
- Special Posthumous Award: Loretta Merritt ’85

**Dianne Martin Medal for Social Justice Through Law**

**Student Events**

A lifelong relationship with Osgoode begins with the student experience. First-year Orientation offers numerous activities for new students, however there is no organized event for upper-year students. The Osgoode Scavenger Hunt was established to remedy the situation. Student scavenger hunts are big events at U.S. universities and it is our intention to create the same excitement at Osgoode. Our list of 117 items went from the mundane (a yellow golf tee) to the bizarre (find someone who can lick their own elbow). We were initially disappointed that only four teams signed up, but quickly realized that we did not have the capacity to work with more. This first Scavenger Hunt was a great learning experience and will serve as a foundation as we build a new Osgoode tradition.

Our chief activity for students is the Mentor Program. This gives first-year students the opportunity to learn about and discuss legal practice or other career possibilities with Osgoode alumni. The program has been steadily growing over the years with increased participation by both upper-year students and alumni. We have been surveying the participants over the last four years and are considering changes to the program to better address some of their concerns.

<table>
<thead>
<tr>
<th>Mentors</th>
<th>01-02</th>
<th>02-03</th>
<th>03-04</th>
<th>04-05</th>
<th>05-06</th>
<th>06-07</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper-Year Advisors</td>
<td>29</td>
<td>38</td>
<td>39</td>
<td>58</td>
<td>89</td>
<td>101</td>
</tr>
<tr>
<td>First-Year Students</td>
<td>190</td>
<td>205</td>
<td>162</td>
<td>156</td>
<td>159</td>
<td>190</td>
</tr>
</tbody>
</table>

**Campaign**

A public fundraising campaign for Osgoode has been discussed for almost 10 years, but planning began in earnest this year. The timing of a campaign could not have been better. The Law Commission coming to Osgoode, the new Strategic Plan, changes to the curriculum and a new admissions policy were all very important achievements that demonstrated Osgoode is progressive and innovative. This kind of foundation for the future is exactly what a campaign needs.

Over the past year, we have worked very hard to finalize the case for support, establish campaign reporting and criteria, write a campaign plan, and identify prospects. One of the biggest challenges was to brand the campaign. While fundraising efforts will focus on the building renovation and expansion, the campaign will be about more than bricks and mortar. After considerable debate it was decided that the name would be The Building Osgoode Campaign with the tagline ‘Breakthrough Thinking.’ The name and tagline reflect...
the growth and development in all areas of the School as well as the breadth of the campaign goals.

Ignat Kaneff’s pledge of $2.5 million to name the building was the final piece needed for the public launch of the campaign. In a very short period of time, we created a campaign brochure and video, recruited a cabinet, and planned a launch. We included the launch as part of the Dean’s Annual Alumni Reception that honoured Roy McMurtry, knowing that many alumni who would not normally come to an Osgoode event would attend to see the Chief Justice.

Campaign Cabinet

Andrew Evangelista 1992
J. David A. Jackson 1972
Tim Kennish 1964
Alexis Levine 2004
Nathan Lindenberg 1976
Lynn McGrade 1988
Gary Mooney 1980
Patricia Olasker 1977
James O’Sullivan 1990
Marilyn Pilkington
Jason Reynar 2007
Atul Tiwari 1987
John Tobin 1987
Susan Wolburgh Jenah 1980

Raoul Wallenberg International Human Rights Symposium

The Symposium returned to Osgoode this year and was very well attended. We had an outstanding line-up of speakers who covered a wide range of topics. The Symposium was also recorded by the Canadian Public Affairs Channel (CPAC). The publication of the proceedings was created and distributed to all participants.

Looking Ahead to 2007-08

• Create an Osgoode presence on popular social networking sites for example, Facebook and MySpace
• Develop distinguished alumni speaker series
• Review Mentor Program
• Explore the feasibility of a hard copy alumni newsletter that would also update the campaign
• Organize 2008 Raoul Wallenberg International Human Rights Symposium in New York City
• Launch an Osgoode golf tournament
• Identify and solicit specific groups for the campaign, for example, law firms, individuals and corporations
• Host campaign events in major cities in Canada and in New York City
• Develop an on-line RSVP and payment system

Alumni Board of Directors

<table>
<thead>
<tr>
<th>Full Name</th>
<th>Grad Yr.</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carol Albert</td>
<td>1980</td>
<td>Director</td>
</tr>
<tr>
<td>Gina Alexandris</td>
<td>1991</td>
<td>Assistant Dean, Student Services</td>
</tr>
<tr>
<td>Catherine Beagan Flood</td>
<td>1997</td>
<td>Director</td>
</tr>
<tr>
<td>Penny Cader</td>
<td>1991</td>
<td>Director</td>
</tr>
<tr>
<td>Jamie Cameron</td>
<td></td>
<td>Professor</td>
</tr>
<tr>
<td>George Cowley</td>
<td>1998</td>
<td>Director</td>
</tr>
<tr>
<td>Leslie Dizgun</td>
<td>1986</td>
<td>Director</td>
</tr>
<tr>
<td>Andrew Evangelista</td>
<td>1992</td>
<td>Vice President</td>
</tr>
<tr>
<td>Beverley Flynn</td>
<td>2001</td>
<td>Director</td>
</tr>
<tr>
<td>Elissa Gamus</td>
<td>1988</td>
<td>Director</td>
</tr>
<tr>
<td>Carol Hansell</td>
<td>1986</td>
<td>Director</td>
</tr>
<tr>
<td>Anita Herrmann</td>
<td></td>
<td>Director, Office of Advancement</td>
</tr>
<tr>
<td>J. David A. Jackson</td>
<td>1972</td>
<td>Director/Chair Annual Fund</td>
</tr>
<tr>
<td>Tom Johnson</td>
<td></td>
<td>Professor</td>
</tr>
<tr>
<td>Lynn M. McGrade</td>
<td>1988</td>
<td>Director</td>
</tr>
<tr>
<td>Gillian McCullough</td>
<td></td>
<td>Associate Director, Office of Advancement</td>
</tr>
<tr>
<td>Patrick Monahan</td>
<td>1980</td>
<td>Dean</td>
</tr>
<tr>
<td>James P. O’Sullivan</td>
<td>1990</td>
<td>Director</td>
</tr>
<tr>
<td>Jason Reynar</td>
<td>2007</td>
<td>President Legal and Lit. 06-07</td>
</tr>
<tr>
<td>Atul Tiwari</td>
<td>1987</td>
<td>President</td>
</tr>
<tr>
<td>John Tobin</td>
<td>1987</td>
<td>Director/Chair Mentor Program</td>
</tr>
<tr>
<td>Paul Torrie</td>
<td>1980</td>
<td>Director</td>
</tr>
</tbody>
</table>
The 2006-07 academic year was marked by several significant communications accomplishments, all of which contributed to fostering greater awareness and knowledge of the Law School among our target audiences.

Broadly speaking, the Law School made solid strides this year in its communications with prospective LLB students, alumni and the internal community (through regular messages from the Dean). Communications to external audiences also improved with the redesign of the Osgoode Web site.

However, media coverage of Osgoode for the last four months of 2006 tended to rank below our major competitors. The Law School also faced a difficult situation in the fall that drew media attention and required adept communications management when the Chief Law Librarian was charged with a criminal offence.

Here are some, but by no means all, of the communications highlights of the year:

**Student Services**

Instead of reprinting the LLB recruitment brochure this year, Student Services put its resources into “new media” and created a fresh and lively multimedia CD-ROM showcasing our LLB Program. Developed at relatively low cost with the assistance of a Toronto design firm, the multimedia presentation featured interviews with students, faculty and alumni at the Law School and on location. It was included in the offer packages to prospective students and also used by Student Services at recruitment fairs.

In 2007-08, Student Services plans to update and reprint the LLB brochure; create a poster for our exchange partners; and run ads in Now and Eye Weekly to raise awareness of our September and October open houses. The Future Students Web site will also be spruced up with text updates and the use of more graphics. In conjunction with Osgoode ITS, work is already under way on the creation of a “live” online Syllabus that will supplant the current Syllabus on the Web that is a PDF document. This will allow Student Services to make real-time updates to the Syllabus.

**Advancement**

One of the Office of Advancement’s goals for 2006-07 was to increase the publication frequency of The Osgoode Brief alumni e-newsletter from twice a year to a minimum of four times a year, and to engage the services of an outside firm for its distribution. The Office of Advancement recognized that greater interaction with alumni is critical, especially in light of the launch in the spring of 2007 of the public phase of the Law School’s Capital Campaign, and took decisive steps to increase communication to that audience. With the assistance of Osgoode ITS, the department identified an e-mail marketing and communications service called Emma that made it possible for The Osgoode Brief to be distributed once a month on average.

In 2007-08, the Communications Office will continue to support the Office of Advancement by developing, writing and editing content for publications such as The Osgoode Brief and the Continuum alumni magazine, and helping the department with other print and electronic materials as they develop. The Communications Office will also assist in publicizing the Capital Campaign through various means including writing, media relations outreach, and overseeing the development of the Campaign Web site.

**Osgoode Web Site**

The School’s redesigned Web site was officially launched in November. More visually appealing, easier to navigate, useful and logical than the three-year-old Web site we had before, the look of the new Web site is compatible with York University’s Web site and was designed by the same firm. Professor Emeritus Simon Fodden, working with the doug agency, Osgoode ITS, the Communications Office, and members of the School’s Web Development Committee, oversaw the redesign.

Among the improved elements of our redesigned Web site are a new Law Library Web site; a new Clinical Education site, made possible in part by generous funding from the Law Foundation of Ontario; a completely reworked Faculty section featuring new biographical information as well as scans of faculty members’ publications; a leaner, better organized Financial Services Web site; and a reorganized Graduate Program in Law Web site. The Communications Office hired a work-study student in 2006 to assist with the Faculty section on the Web, and will bring in another student in 2007 to complete the work.

The Court Web site, an online resource for debate and data about the Supreme Court of Canada, was also launched. Osgoode Professional Development, in conjunction with Osgoode ITS, initiated a much-needed redesign of its Web site in 2006-07, which will be a positive force for highlighting OPD programs and attracting prospective students once the redesign is completed in what is expected to be the fall of 2007. Looking ahead to the 2007-08 academic year, the incoming Dean of Research, Graduate Studies & Institutional Relations has indicated his intention to
strengthen how we showcase Osgoode Research on the Web. In addition, the Alumni Web site is long overdue for a facelift and should be given high priority.

Publications
As in previous years, the Communications Office was responsible for producing the Law School’s Annual Report, its Planning, Budgeting & Accountability Report that York University requires, and the Raoul Wallenberg International Human Rights Symposium print materials. The School’s Graduate Program took the lead in updating its print recruitment package (brochure, application guide and forms), as did the Law Library in publishing the Law Library Newsletter, a new bi-monthly publication about library resources and activities. A new Clinical Education & Intensive Programs brochure, with a two-year shelf life, was also created in collaboration with the Clinical Education Program.

Media Relations
In the 2006-07 academic year York University acquired the Cormex Media Analysis Report, which examines media coverage of the University of Toronto, Queen’s, McGill, University of Western Ontario, University of British Columbia, Simon Fraser, McMaster, Concordia, York and the University of Alberta.

The reports, which track media outlet, date, type, prominence, university, source, tone, issue, faculty, expert topics and professor quoted, are delivered three times a year.

At the time of writing of this report, Osgoode had received one Cormex analysis for the period September to December 2006, which showed Osgoode as the fourth most visible law school, behind U of T and McGill and only slightly behind U of A. Neil Brooks, Bruce Ryder, Alan Young and Patrick Monahan were among the top 30 law experts quoted during the period.

Cormex’s conclusion was that Osgoode’s lower profile reflected less volume of coverage generated by expert commentary, the leading source of exposure for other universities.

Dean Monahan presented this information to a meeting of the faculty in May and the consensus was that the Law School needs to be doing more to gain media exposure. Therefore, in 2007-08, the Communications Office will produce a Media Guide to make it easier for reporters to reach our faculty for informed comment. Consideration will also be given to holding a media skills training session for interested faculty.
## Media Releases Issued in 2006-07

<table>
<thead>
<tr>
<th>Release</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>After Arar – Workshop Series on Security Intelligence and Human Rights</td>
<td>02-16-2007</td>
</tr>
<tr>
<td>After Arar – Workshop Series on Security Intelligence and Human Rights</td>
<td>01-23-2007</td>
</tr>
<tr>
<td>Change of Name and Mandate for Renowned Osgoode Research Centre</td>
<td>10-18-2006</td>
</tr>
<tr>
<td>Osgoode Students Return from Fact-Finding Mission to Kenya</td>
<td>09-28-2006</td>
</tr>
<tr>
<td>Former OSC Chair Edward J. Waitzer is Teaching at Osgoode</td>
<td>09-15-2006</td>
</tr>
<tr>
<td>“Poison Pill” Inventor Launches Davies Fund Lecture</td>
<td>09-06-2006</td>
</tr>
<tr>
<td>Report Examines Patient Safety, Medical Error and Tort Law in Five Countries</td>
<td>06-19-2006</td>
</tr>
<tr>
<td>Professor Poonam Puri Among Canada’s Top 40 under 40</td>
<td>05-02-2006</td>
</tr>
</tbody>
</table>

## Osgoode Print and Electronic Publications in 2006-07

<table>
<thead>
<tr>
<th>Publication</th>
<th>Primary Audiences</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OFFICE OF THE DEAN</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annual Report</td>
<td>Alumni, donors, Osgoode community</td>
<td>Fall – 1 x yr.</td>
</tr>
<tr>
<td>Planning, Budgeting &amp; Accountability Report (PBA)</td>
<td>York Administration</td>
<td>Fall – 1 x yr.</td>
</tr>
<tr>
<td>Wallenberg Symposium (1) Conference Program and (2) Conference Proceedings</td>
<td>Legal community, academics</td>
<td>(1) Winter &amp; (2) Spring – 1 x yr.</td>
</tr>
<tr>
<td><strong>LLB PROGRAM</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offer Package (staggered sheets in presentation folder)</td>
<td>Prospective LLB students</td>
<td>Winter – 1x yr.</td>
</tr>
<tr>
<td>High School Students’ Recruitment Piece</td>
<td>Prospective LLB Students</td>
<td>Fall – 1 x yr.</td>
</tr>
<tr>
<td>Osgoode Cup National Mooting Competition Pamphlet</td>
<td>Prospective LLB students</td>
<td>Spring – 1 x yr.</td>
</tr>
<tr>
<td>Clinical Education Brochure</td>
<td>Current LLB students</td>
<td>Winter (every 2 yrs.)</td>
</tr>
<tr>
<td><strong>GRADUATE PROGRAM</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reprint only : “Consider” Recruitment Brochure/Application Guide/Application Forms/Recruitment Poster</td>
<td>Prospective Research-stream LLM and PhD students</td>
<td>Spring – 1 x yr.</td>
</tr>
<tr>
<td><strong>ADVANCEMENT</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continuum</td>
<td>Alumni, Donors</td>
<td>Winter – 1 x yr.</td>
</tr>
<tr>
<td>Report on Giving</td>
<td>Alumni, Donors</td>
<td>Winter – 1 x yr.</td>
</tr>
<tr>
<td>Osgoode Brief E-Newsletter</td>
<td>Alumni, Donors</td>
<td>Monthly except for summer</td>
</tr>
<tr>
<td><strong>LAW LIBRARY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law Library Newsletter</td>
<td>Osgoode Community</td>
<td>Bi-monthly</td>
</tr>
</tbody>
</table>
The budget of Osgoode Hall Law School is allocated in support of its core teaching, learning and research mission. In 2006-07, Osgoode budgeted $18.9m in Total Revenue and $19.2m in Total Expenses, with a negative Net Balance of $265k. Actual Total Revenue came in at $19.9m or 5.3 per cent higher than budgeted resulting from one-time-only new tuition revenue allocation from the UEC, successful grant applications and an increase in restricted donations. As part of the long-term debt reduction strategy from VPA, a one-time-only allocation of $500k was also made to the School. On expenses, Total Salaries and Benefits was on budget at $15.9m. While Total Expenses was at $19.9m or 3.6 per cent higher than initial budget, it was offset by the increase in revenue received, allowing Osgoode to achieve a positive Net Balance of $44k.

For 2007-08, Total Revenue is budgeted at $ 19.7m, with Total Expenses at $ 20.2m, resulting in a negative Net Balance of $ 517k. Due to the new tuition allocation model, the School is expected to receive net new revenue of only $395k. Also reflected in the budget is the recruitment cost of 5.5 new faculty members, including the Osler Chair in Business Law and the Jarislowsky Dimma Mooney Chair, which the School shares with Schulich School of Business. The negative carry forward accumulated over the past number of years is the result of an investment in complement, alumni and development activity that will be managed over the next few years through plans developed by the School and approved by the Vice President Academic and Vice President Finance & Administration.

Osgoode administers an extensive student financial assistance program for its students. This is derived from (i) endowment income that has been raised from private donors and the endowment now exceeds $20 million, and (ii) a holdback of a portion of the deregulated portion of tuition. In 2006-07, over $3.4 million was provided to law students in the form of scholarships, awards, bursaries and prizes.

With respect to non-degree programs, Osgoode Professional Development (OPD) budgeted a Net Balance of $175k for 2006-07. Actual Net Balance came in at $642k or 256.7 per cent over initial budget. This overage primarily reflects the successful and well-attended non-degree programs developed and delivered over the past year that brought in revenue higher than planned External Cost Recoveries, in addition to Operating Cost savings.

For 2007-08, OPD is budgeting a positive Net Balance of $405k. However, OPD is in the process of securing a new 10-year lease as its current lease at 1 Dundas Street West in Toronto expires at the end of 2007. It is anticipated that OPD will undertake leasehold improvements and move from this current location. Not reflected in the 2007-08 budget is the $1.4m estimated cost of this undertaking, and subject to approval, the existing carry forward will be used to fund this initiative.
### Operating Results by Expense Type

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>DEGREE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Revenue:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>External cost recoveries</td>
<td>1,328,668</td>
<td>1,353,951</td>
<td>1,154,700</td>
</tr>
<tr>
<td>Internal cost recoveries</td>
<td>243,734</td>
<td>407,996</td>
<td>213,462</td>
</tr>
<tr>
<td>Other revenues</td>
<td>985,375</td>
<td>1,025,808</td>
<td>923,875</td>
</tr>
<tr>
<td>Central allocations</td>
<td>16,355,550</td>
<td>17,124,526</td>
<td>17,434,127</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>18,913,327</strong></td>
<td><strong>19,912,281</strong></td>
<td><strong>19,726,164</strong></td>
</tr>
<tr>
<td><strong>Expenses:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty – Administration</td>
<td>42,000</td>
<td>42,000</td>
<td>44,400</td>
</tr>
<tr>
<td>Faculty – Full-time</td>
<td>8,000,549</td>
<td>8,786,948</td>
<td>8,587,082</td>
</tr>
<tr>
<td>Faculty – Contract</td>
<td>326,944</td>
<td>354,971</td>
<td>409,444</td>
</tr>
<tr>
<td>Teaching assistants</td>
<td>139,582</td>
<td>195,406</td>
<td>148,394</td>
</tr>
<tr>
<td>Research</td>
<td>2,040,454</td>
<td>1,399,860</td>
<td>1,275,493</td>
</tr>
<tr>
<td>Support/Administration</td>
<td>5,159,159</td>
<td>5,001,077</td>
<td>5,574,901</td>
</tr>
<tr>
<td>Other</td>
<td>50,700</td>
<td>86,803</td>
<td>35,250</td>
</tr>
<tr>
<td><strong>Total Salaries and Benefits</strong></td>
<td><strong>15,759,388</strong></td>
<td><strong>15,867,065</strong></td>
<td><strong>16,074,965</strong></td>
</tr>
<tr>
<td>Operating costs</td>
<td>2,548,026</td>
<td>3,028,472</td>
<td>3,281,978</td>
</tr>
<tr>
<td>Amortization of capital assets</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Cost of goods sold</td>
<td>457,500</td>
<td>603,762</td>
<td>518,500</td>
</tr>
<tr>
<td>Taxes and utilities</td>
<td>124,050</td>
<td>135,379</td>
<td>124,550</td>
</tr>
<tr>
<td>Scholarships &amp; bursaries</td>
<td>289,000</td>
<td>233,155</td>
<td>243,504</td>
</tr>
<tr>
<td>Interest on long-term debt</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>19,177,964</strong></td>
<td><strong>19,867,833</strong></td>
<td><strong>20,243,496</strong></td>
</tr>
<tr>
<td><strong>Total Revenue less Expenses</strong></td>
<td><strong>(264,637)</strong></td>
<td><strong>44,448</strong></td>
<td><strong>(517,333)</strong></td>
</tr>
<tr>
<td><strong>Previous Year’s Carry Forward</strong></td>
<td><strong>(7,188,106)</strong></td>
<td><strong>(7,188,106)</strong></td>
<td><strong>(7,143,658)</strong></td>
</tr>
<tr>
<td><strong>Carry Forward to Next Year</strong></td>
<td><strong>(7,452,743)</strong></td>
<td><strong>(7,143,658)</strong></td>
<td><strong>(7,660,992)</strong></td>
</tr>
<tr>
<td><strong>NON-DEGREE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Revenue less Expenses</strong></td>
<td>175,289</td>
<td>641,814</td>
<td>404,561</td>
</tr>
<tr>
<td><strong>Previous Year’s Carry Forward</strong></td>
<td>651,634</td>
<td>651,634</td>
<td>1,293,448</td>
</tr>
<tr>
<td><strong>Carry Forward to Next Year</strong></td>
<td>826,924</td>
<td>1,293,448</td>
<td>1,697,010</td>
</tr>
</tbody>
</table>
OSGOODE HALL LAW SCHOOL
Medals & Class Standing Awards – Spring 2007

MEDALS
Gold Medal Amanda Maria Heydon
Silver Medal Evan N. VanDyk
Bronze Medal Nuri George Frame

Dean’s Gold Key Award
Awarded annually to students who demonstrate exceptional leadership, commitment and enthusiasm through their participation in various activities of the Law School and the University:
Mara Beckford, Valerie Culp, Carol Krause, Antoinette Lewis, Bryan McLeese, Morris Popowich, Jason Reynar, Paul Jonathan Saguil, Nicole Vaillancourt, Mark Andrew Wells

CLASS STANDING AWARDS
Carswell Prizes
For the highest standing in first, second and third years:
Daniel Auron, Kathryn Buttery and Nuri George Frame

McCarthy Tétrault LLP Prizes
For the students standing first and second, in the first and second years:
First in First: Daniel Auron; Second in First: Nilanka Maldeniya; First in Second: Kathryn Buttery; Second in Second: Christopher Montes

Chancellor Van Koughnet Prize
Awarded annually to the member of the graduating class who takes first place in the examinations of the final year:
Nuri George Frame

Christopher Robinson Memorial Prize
For the member of the graduating class who takes second place in the examinations of the final year:
Jessica Wing-Tse Ng

Matthew Wilson Memorial Prize
For the member of the graduating class who takes third place in the examinations of the final year:
Karin Johanna McCaig

George Graham Sinclair Memorial Prize
Awarded annually to the Gold Medalist
Amanda Maria Heydon
2007: A Banner Year

[Images of banners and trophies]

Osgoode Hall Law School
2006-2007 Officers

Dean
Patrick J. Monahan
BA (Ottawa), MA (Carleton), LLB (Osgoode), LLM (Harvard), of the Bar of Ontario

Associate Dean
Robert Wai
BCom (McGill), MPhil (Oxford), LLB (British Columbia), SJD (Harvard), of the Bars of British Columbia and New York

Associate Dean, Research and Graduate Studies
Allan C. Hutchinson
LLM (Manchester), LLD (Manchester), Barrister of Gray’s Inn, and of the Bar of Ontario, FRSC

Assistant Dean, First Year
Sonia Lawrence
BA, MSW, LLB (Toronto), LLM (Yale)

Assistant Dean, Student Services
Gina Alexandris
LLB (Osgoode)

Chief Law Librarian (Acting)
Yemisi Dina
BA (Ibadan), MA (Ibadan), LLB (Lagos), MLS (Ibadan)

Executive Officer
Richard Ooi
BAS Hons Marketing (York)

Director, Office of Advancement
Anita Herrmann
BA Hons History (York)

Director, Osgoode Professional Development
Victoria Watkins
BSc (Toronto), LLB (Toronto)

Director, Information Technology Services
Kurt Binnie
BA Hons (York)

Executive Assistant to the Dean
Mya Bulwa
BA (Western), LLB (Osgoode)