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*Special Issue: A Right without a Rights-Holder Is  
Hollow*  
Guest editor: *Karen Drake*

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## Acknowledgements

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Introduction

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## Acknowledgements

### Abstract

DURING THE SUMMER OF 2018, the then Executive Editor of the Osgoode Hall Law Journal, Ari Zuckerbrot, approached me about producing a special issue focused on an Indigenous/Aboriginal law topic. I was delighted to agree to serve as the guest editor, and even more delighted when the Osgoode Indigenous Students' Association (OISA) agreed to partner with the Journal to make the project a collaborative effort. This special issue is the result.

# Acknowledgements

KAREN DRAKE\*

**DURING THE SUMMER OF 2018**, the then Executive Editor of the Osgoode Hall Law Journal, Ari Zuckerbrot, approached me about producing a special issue focused on an Indigenous/Aboriginal law topic. I was delighted to agree to serve as the guest editor, and even more delighted when the Osgoode Indigenous Students' Association (OISA) agreed to partner with the Journal to make the project a collaborative effort. This special issue is the result.

Many members of OISA supported this special issue in various ways; these contributions were co-ordinated and spearheaded primarily by Alana Robert and Laura Sharp, who were third year OISA students during the 2018-2019 academic year. Together we discussed a number of potential themes for the special issue, and ultimately chose: "A Right without a Rights-Holder Is Hollow." With input from OISA members, we selected the authors for the special issue. We then planned a workshop—which was held in April 2019 at Osgoode Hall Law School—where authors presented drafts of their papers. Most of the logistical work of organizing and hosting the workshop was completed by Ms. Robert and Ms. Sharp, with assistance from other members of OISA and from the Journal's student editors. The workshop was well-attended by students and faculty members. Dorothy Peters not only gave an opening prayer and a closing prayer, but also stayed throughout the workshop to contribute to the discussion of the papers. After the workshop, the authors revised and further developed their papers to incorporate the feedback from the workshop. The Journal's student editors then completed the editorial work on the submitted papers.

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