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# Annual Report: 2011-2012

Osgoode Hall Law School of York University

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# Osgoode Hall Law School Annual Report 2011-2012

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## LETTER FROM THE DEAN



The 2011-12 fiscal year, as this Annual Report covering the period May 1, 2011 to April 30, 2012 points out, was a year of celebration and high achievement for the Law School.

From Parkdale Community Legal Services' 40<sup>th</sup> anniversary party on June 24, 2011 to our building celebration on October 16, 2011 showcasing our beautiful new facility and Osgoode Faculty Council's approval in principle on January 9, 2012 of our new five-year strategic

plan, the year revolved around the idea of community and moving forward collectively.

*Experience Osgoode: Strategic Plan 2011-2016* outlines three clear directions for the Law School over the next five years, namely increased emphasis on experiential education and the exploration of law in action; intensification of research; and greater community engagement.

I want to thank all of the members of the Osgoode community for their valuable input into the development of the strategic plan, which has already led to the establishment of a new Office of Experiential Education – the first of its kind at a Canadian law school – new intensive programs, and a new experiential education requirement (referred to at Osgoode as a “practicum”). Commencing with the Class of 2015, every Osgoode JD student will be exposed to law in action through an experiential course or program as part of their legal education.

The development and implementation of new and exciting partnerships continued to be a high priority for the Law School throughout 2011-12. The Law School signed an agreement with the Yeates School of Graduate Studies at Ryerson University to launch the Reciprocal Interdisciplinary Studies Opportunity, which sees Ryerson graduate students enrolled in courses at the Law School and Osgoode students taking graduate school courses at Ryerson. Osgoode's commitment to South Asia also has been enhanced by a new partnership with the National Law University in Delhi, the creation of the South Asian Advisory Council, and the introduction of new clerkship opportunities with the Supreme Court of India.

Closer to home, Law in Action Within Schools – an innovative law and justice-themed education and mentoring program – announced a new partnership with Osgoode in September 2011 that has allowed LAWS to expand its initiative to include three additional high schools in low-income Toronto neighbourhoods. LAWS was founded in 2005 at the University of Toronto Faculty of Law, in collaboration with the Toronto District School Board, to match law students with high school students who face challenges in completing secondary education and in accessing postsecondary education.

The year 2011-12 also saw the Social Sciences and Humanities

Research Council of Canada award \$1 million to the Canadian Forum on Civil Justice, (CFCJ), one of the country's leading organizations devoted to interdisciplinary research on civil justice. The CFCJ moved to York in 2010 from the University of Alberta's Faculty of Law and is now located at Osgoode and is partnering with the York Centre for Public Policy & Law.

Osgoode's research and teaching capacity has been greatly enhanced by the addition of Professors Benjamin Berger, Faisal Bhabha and Dan Priel. Further, the Faculty approved four new appointments: Professors Hengameh Saberi, Andrée Boisselle, Philip Girard and Cynthia Williams. With these appointments, Osgoode's full-time faculty complement will reach 57, the highest number in Osgoode's history.

Another highlight of this academic year has been the performance of Osgoode Professional Development. Not only did OPD achieve its highest revenues ever in 2011-12, but innovative new certificate programs and partnerships have created new opportunities for a broader range of participants in professional legal education.

Finally, 2011-12 was a year in which we focused on community. The opening of the reimagined Ignat Kaneff building ushered in a year of programming around “New Windows on Justice.” From a panel discussion on the Future of Justice as part of the Building Celebration in October 2011, to the launch of our “Catalysts” exhibit featuring a multimedia retrospective on the Osgoode graduates who overcame barriers to make the justice system more inclusive, the Osgoode community continues to be forward looking and enriched by our proud legacy.

Thank you to everyone in the Osgoode and York communities as well as our friends in the legal profession and the broader community for your hard work, encouragement and ongoing support for the Law School.



Lorne Sossin  
Dean

## ACHIEVEMENTS

### FACULTY

Osgoode ushered in the 2011-12 academic year by welcoming three superbly qualified professors to our full-time faculty. Professor **Benjamin Berger** joined Osgoode from the University of Victoria's Faculty of Law where he held a cross-appointment in the Department of Philosophy. His research addresses questions related to law and religion; constitutional and criminal law and theory; the law of evidence; and law and culture. He launched the Osgoode Colloquium on Law, Religion & Social Thought this year.

Professor **Faisal Bhabha** was a full-time Vice-Chair of the Human Rights Tribunal of Ontario and an Adjunct Professor at Osgoode before his appointment to the full-time faculty. He has practised human rights and constitutional law, and has published law review articles on equality, access to justice, multiculturalism, and national security policy. He will help to advance experiential learning at Osgoode.

Professor **Dan Priel** was a Visiting Professor at Osgoode in 2010-11 and an Assistant Professor at the University of Warwick in the UK prior to his appointment to the full-time faculty. His research interests include legal theory, private law (especially tort law and restitution), legal history, and the application of the social sciences, in particular psychology, to legal research.

Professor **Poonam Puri**, who is Osgoode's Associate Dean, Research, Graduate Studies and Institutional Relations and Co-Director of the Henrick Centre for Business and Law at Osgoode and Schulich School of Business, was presented with the Women's Executive Network's 2011 Canada's Most Powerful Women: Top 100™ Award in the Xstrata Nickel Trailblazers & Trendsetters Award Category.

Professor **Aaron Dhir** was named by Lexpert Magazine in 2011 as one of "Canada's Leading Lawyers under 40." Professor Dhir, who joined Osgoode in 2007 and teaches in the field of business law, received one of Lexpert's "Rising Stars" Awards.

Professor Dhir was also one of two successful applicants for the 2012 BLG Research Fellowships, along with Professor **Faisal Bhabha**. First-year JD students and BLG Fellows Joanna Plett and Anna Maria Konewka each received a \$12,000 fellowship from Borden Ladner Gervais LLP to assist Professors Dhir and Bhabha with their research projects.

The Social Sciences and Humanities Research Council (SSHRC) awarded a \$1 million grant over five years to the Canadian Forum on Civil Justice to study "the cost of justice." The Forum, which is chaired by Professor **Trevor Farrow**, moved to York last year from the University of Alberta's Faculty of Law and is partnered with Osgoode and the York Centre for Public Policy & Law (YCPPL). The Forum is one of the country's leading organizations devoted to interdisciplinary research on civil justice. Professor Farrow is joined on the research team by co-investigators Diana Lowe, Q.C. of Alberta Justice and Chair of the Forum's research committee, Professor Lesley Jacobs of York's Faculty of Liberal Arts & Professional Studies who was also the inaugural Director of YCPPL, Mary Stratton who was formerly the Forum's research director, and 50 other co-investigators, collaborators and partners.

Major SSHRC funding also went to Professor **Stepan Wood**, principal investigator for the research project "Competing, Coordinating, Co-opting ...?"

Interactions in Transnational Business Regulation," which brings together 32 leading researchers from nine countries, representing 23 institutions. In addition, Professor **Sean Rehaag** received funding for his September 23, 2011 conference, "Poverty Law, Access to Justice, and Ethical Lawyering: Celebrating 40 Years of Clinical Education at Osgoode Hall Law School." Professor **Mary Jane Mossman** was also awarded a SSHRC research grant to complete a book project exploring the history of gender and the reform of "family property" in law in the 19th and 20th centuries in Canada.

University Professor Emeritus **Harry Arthurs**, former Dean of Osgoode and President Emeritus of York University, received an honorary doctorate from Simon Fraser University in June. It was the tenth honorary degree that he has received.

Osgoode Professor **Shelley Kierstead** '05 (DJur), Director of Legal Process and Erika Abner '78, '89 (LLM), an educational consultant in the Postgraduate Medical Education Office at the University of Toronto's Faculty of Medicine, were chosen as the inaugural recipients of the Chief Justice of Ontario Fellowship in Legal Ethics and Professionalism Research for 2011-12. They received a \$15,000 award and will conduct qualitative exploratory research into how lawyers learn professionalism and civility — essential elements of a professional identity — in the legal workplace.

Professors **François Tanguay-Renaud** and **Eric Tucker** received Osgoode Hall Law School Research Fellowships for 2012-13, based on the recommendation of the Research and Seminars Committee. The Osgoode Hall Law School Research Fellowship recognizes merit in research by providing individual scholars with an opportunity to complete work requiring a period of intensive effort, free of teaching.

Professor **Stephanie Ben-Ishai** was selected as 2012-13 Osgoode Hall Law School-Law Commission of Ontario scholar-in-residence.

Professor **Philip Girard**, the James Lewtas Visiting Professor at Osgoode for 2011-12, was named an Honorary Fellow of the American Society for Legal History. He is the first Canadian to receive this honour. Professor Girard, who currently teaches law at Dalhousie, will be joining Osgoode's full-time faculty in September 2013.

**David Vaver**, Professor of Intellectual Property at Osgoode and IP Osgoode member, was awarded the 2012 Pattishall Medal for Teaching Excellence of Trademark and Trade Identity Subjects. Sponsored by Pattishall, McAuliffe, Newbury, Hilliard & Geraldson LLP and the International Trademark Association, the Pattishall Medal is presented every four years to recognize educators for outstanding instruction with respect to trademarks and trade identity.

Associate Dean **Shelley Gavigan** and Professor **Alan Young** received Osgoode's Hall of Distinguished Service award for having worked at the Law School for 25 years. Professor Young was also named one of Canada's top 25 most influential lawyers by Canadian Lawyer magazine for the second year in a row.

Professor **Jamie Cameron**, Professor **Peer Zumbansen**, and Adjunct Professor **Ron Atkey** received Osgoode Teaching Awards for 2011-12 for their commitment to excellence and innovation to the learning experience of Osgoode students.

### STUDENTS

JD student **Chanakya Sethi** was presented with the 2011 Student of the Year award at the South Asian Bar Association (SABA) Annual Gala held November 16, 2011 in Toronto. The award is a new award that SABA Toronto presented at this year's gala, which celebrates South Asian achievement in the Greater Toronto legal community. Chan also received the Gold Medal for highest academic standing in the Class of 2012 at Osgoode's Spring Convocation.

Osgoode JD students **Nikki Petersen** and **Emelia Baack** won what was billed as the world's first Twitter Moot, which was held February 21. The event, hosted by West Coast Environmental Law, saw Team Osgoode (sponsored by Saxe Law Office) and teams from law schools at Dalhousie University, University of Ottawa, University of British Columbia and University of Victoria argue a mock appeal of a recent precedent-setting environmental case, *West Moberly First Nations v. British Columbia*, on the popular social media platform.

The Osgoode team of **Mario Delgado** '12, **Brett Kenworthy** JD/MBA '12 and **Mark Sheeley** '13, coached by Professor Leanne Shafrir and Darren Hall '11, won the International Competition for Mediation Advocacy (ICMA) and the Warren K. Winkler Prize for the top Canadian team at the competition. It was Osgoode's second championship in the competition in the last three years, and we have also been the top Canadian team each of those years. The team placed first overall out of 23 teams (16 law schools) from the United States, Canada and the Caribbean in the competition, which was held from March 6 to 9 at Osgoode Hall in downtown Toronto.

JD students **Daniel Del Gobbo** and **Brandin O'Connor** won all three rounds to place second in the International Negotiation Competition held June 27 to July 1 in Copenhagen. Daniel and Brandin worked closely with their coaches, Professor Emeritus Fred Zemans and Mark Mahoney, an Associate with Fraser Milner Casgrain LLP, which generously supported the pair throughout their journey from the American Bar Association (ABA) intraschool competition through to the internationals.

JD students **Hassan Ahmad**, **Alison Connolly** and **Connie Pauchulo** and their coaches, Leo Adler and Anna Tenhouse, finished first over-all in the Pace/CLN International Criminal Court Moot Regional Round for the Americas and Caribbean, held at Pace University School of Law. The moot was the official English language round for the ICC Trial Competition, which was held in The Hague from April 22 to 27 and which saw Osgoode finish 2<sup>nd</sup> Runner-Up.

Ten law schools from across Canada participated in this year's Wilson Moot held in February at the Federal Court in Toronto. The Osgoode team of **Stephanie Voudouris**, **Eric Neubauer**, **Stephanie Pope**, **Christopher Hunter** and **Philip Pollack**, coached by Professors Faisal Bhabha and Bruce Ryder and Fay Faraday of Faraday Law, took home prizes for third place overall and third best factums. In addition, Eric was awarded the third best oralist prize.

Osgoode's 2012 Harold G. Fox Moot team of **Alex Chang**, **Aaron Kucharczuk**, **Amanda Laren**, **Kyle Rees** and **Dan Whalen** (coached by Casey Chisick, Shane Hardy and Tim Pinos of Cassels Brock, and faculty advisor, Professor Giuseppina D'Agostino, Founder and Director of IP Osgoode) made it to the Final Round of the February 17-18 competition. Eight teams from across Canada participated in this fourth annual intellectual property moot, which kicked off with the Fox IP Lecture delivered by Osgoode Professor David Vaver.

Osgoode was represented at the 2012 Kawaskimhon National Aboriginal Rights Moot by **Ryan Newell**, **Mike Biliski**, **Kate Forget**, **Jeffrey Martin** and their coach, Professor Kent McNeil. The 2012 moot took place March 3 to 4 and was hosted by the Native Law Centre, the Aboriginal Law Students Association, and the University of Saskatchewan College of Law.

The team of **Ryan Laity**, **Jeremy Larkins**, **Thomas Mastoras**, **Natalia Zhornyak** and researcher **Mark Freake** walked away with first prize for Best Factum in the 2012 Canadian Corporate/Securities Law Moot Court Competition. They were coached by David Noseworthy of Blake, Cassels & Graydon LLP and Bruce O'Toole of Crawley Meredith Brush LLP.

**JD students Cory Rubin**, **Simon Leith**, and **Elias Lyberogiannis** coached by Professor Emeritus Frederick Zemans and Bob Thompson, represented Osgoode in six hard fought rounds at the International Law School Mediation Competition in Chicago. The tournament featured 46 teams from around the world including the United States, Canada, Ireland, Germany, Scotland, England and India.

The Osgoode Debate Society hosted the National Debating Championship at Osgoode. Forty-six teams of students from across the country competed in the competition. Tournament directors were Osgoode JD students **Andrew Monkhouse**, **Stephanie Marple** and **James Stevenson**.

Third-year JD student **Andrea Hill** – whose winning essay advocated a range of local improvements, from a big bus shelter to Puppy Day – served as the school's Dean for a Day on Feb. 13, while Osgoode Dean Lorne Sossin spent the day attending Hill's classes and taking notes.

### STAFF

Osgoode's Hall of Distinguished Service award was presented to **Cathy Malisani**, Administrative Assistant to the Dean, to mark 25 years as an employee of Osgoode.

The Louella Sturdy Leadership Award was presented to **Karen Willoughby**, International and Academic Programs Coordinator.

The Wendy Rambo Outstanding Service Award was presented to **Shahnoor Tilak**, Help Desk Coordinator, and **Kimberly Moore**, Administrative Assistant, Office of the Executive Officer.



Associate Dean **Shelley Gavigan** and Help Desk Coordinator **Shahnoor Tilak**

## OFFICE OF THE ASSOCIATE DEAN AND THE JD PROGRAM

During the 2011-12 academic year, the Office of the Associate Dean continued with its principal responsibilities for the JD teaching program, for full-time faculty and adjunct faculty matters, as well as with many Standing Committees of Faculty Council. The work of the Associate Dean is closely related to the work and responsibilities of the Office of the Assistant Dean, Students as well as the Office of the Assistant Dean First Year. In a report of this sort, it is difficult to encapsulate all the work that was done. I set out below some of the most important areas of work, challenges, and accomplishments in 2011-12.

### The Building Relocation: Back to Osgoode

With the completion of the building renovation in the summer of 2011, the commencement of the 2011-12 academic year began with the return of students to the renovated and revitalized Osgoode building. Whereas in previous year-end reports in the last two to three years issues related to construction and relocation occupied a pride of place, I am pleased to report that for the most part, and subject to the discussion of the ongoing technological challenges in relation to lecture recording, the return and transition to the Osgoode building was a smooth one.

### THE OFFICE OF ADMISSIONS AND STUDENT SERVICES

2011-12 turned out to be yet another year of transition in the Office of Admissions and Student Services, with the reunification of the two "wings" of Admissions and Student Services under the leadership of Mya Bulwa, Assistant Dean, Students, who was appointed to her new position on May 1, 2011. It is anticipated that the Law School's commitment to excellence in these areas will be augmented by the addition of three new manager positions in addition to the current position of Manager of Programs & Records: Counselor & Academic Support; Manager of Admissions and Financial Services; Manager of Experiential Education & Career Development. The Law School, and our students, continue to be incredibly well-served by dedicated staff in these areas, and one can only look forward to continued success with new leadership and the reunited office.

### Academic Success and Student Wellness

In 2011-12, Assistant Dean Ronda Bessner again presented a series of Academic Success and Wellness programs over both terms, including a number of academic success sessions (e.g.: legal citations, academic integrity, primary research, secondary research, publication of papers, interdisciplinary research). She also organized a number of sessions devoted to wellness (e.g. nutrition, physical and mental health), weekly yoga sessions, and a session on student finances and debt load.

### Accommodation for Students with Disabilities: Lecture Recording & Dean's Scribes

The policy, its implementation, and efficient delivery of lecture recordings, especially in support of Osgoode students with disabilities, continued to be a major focus of concern and work for the Associate Dean, Assistant Dean JD, and the staff in the Office of the JD Program. In this respect, the program of Dean's Scribes (volunteer peer note takers) that had been developed in the previous academic year, offered additional support to students with disabilities,

but continued to impose a significant workload burden on front line staff. Many discussions, consultations, and revisions to the delivery of lecture recording were undertaken or attempted in 2011-12. Despite the best efforts of Osgoode IT and Student Services staff, identifying and implementing the best way to support or deliver this form of accommodation continued to be elusive. Towards the end of 2011-12, a new Working Group on IT and Student Supports (WGITSS) was formed, and one hopes that this group, under the leadership of the new Associate Dean, will be able to move these two important issues, among others, along to resolution.

### Joint and Combined Programs and Exchange International Programs

Osgoode's many programs and exchanges continued to be the focus of the Assistant Dean JD, in 2011-12. Information and academic success sessions were offered by the Assistant Dean JD to support the international and exchange students.

### Administration of Examinations and the Academic Rules

The Assistant Dean JD and the Manager of Programs are the first line of contact for students in relation to examination accommodation and requests for deferrals and extensions. This involves a great deal of counseling as well as ensuring the integrity of the process. In 2011-12, there was a renewed commitment to integrity and consistency in the administration of the academic rules in relation to deferred examinations.

### The JD Academic Program

In 2011-12, we offered 80 courses and 62 seminars, as well as 11 Intensive and Clinical Programs. The recently approved Fall Term Upper-Year Reading Week (in the first full week of November) was introduced in the Fall Term 2011 and, despite the Associate Dean's skepticism, appears to have been an uneventful event.

### CURRICULUM REFORM & NEW ACCREDITATION REQUIREMENTS

#### Upper-Year Curriculum Reform

Following the adoption by Faculty Council in the Spring of 2011 of the new upper-year curriculum reforms (organized around the two pillars of new "praxicum" and "upper-year research and writing requirements") the Associate Dean, Assistant Dean JD and the Director of Information Technology, as well as two standing committees of Faculty Council (APPC and Clinical Education) devoted considerable time and effort over 2011-12 developing the criteria and analyzing the implementation challenges. The important work of finalizing the criteria, contacting/ following up with instructors, and identifying/settling on courses remains to be completed. Implementing the letter of the new writing requirements appears to pose some formidable tracking challenges, and APPC has been trying to sort out whether there is a simpler way to proceed whilst remaining consistent with the spirit that informed the reform. The implementation and tracking implications of both reforms have been with Student Services and IT (and presumably now with WGITSS). This remains an ongoing, time sensitive project, as everything must be in place for the 2013-14 Upper-Year JD Program Syllabus. They will need to be ready to go – at the very latest – by the time instructors are asked for their course descriptions for the 2013-14 Syllabus, so that the students will be able to know what courses meet the respective requirements.

### New Accreditation Requirements (Federation of Law Societies)

The implications of the introduction of new accreditation and reporting requirements, notably the introduction of a specific competency requirement in respect of "fiduciary duties in legal commercial relationships," occupied (and if I may, rather vexed) the Associate Dean's Office in 2011-12. In light of Faculty Council's 2011 adoption of the new upper-year curriculum, premised in part on the principle of no mandatory courses in the upper-year program, Faculty Council in the Fall of 2011 approved APPC's recommendation that we develop a credit/no credit, self-evaluation module for students who do not enroll in one of Business Associations/Trusts/Restitution. In consultation with colleagues who work in the area, Associate Professor Sonia Lawrence and I have overseen the preparation of a first draft of the module, which was circulated to the Business Associations/Trusts/Restitution colleagues in June for comment. The module needs to be finalized and the 'Moodle' application set up in time for students to access in 2013-14 (and by 2014-15 at the very latest). The preparation of Osgoode's Report to the Committee was the product of many hands, and thanks are due to everyone who contributed to the report.

### TEACHING AND LEARNING

The record of innovative curriculum reform highlights the continuing focus at Osgoode on teaching and learning and ensuring student engagement in the JD academic program. Consistent with this focus, the seventh Osgoode Course Design Institute (OCDI) was held on May 5, 2012 organized by the Standing Committee on Teaching and Learning and chaired by Associate Professor Stephanie Ben-Ishai. The format of this year's Institute was inspired by the democratic impulses that inform contemporary social movements and students and faculty alike were invited to "Occupy Osgoode" for the day and, in collaboration with others in attendance, to develop an agenda and topics for workshops on the day. It was a refreshing and innovative approach to the OCDI, and much credit for what was generally heralded and experienced as a great success is due to Professor Ben-Ishai's vision and leadership, together with the facilitation of Misha Glouberman.

Osgoode's emphasis on teaching and learning was also demonstrated by the three recipients of Osgoode Teaching Awards for 2011-12, each of whom exemplified the commitment to excellence and innovation by faculty to the learning experience of Osgoode students. This year's recipients were Professor Jamie Cameron, Professor Peer Zumbansen, and Adjunct Professor Ron Atkey.

### Grades Review, Academic Dishonesty, Student Code of Conduct, SAC Appeals

Review and approval of all JD grades is the responsibility of the Grades Review Committee, consisting of five faculty members and chaired by the Associate Dean. With respect to grade appeals and other petitions from students, the Academic Standing Committee (ASC) retains principal responsibility at Osgoode.

The Associate Dean's Office has principal responsibility for replying to appeals from our Academic Standing Committee (ASC) to the Senate Appeals Committee (SAC). In the 2011-12 academic year, we responded to five Applications for Leave to Appeal. One of these applications raised a complex web of issues that involved jurisdiction as well as merits, and for which the appointment of outside counsel was approved by the University. This hearing was heard by SAC on June 29, 2012, and a decision directing a new hearing before ASC has since been released. We received one positive decision and are awaiting decisions in the remaining matters.

The Office of the Associate Dean retains principal responsibility at Osgoode for dealing with academic honesty matters, and academic offence matters such as plagiarism and cheating. The Associate Dean dealt with two matters of academic dishonesty, arising out of the Winter 2012 Term. In these two matters, charges were laid and the matters proceeded by way of an acknowledgment of dishonesty on the part of each student. A joint summary of the matter and joint submission on sanction between the Associate Dean and student were prepared and submitted to an Academic Discipline Panel. The Panel accepted the submissions in both matters.

The Associate Dean is, by virtue of the office, a local adjudicator for the Student Code of Rights and Responsibilities. Complaints referred to the Associate Dean under the Code are not restricted to Osgoode students. In the 2011-12 academic year, one matter had been referred to the Associate Dean as Local Adjudicator; however, the three individuals who had been 'injured parties' in this complaint indicated that they did not wish to proceed or were unresponsive, and the file was closed.

### TEACHING AND ADMINISTRATIVE RESPONSIBILITIES - FULL-TIME FACULTY

A major concern of the Associate Dean's Office is the planning of teaching and administrative assignments of the full-time faculty. There are constant challenges in making these assignments, while also encouraging faculty research, and promoting teaching and supervision in the Graduate Program. In 2011-12, we continued our commitment to place full-time faculty as instructors in the first-year program - to the extent that this was possible. Twenty-one first-year courses were taught or co-taught by full-time or emeritus faculty. A Visiting Professor from another law school taught two first-year courses, and the remaining six courses were taught by members of the adjunct or other visiting faculty. In the first-year Perspective Option program, eight of the seminars were offered by full-time faculty, with the remaining 12 seminars offered either by a Visiting Professor, part-time or recently completed PhD students, or other members of the adjunct faculty.

Every June, the Associate Dean and Assistant Dean First Year organize a workshop for the first-year instructors, and 2011 was no exception. The purpose of the session is to identify and discuss issues of concern to first-year instructors. At the June 2011 workshop, the potential implications of the new Accreditation Requirements for the first-year courses formed a large part of the discussion. The first-year instructors, notably the Contracts and Property instructors, offered very clear advice that responsibility for some of the new competency requirements could not be added to the first-year program.

In the upper-year program, 71 courses and seminars were taught or co-taught by members of the full-time faculty. The challenge we face in staffing the Intensive and Clinical Programs from within the full-time faculty was demonstrated again in 2011-12 as only five of our 12 Intensive and Clinical Programs (Aboriginal Intensive, Anti-Discrimination Intensive, Parkdale Program, Innocence Project, and Intellectual Property Intensive) were directed or co-directed by members of the full-time faculty.

The appointment of four new members of the full-time faculty will be of enormous assistance to the delivery of the program: Assistant Professor Hengameh Saberi, who joins the faculty on July 1, 2012, will assume responsibility for International Human Rights and Public International Law in 2012-13 (she has committed to teaching first year Torts in 2013-14); Assistant Professor Andr e

Boisselle will join the faculty on January 1, 2013 during which term she will teach an upper-year seminar on Indigenous Legal Traditions in the Winter Term 2013, and she will also 'shadow' Professor Shin Imai in the Intensive Program in Aboriginal Lands, Resources and Governments. Professor Boisselle will assume teaching responsibilities in the areas of public law (e.g. the first-year course, State and Citizen) and Aboriginal Law, and it is expected that she will co-direct the Aboriginal Intensive Program with Professor Imai in the 2013-14 academic year. Professors Cynthia Williams and Philip Girard will take up their appointments on July 1, 2013. Professor Williams will resume her appointment as the Osler Chair in Business Law and it is expected that she will teach in the areas of Corporate Law and Corporate Governance. Professor Girard will assume teaching responsibilities primarily in the areas of Property Law, Torts, Trusts, and Legal History.

## TENURE AND PROMOTION

The Associate Dean's Office continues the task of leading on the management of these files and Mark Hamilton, the Assistant to the Associate Dean, does a tremendous amount of work shepherding files through this process.

In 2011-12, two members of faculty in Candidacy 1 applied for tenure and promotion to the rank of Associate Professor. These applications were successful, and the President has approved the tenure and promotion of Professors Sean Rehaag and François Tanguay-Renuad effective July 1, 2012. One Associate Professor applied for promotion to the rank of Full Professor. This application has moved successfully through the first two stages of the process and at this writing we are awaiting the decision of the President, which we anticipate will be forthcoming shortly.

With the appointment of two new Assistant Professors to the faculty effective July 1, 2012 and January 1, 2013 respectively, each of whom will be in the pre-candidacy stage, it will be necessary to arrange for Visiting Committees to support and assist each through the different stages of this process.

The Tenure & Promotion Adjudicating Committee received and considered some suggested minor clarification revisions to the Osgoode local standards for tenure and promotion, and we will be forwarding these lightly revised local standards to the OHFA Executive for consultation with their members by the end of July, and then back to the Senate Committee on Tenure and Promotion.

## TEACHING RESPONSIBILITIES - ADJUNCT FACULTY

Osgoode has always had as part of its teaching tradition an active role for adjunct faculty drawn from all parts of the legal profession, including distinguished judges, private practitioners and government lawyers and policy-makers. The adjunct faculty provides a necessary complement to our full-time faculty, and remains a real strength of Osgoode's teaching program. In 2011-12, 98 adjunct and visiting faculty members were appointed as instructors or co-instructors in 66 courses or seminars in the Upper-Year JD Program. Four emeritus professors also taught or co-taught five upper-year courses or seminars. In the first-year program, sections of six first-year courses (Contracts, Torts, Ethical Lawyering in the Global Community, Property, State & Citizen, and Legal Process) were taught or co-taught by adjunct or visiting faculty. Eleven first-year Perspective Option seminars were taught by adjunct or visiting faculty.

Osgoode's traditional practice of looking to appoint Osgoode's full-time graduate students as instructors in the JD Program ended in 2011-12 due to the

requirement of the Faculty of Graduate Studies that our hiring practices come into compliance with the Collective Agreement, which governs the process and number of full-time graduate students who can serve in this capacity. As a result, we will be able only to look as needed to part-time graduate students or to full-time graduate students from other universities.

As well as the role of the Associate Dean's Office in coordinating the appointment of adjunct faculty, the various administrative offices make an effort to facilitate the experience of adjunct professors in managing the preparation of course materials, the scheduling of classes, and the process of examinations and evaluation. Adequate support and oversight of the adjunct faculty is important to the success of the JD Program. In that regard, the Associate Dean's Office organized two workshops for the adjunct faculty in 2011-12. In November, a 'refresher' workshop devoted to examinations, deferrals, grading, and the grade appeal process was held. The Chair of the Academic Standing Committee was invited to participate in this workshop and to explain the process of grade appeals. Seventeen members of the adjunct faculty attended this workshop. The larger annual Adjunct Faculty Workshop was held again this year on June 19, 2012, with 21 adjunct colleagues in attendance. The June workshop is intended to introduce new members of the adjunct faculty to the key people at Osgoode with whom they will be interacting, the principles of good pedagogy, and Osgoode's Academic Rules. Many veteran members of the adjunct faculty also attend this workshop to share their experience with others.

## CONCLUSION

I take this last opportunity to acknowledge with great thanks the collegiality, professionalism, commitment and support of the other members of the Law School's Management Team, the stellar staff in the Office of the Dean (Amanda Wassermuhl, Michelle Berman, Mark Hamilton and Cathy Malisani), the dedicated staff in the Office of Admissions and Student Services, and the other members of the Osgoode Community, over the last two years. It has been a pleasure to work with you and an honour to serve as Osgoode's Associate Dean. Thank you.

## CHALLENGES FOR 2012-13

- Completion of the review of the first-year curriculum reforms and decisions regarding whether changes are required:
- Ensure academic and adequate administrative preparation and support for the introduction and implementation of the upper-year curriculum reform for the 2013-14 upper-year program:
- Completion of the 'fiduciary concepts in commercial relationships' module (to meet the new competency requirement of the new Accreditation Criteria introduced by the Canadian Federation of Law Societies and overseen by the Canadian Council of Law Deans);
- Review the efficacy of the current Lecture Recording Policy and Dean's Scribes Programs; be prepared to be bold and innovative!
- Monitor the impact (and success) of the Research Supports Policy on the JD Program;
- Monitor the impact of the OHFA MOU regarding teaching credits for large classes and related issues concerning teaching release;

- Ensure core first-year and upper-year, as well as graduate courses are taught by full-time faculty;
- Ensure ongoing close coordination between different parts of the Law School in relation to teaching needs (JD, Graduate Program, OPD);
- Working Group on IT and Student Supports – Year 1: confirm terms of reference and identify priorities for 2012-13;
- Complete the digitization of student records;
- Introduction of records management systems and protocols that bring us into compliance with FIPPA;
- AODA compliance.

This report was submitted by Shelley Gavigan, Associate Dean.



Parkdale Community Legal Services 40th anniversary party June 24, 2011

## ASSISTANT DEAN FIRST YEAR

This report covers activities from the summer of 2011 through June 2012, the final year of my three-year term as Assistant Dean First Year. On July 1, 2012, Professor Kate Sutherland will be assuming the mantle of ADFY. This report will briefly review the main aspects of the role of the ADFY and plans for the coming year.

### ACADEMIC SUCCESS PROGRAM

The first year Academic Success Program is central to the work done by the Office of the ADFY. Its purpose is to provide support to first-year students in developing skills that will help them get the most out of their legal studies at Osgoode and build a solid foundation for their professional careers. It has two main components: the Dean's Fellow Program and Academic Success Sessions.

#### Dean's Fellow Program

The Dean's Fellow Program provides academic support through peer-assisted group study sessions in six first-year courses: Torts, Contracts, Criminal Law, State and Citizen, Property, and Legal Process (Civil Procedure component). DF sessions provide an opportunity for students to come together in a relaxed and collaborative group setting to compare and process the quality and content of their notes, discuss and review readings, practise problem-solving strategies, and prepare for exams, research papers and other forms of evaluation. DFs also provide general academic support and advice to first-year students and serve as a liaison between instructors, students and the ADFY, for example by helping to communicate and resolve any concerns that arise in particular courses.

Dean's Fellows are enthusiastic and engaged upper-year students who are selected by the instructor (there is no formal application process), with the "match-making" assistance of the ADFY in some cases, on the basis of their suitability as mentors and advisors. About half of the first-year instructors have already appointed their DFs for the 2012-13 year, and the others have been asked to make their appointments by the end of June.

The DF program provides resources and advice to first-year students dealing with academic, course-related issues and the transitional challenges of adapting to the Law School environment, and an opportunity for upper-year students to develop mentoring and advising skills. The DF program focuses on facilitating learning rather than teaching the substantive content of courses, although it is left open to individual instructors to determine the precise role to be played by DFs, as well as the number and nature of DF sessions to schedule. Typically first-year instructors ask their DFs to hold at least several DF sessions per semester, most commonly to discuss learning and exam preparation strategies or to take up sample exam or review problems.

The DF program was introduced at Osgoode as a pilot project in 2003-04. Success in its inaugural year led to the expansion of the program in 2004-05. Since 2004, over 150 upper-year students have served as DFs, including 31 students in 2011-12, the highest number ever. The growth in the number of DFs reflects the now near universal participation of first-year instructors in the program (only one first-year professor, despite the ADFY's urgings, does not appoint a DF for his course), as well as the increased popularity of appointing a pair of DFs to share the role (which has a number of benefits, including presenting contrasting learning styles and strategies, demonstrating to students that there is not a single right way to learn the material).

Over the course of the 2011-12 academic year, the DFs cumulatively held 69 sessions, an increase from 64 last year. DFs schedule their sessions in consultation with their instructors and the ADFY. The ADFY maintains the First-Year Instructors Calendar on MyOsgoode (to which all first-year instructors and DFs have access); the FYI Calendar includes the dates of all assignments, exams and DF sessions in first-year courses. Once the ADFY determines that there are no conflicts with dates proposed for DF sessions, a room is booked, the session added to the FYI Calendar, and the students notified. First-year students benefit the most from DF sessions in the fall semester, especially in the semesterized courses (Contracts, Criminal and Torts). Roughly two thirds of the year's DF sessions were held in the fall semester between mid-September and the end of November. While DF sessions are voluntary and held "off schedule," attendance in the fall is very strong (typically 50-60 students per session). In the winter semester, first-year students have less need for academic advice, so we hold fewer sessions and attendance drops off, typically to about 30 students. The following chart depicts the number of DF sessions held in each course in 2011-12:

	Section A	Section B	Section C	Section D	Total
Contracts	5	3	3	2	13
Criminal	3	4	4	No DF	11
Torts	3	2	3	2	10
S&C (F)	4	1	2	2	9
Fall Total	15	10	12	6	43
Legal Process	2	2	3	2	9
Property	2	2	2	3	9
S&C (W)	2	2	2	2	8
Winter Total	6	6	7	7	26
Total Year	21	16	19	13	69

This year, the office of the ADFY solicited evaluations of the DF program from the first-year students at the end of the fall and winter semesters. On December 1, and again on April 3, I sent an email message to each section with a link to a Dean's Fellow Evaluation Survey on the Survey Monkey website. The surveys could be completed only once from the same computer. In the fall, we received 115 responses (out of 290 students; 40% response rate); in the winter we received 72 responses (25% response rate).

Highlights of the fall survey include:

- over 95% of respondents felt that their DFs contributed to their learning in the fall semester;
- over 90% of respondents were satisfied with the timing and content of DF sessions;
- over 98% of respondents found their DFs accessible and approachable;
- 80% of respondents attended most or all of the fall DF sessions.
- Highlights of the winter survey include:
- 84% of respondents felt that their DFs contributed to their learning in the winter semester;
- 86% of respondents were satisfied with the timing and content of DF sessions;

- 100% of respondents found their DFs accessible and approachable;
- 66% of respondents attended most or all of the winter DF sessions.

These are impressive numbers and a strong testament to the dedication of the upper-year students who volunteer their time to serve as DFs. First-year students' attendance and perceived need for DF sessions drops off significantly in the winter semester. The written comments we received on the surveys provide valuable feedback on ways in which the DF program can be improved in the future. For example, students made clear that planning and communication between DFs and their instructors is crucial to the success of DF sessions; equally important is coordination and communication among the DFs in a section to avoid duplication of coverage. Scheduling of DF sessions at times that are convenient for students is a perennial challenge, in part because of the limited number of hours available outside of each section's regular class schedule.

Even though Osgoode's innovative DF program has expanded over the years and has become a well-established feature of our first-year curriculum, participation in the program remains voluntary for first-year instructors. The DF program is not mentioned in our academic rules. DFs are volunteers who receive a modest honorarium (\$250) for their efforts and recognition through a Dean's Fellow Appreciation Lunch that Dean Sossin and I hosted on March 22, 2012. Appointment to the positions is highly valued by upper-year students for the opportunity it provides to work closely with instructors and to develop leadership, communication and mentoring skills. It may be time to consider adding a formal description of the DF program to the academic rules, to make participation mandatory for first-year instructors in Contracts, Criminal, Torts, State and Citizen, Property and Legal Process. It may also be worth considering whether DFs should receive academic course credit and grades for their work, as many DFs have suggested. In my view, recognizing the importance of the role through academic credit (say, two credits per semester) and graded evaluations would have many advantages. In an academic credit model, the information and training sessions for DFs held by the ADFY at the start of each semester could be enhanced by introducing academic readings on peer mentoring and facilitated learning, and DFs in their end of term reports could be required to include a short reflective component that integrates the academic literature and their experiences serving in the role.

#### Academic Success and Information Sessions

This past year, as in previous years, the ADFY, the Associate Dean and Assistant Dean, JD Program organized a number of well-attended information and academic success sessions. Assistant Dean Students Mya Bulwa and I will be meeting in June to plan an array of sessions for the coming academic year, including sessions on Class Preparation, Note-taking and Participation Skills, Academic Rules (Grading Practices, Academic Honesty) and Code of Conduct, Organizing and Studying Your Materials (time management, preparing summaries), Wellness and Stress Management, Perspective Option Information, Exam Preparation, Exam Writing and Learning from Feedback, Writing and Researching Perspective Option Papers, and Upper-Year Course Selection Information. The Associate Dean holds a workshop for Perspective Option instructors in November that reviews the goals of the Perspective Option and best practices in guiding the students' work on their research papers. The ADFY is also available to provide advice to Perspective Option instructors on how best to support first-year students in planning, researching and writing their research papers, and several instructors invited me to attend their classes early in the winter semester to provide advice to their students on preparing their research papers.

#### Individual Academic Support

In the ADFY's summer mailing to incoming students, in the summer webcast and open houses, and in the welcome assembly on the first day of Orientation, students are introduced to the ADFY and the role of the office, and are encouraged to be in touch with the ADFY if they need any help or advice. About half of the students in the first-year class contacted me at some point during the year seeking advice about a range of issues.

A number of the students I met with were experiencing multiple challenges, including learning/academic issues, financial problems, mental health issues, substance abuse issues, or other personal problems. A significant number of students experienced high levels of stress, particularly as exams or other deadlines approached (especially in the fall term leading up to December exams), with symptoms including: inability to concentrate; inability to keep up with readings; severe depression, anxiety or panic; feelings of inadequacy or inability to cope; and confusion about learning expectations.

Working collaboratively with Assistant Dean Ronda Bessner, Associate Dean Shelley Gavigan and other staff and colleagues, I provided advice to students about study skills, stress management, communication with peers and faculty, and academic support and individual counseling resources available at the University or elsewhere in the community. I am very pleased that the Law School is augmenting the expertise and support available to law students by creating a new position for a trained counsellor.

When students met with me to discuss academic challenges they were facing, I would work with them to identify the source of the problem in order to strategize a solution. Many students met with me in November and December leading up to the first set of final exams. While the recent first-year curriculum reforms reduce the number of final exams in December to three (Contracts, Criminal and Torts), writing what are typically 100% finals a mere three months into Law School remains a particularly stressful experience for first-year students, many of whom are still struggling with a steep learning curve in mastering the vocabulary, procedures, institutions and conceptual apparatus needed for legal analysis. After grades were released in late January, I met with many students in academic difficulty, and worked closely with them to review their performance on the December exams and to identify strategies for improving their studying and exam-writing skills. At the end of the year, one first-year student did not obtain an overall passing GPA (3.60): I met with this student in May and June to review her exams and to develop strategies for improving her results on supplemental and upper-year exams (if her petition to the Academic Standing Committee is granted).

One of the distinguishing features of Osgoode's first-year program is our commitment to providing a supportive environment in which all of our students can meet their academic potential and aspirations. Our team of first-year instructors and Dean's Fellows, together with Assistant Dean Bessner, Associate Dean Gavigan and the ADFY, cumulatively devote an impressive amount of time to supporting students in academic difficulty. The very small number of failing course grades and of failing overall grade point averages in the first-year class is a testament to the strength of our team-based commitment to academic success.

#### Measuring the Success of the 2007 Curriculum Reforms

We have just completed our fifth year of experience with the first-year curriculum reforms implemented in 2007-08. Those reforms introduced the Ethical

Lawyering in a Global Community and Perspective Option courses, a mix of full-year (State and Citizen, Legal Process) and semesterized courses (Contracts, Criminal, Torts and Property), and introduced new feedback and evaluation requirements in first-year courses. A report to Faculty Council reviewing the success of the reforms is overdue. At the first-year instructors' meeting in June, we will be consulting with and seeking feedback from instructors on how to go about measuring the success of the reforms and preparing a report to Faculty Council. The report to Faculty Council will not make new curricular reform proposals, although it might make some recommendations on modest adjustments that could be made to better achieve the objectives of the 2007 curricular reforms.

#### Curriculum Support

Another focus for the ADFY is providing guidance to first year students in developing their plans of study for law school. On November 9, 2011, we held a session on the Perspective Options and selection process, after which a number of students sought the ADFY's advice on how to select from the impressive range of choices assembled by Associate Dean Gavigan.

Assistant Dean Bessner and I held a session on upper-year course selection for first-year students on March 14, 2012. Materials from this session – audio recording, worksheet and PowerPoint slides – are posted on the ADFY website.

In June, after the release of the 2012-13 syllabus and upper-year timetables, I provided individual advice in person or by email and Skype to many students on the upper-year course selection process and career planning generally.

#### Summer: Preparation and Contact with Incoming Students

The ADFY is busy during the summer planning for the upcoming year and communicating with the incoming class. On June 15, 2012, a mailing was sent to incoming students with a signed copy of Allan Hutchinson's *The Law School Book* and other information about the year ahead. Many students mention the value of having Professor Hutchinson's book to read during the summer months. The welcome letter from the ADFY included in this package urges students not to worry about getting a jump on their course readings and aims to stimulate their curiosity about law. The letter also suggests that students give careful thought to their finances, time management skills and support networks, and to create space in their lives for both focused study and a balanced, healthy lifestyle, since all of these aspects of their lives will be critical to their success at law school. The ADFY participated in the webcast organized by Assistant Dean Students Mya Bulwa on June 6, 2012 and will be communicating with a number of incoming students over the course of the summer.

#### Orientation Week

The ADFY works with the upper-year students on the Orientation Committee, overseeing all aspects of the planning process to ensure compliance with Osgoode's values, policies and aspirations. The ADFY's office advocates for and supports an Orientation Week that creates a stimulating, inclusive and welcoming community, in which academic events are prominent, and the atmosphere is professional. In addition, the ADFY makes efforts to have a greater faculty presence during Orientation, since this is one way by which the tone of the events can be elevated and community connections created.

Orientation events are packed into the first week of semester. On the first day, we hold a welcome breakfast followed by a welcome assembly, registration, faculty BBOs, a keynote address by a leading member of the profession

(delivered in 2010 by Nathalie Des Rosiers, General Counsel of the Canadian Civil Liberties Association, and in 2011 by Justice Harry LaForme of the Ontario Court of Appeal; in 2012-13, it will be delivered by renowned human rights litigator Joseph Arvay QC of Arvay Finlay Barristers), and a tour of the Osgoode Hall courthouse downtown. During the rest of the week, students have nine hours of instruction in ELGC, three hours of instruction in Legal Process, a financial services session, a Clubs Fair, a CLASP BBQ, and a Social Justice Brunch. I am working closely with Jon O’Kane, the Legal and Literary Society’s Orientation Chair, and with Osgoode staff and faculty, on planning this fall’s Orientation Week schedule to achieve the optimal balance of academic, social and welcoming events. This year’s schedule will be similar to previous years’ schedule, with the exception that we have to accommodate all events in four days rather than five, as this year Orientation Week follows rather than precedes Labour Day. The academic components of Orientation Week will remain the same: the number and duration of social events will have to be reduced as a result of the pared down schedule.

#### Transition in the Office of the ADFY

We are very fortunate that Professor Kate Sutherland will be moving into the office of the ADFY on July 1, 2012. Professor Sutherland has a lengthy and outstanding record of teaching and supporting first-year students. Professor Sutherland and I will be meeting in late June and early July to review the responsibilities of the ADFY and the state of planning for the upcoming academic year. To help facilitate a smooth transition, I am aiming to have the full roster of Dean’s Fellows appointed by July 1, the schedule and arrangements for Orientation Week well advanced, and the schedule of Academic Support Sessions set for the year.

#### Conclusion

The office of the ADFY continues to develop programs which help ensure that our students experience a smooth, welcoming and supportive transition to the study of law. The Law school’s support of the office of the ADFY reflects our collective commitment to encouraging and supporting first-year students in their pursuit of scholarship, personal growth and community service within and beyond Osgoode. It has been a great pleasure serving in this role and working closely with Associate Dean Gavign, Assistant Dean Bessner, the first-year instructors, the Dean’s Fellows, and other colleagues and staff.

This report was submitted by Bruce Ryder, Assistant Dean First Year.



Class of 2014 Orientation Week

## GRADUATE PROGRAM

### PART I. GRADUATE PROGRAM; PROFESSIONAL DEVELOPMENT

#### Osgoode Graduate Career Workshop

The Graduate Program’s Office organized the annual graduate career workshop (April 24, 2012). This year’s panelists were:

Professor Benjamin Berger

Mya Bulwa, Assistant Dean, Recruitment, Admissions & Career Development

Professor Peer Zumbansen, Interim Graduate Program Director and member, Faculty Recruitment Committee

Professor Dan Priel

Professor Cynthia Williams

#### Osgoode Syllabus Design Workshop

The annual Syllabus Design Workshop aims at encouraging graduate students to reflect on how their research can feed into and structure a course program. The challenge of designing a course syllabus consists of identifying and developing a structure of instruction, by which the students in the course are introduced to a field, its main trends, ‘schools’ and authors. A well-designed course highlights the central issues and at the same time invites the students to reflect on the need to learn ‘how to learn’, i.e. how to develop an understanding of the methodologies in a field so that they train to make informed assertions and predictions of how a field is likely to develop in the future. This, finally, will make students realize how their own contributions can shape a field.

The workshop constitutes an unparalleled opportunity at law schools in North America. It provides students with some teaching experience or those who are beginning to teach a chance to present a 12-unit syllabus for a first- or upper-year course or a seminar for discussion and feedback. While the workshop is primarily directed at graduate students, early career teachers are invited to enter a new syllabus as well for feedback purposes. The workshop is open for attendance also for non-presenters, but space is very limited. The OSDW is offered once or twice a year.

### PART II. GRADUATE STUDENTS’ INITIATIVES

#### Graduate Law Students Association

The Graduate Law Students Association (GLSA) includes all graduate members in the research stream of the Osgoode Hall Law School LLM and PhD programs. The GLSA mandate is to foster a vibrant intellectual community among graduate students, the legal profession, and the University. It annually sponsors the Osgoode Forum, the annual GLSA conference, continuing the Osgoode Hall Law School tradition of showcasing and advancing the careers of Canada’s finest young scholars and future academics, and promoting an interdisciplinary and transnational research collaboration.

#### Osgoode Forum 2012: Legal Practice and Legal Theory Discourse: Critical Views of Education and Research

The discourse between legal practice and legal theory is fundamental to the understanding of law and its role in society. This year’s conference focused on a number of important issues related to: the appropriate balance, if any, between theory and practice in legal education; the applicability of legal theory to the practice of law and vice versa; and, the function of legal theory as a legitimizing mechanism through which legal practice emerges.

This conference addressed questions of power and control in relation to legal education and legal research. Some of the central questions for discussion included: how should law schools educate lawyers and who should make that decision? How will the standardization of legal education influence the direction of legal research? More importantly, how will this type of uniformity affect the roles and responsibilities of legal educators?

This conference was held in May 2012 at Osgoode Hall Law School.

#### Legal Teaching and Learning Methodologies for the 21<sup>st</sup> Century Informal Discussion Group (LTM21)

This weekly discussion group started its meetings in February 2012 in preparation for the upcoming 2012 Osgoode Forum, and to address the fact that teaching is an integral part of a successful academic career. Graduate law programs generally emphasize graduate students’ research skills, whereas it is equally significant to invest in the development of discipline-related and inter-/counter-disciplinary teaching skills. The group was open to other institutions and included remote participants from Harvard Law School and McGill University Faculty of Law.

#### Toronto Group for the Study of International, Transnational, and Comparative Law (Toronto Group)

The Toronto Group for the Study of International, Transnational, and Comparative Law consists of a group of graduate students from the University of Toronto Faculty of Law and Osgoode Hall Law School. Broadly speaking, the Group’s interests include legal, social, and political theory, public and private international law, and constitutional law and politics.

2012 Conference Theme: Contests in Security & Risk: Releasing the Legal Imagination. This year’s keynotes were: Professor Saskia Sassen and Professor Peer Zumbansen.

#### Graduate Student-led Initiatives under the auspices of the Critical Research Laboratory in Law and Society (CRL) (in the academic year 2011-2012)

This year 10 CRL Fellowships were awarded to graduate and JD students, and postdoctoral researchers to design, develop and implement new initiatives. Some students assisted in conference organization, or research and other students developed initiatives as outlined below.

Further, four CRL Fellows received travel grants to attend conferences. Igor Gontcharov, Nachshon Goltz, and Sujith Xavier attended the Global Legal Education Forum at Harvard Law School in Cambridge. Shanthi Senthel attended the Mobile Money in Developing Countries at the University of Washington School of Law in Seattle.

#### The Challenging Conventions! Speaker Series

The series explores recent challenges to governance that may dictate a paradigm shift in understanding and conceptualizing existing dynamics between the state and non-state actors; centre and periphery; global/local; law/non-law. Whilst keeping with CRL’s mandate of fostering exploration of seminal and emerging issues in law and governance, each invited speaker brings a rich and unique perspective, which has enhanced graduate academic engagement.

Conveners: Shanthi Senthel, Igor Gontcharov, and Sujith Xavier

Sponsors: CRL, IFLS, Nathanson Centre for Transnational Human Rights, Crime and Security

The speakers are comprised of international early career scholars and policy makers from Law, Sociology and other disciplines.

The following countries were represented:

Country of Origin	Educational / Professional Affiliation
Nigeria	South Africa & Canada
United Kingdom	United Kingdom, the Netherlands and the United States
United States	United States
France	United Kingdom
Germany	Canada
Switzerland	Switzerland and Italy

List of CCSS speakers:

- Paul K Clark, Visiting Researcher, Harvard Law School (January 26, 2012)
- Opeoluwa Badaru, CRL Fellow, Osgoode (February 27, 2012)
- Nicholas Rathod, Assistant Director for Intergovernmental and International Affairs, Consumer Financial Protection Bureau (March 27, 2012)
- Mario Prost, Keele University (April 2, 2012)
- Stefan Kroll, Postdoctoral Fellow, Munk School of Global Affairs, University of Toronto (April 11, 2012)
- Christophe Germann, Germann Avocats (April 16, 2012)

As a result of these events, some of the scholars have also formed research affiliations with the CRL.

#### Interactive Skills Workshops (ISW)

We held two workshops dedicated to interactive professional development, where participants learn about the alchemy of preparing recruitment talks, conference presentations, grant proposals, course design, publishing and conference conceptualization.

Workshops were organized by Shanthi Senthel, Igor Gontcharov, and Sujith Xavier.

#### “5 New Ways to Think About Presenting Your Work”

Moderated by Professors Sonia Lawrence & Bruce Ryder

This workshop focused on developing presentation skills of the graduate student participants. Ultimately, the central aim of the workshop was to assist students in developing innovative methods in presenting their scholarship in both formal and informal settings. Students were encouraged to construct specific narratives within their area of specialization.

#### Counter-Pedagogy and the Critical Classroom: A One-Day Teaching Skills Graduate Workshop

March 9, 2012 (9.00am-4.30pm), IKB 1003

Moderated by Professor Shin Imai

Co-Sponsored by Graduate Program in Socio-Legal Studies

Participants: Andrij Kowalsky, Christian Chamorro-Courtland, Christina Hollingshead, Claire Mumme, Colleen Matthews, Estair Van Wagner, Igor Gontcharov (convener), Marsha Cadogan, Mary Stokes, Mazen Masri, Nachshon Goltz, Noel Semple, Shanthi Senthel (convener), Sujith Xavier

(convener), Surinder Multani, Todne Bryan, Vanisha Sukdeo, Wiseman Ubochioma

This all-day workshop was designed to enhance teaching skills for graduate students and provided an overview from the initial design of the course to the final evaluation. Topics covered included:

- Finding the best narrative
- Creating a collaborative class environment
- Keeping the class engaged
- Addressing class, race, gender and disability
- Taming the wild PowerPoint slide
- Effective feedback

### 2012 Emerging Scholars Workshop (ESW)

The Emerging Scholars Workshop (ESW) is a collaboration between the Critical Research Laboratory in Law & Society (CRL) and the Institute for Feminist Legal Studies (IFLS) at Osgoode Hall Law School.

A call for abstracts was circulated to invite possible participants to apply. This year the ESW received 15 applications, and 13 applications were accepted.

The ESW adds a cutting-edge level of intellectual life and discourse to the new graduate work spaces at the Law School. Each workshop presents new scholarship by Osgoode students, faculty and visiting scholars at CRL and IFLS. The Workshop brings together scholars with a focus on innovative and interdisciplinary research, including comparative and experiential work.

This report, which has been edited and condensed, was submitted by Peer Zumbansen, Interim Director, Graduate Program.



## OSGOODE PROFESSIONAL DEVELOPMENT

In 2011-12, Osgoode Professional Development continued to deliver high quality lifelong learning through the Professional LLM program, seminars and short courses, and non-credit certificates for lawyers and other professionals. We also continued to innovate in how we deliver programs and were fortunate to include in our audience a much more diverse group of participants than ever before.

We also achieved our highest revenues ever. We were able to make a significant financial contribution to the Law School, as well as putting funds aside to invest in new e-learning technology in the coming year.

The following are some highlights from OPD over the past year.

### THE PROFESSIONAL LLM PROGRAM

In 2011-12, we made the LLM program more accessible by increasing the points of entry for the various specializations. In the past, students could start the specializations at the beginning of their two-year duration only. Now, in most specializations, students have the opportunity to enter the program each year.

In January 2012, we launched a new specialization in Energy and Infrastructure Law, assisted by program director George Vegh.

Approximately 30% of the LLM students this past year were remote learners who attended via two-way videoconferencing delivered directly to the student's desktop computer. The remote learners included students from every province in Canada, the USA (including Hawaii), Barbados, Bermuda, Singapore, the United Arab Emirates, and Belarus.

We also welcomed a new Director for the Professional LLM, Amy Britton-Cox. Amy practised law for a number of years, has a Master of Studies (MS) in International Human Rights Law from Oxford University and is an Osgoode alum.

### LLM IN INTERNATIONAL BUSINESS LAW

The LLM in International Business Law, which is designed for students with an undergraduate law degree from a country other than Canada, welcomed 28 students in 2011-12. The students came from several countries including China, India, Saudi Arabia, Pakistan, Mexico, Iran, Egypt, and Colombia. We offered the students a combination of specially-designed international business law courses, as well as electives in the upper-year JD courses and in the Professional LLM program. The program includes an internship, and this year students were placed in a variety of work settings including the Ministry of the Attorney General, RBC, Sears, Borden Ladner Gervais and Bennett Jones.

We also welcomed a new Program Manager, Kate Wylde. Kate is responsible for recruiting and administration for the IBL program, as well as other programs and initiatives directed at international students or internationally trained legal professionals.

### NON-CREDIT CONTINUING LEGAL EDUCATION

From May 1, 2011 to April 30, 2012, OPD delivered 77 days of non-credit continuing legal education seminars, attracting approximately 4,000 participants. Many of these programs had intensive optional workshops consisting of skills

development or basic legal primers. The majority of the programs were webcast live, and the archives were made available through our website on demand. We also had a significant number of participants in scheduled on-line replays of the programs.

As well, several hundred participants tuned into our "critical case update" webinars, which are generally held over the lunch hour.

Our certificate portfolio grew significantly over the year. These are comprehensive programs offering not less than 30 hours of instruction, and although they are non-credit, participants are evaluated on their learning. In 2011-12, we offered 16 certificates in areas as diverse as:

- Certificate in Public Procurement Law and Practice
- Certificate in Mental Health Law
- Certificate in Pension Law
- Certificate in HR Law for HR Professionals

We also collaborated with partners to deliver certificates, including a certificate in Administrative Adjudication in partnership with the Society of Ontario Adjudicators and Regulators (SOAR), a certificate in Providing Expert Testimony with the International Property Tax Institute, a certificate in Workplace Investigations with the Human Resources Professional Association, and a certificate in Public Procurement Law and Practice (Caribbean Edition) with the Caribbean Procurement Institute. Several new partnerships are in development.

We offered an exam preparation course for the National Committee on Accreditation challenge exams, and as well, offered some of the credits required by the NCA through the LLM program. There is growing demand from internationally trained lawyers for assistance in preparing them to qualify in Canada.

### CUSTOM AND IN-HOUSE PROGRAMS

In 2011-12, we had the opportunity to deliver several of our open enrollment programs in-house to various organizations, including Canada Post and the Office of the Provincial Advocate. We also developed several custom programs, ranging from a lecture series for a large Ontario government agency, to programming on labour law for a union convention.

### THE PLAN GOING FORWARD

In the coming year, we will be launching several new programs, as well as making some significant technology purchases and implementations which will enable us to make our programs more easily accessible to a wider audience.

This report was submitted by Victoria Watkins, Director, Osgoode Professional Development.

## RESEARCH, GRADUATE STUDIES & INSTITUTIONAL RELATIONS

This report reviews progress toward implementing Osgoode's Strategic Plan as it relates to Research, as well as carrying out other mandates of the ADRGS, and identifying challenges and goals going forward.

### EXTERNAL RESEARCH FUNDING

Support initiatives this year (2011-12) included:

- The submission of a proposal for the Canada Excellence Research Chair (CERC) in Next Media for the Digital Economy. This submission was made in coordination with York University's Faculty of Fine Arts, the Faculty of Science and Engineering and the office of the Vice President Research and Innovation.
- Two applications by faculty to SSHRC's new Insight Partnership Development Grant (IPDG) program. Both projects received the amount requested over three years. These applications require significant Research Office support but should be encouraged as this program is an ideal platform for our faculty to lead emerging research teams and to lay the groundwork to apply for a large scale Partnership Grant. One additional application was submitted by faculty as a co-applicant: this project was funded 100%, over three years.
- Three Insight Grants (IG) applications to SSHRC. Results here were in line with the average success rates across the country: one project received 100% of the requested funds, another received 4A status (meritorious but not funded in this round), while one project was unsuccessful. The Research Office also submitted an additional IG for a LA&PS cross-appointed faculty member, which received 4A status.
- One SSHRC Workshop Grant to fund our collaboration with Parkdale Community Legal Services.
- One unsuccessful application for a Killam Fellowship.
- One successful SSHRC Aid to Scholarly Publication application.
- Submission of five Insight Development Grant (IDG) applications to SSHRC. While all of these applications were unsuccessful, four received 4A status.
- One unsuccessful Banting Fellowship application.
- Submissions by two faculty members to the Legal Research Foundation, one of which was successful.
- A successful submission by one faculty member to The Robert H. Arnow Center for Bedouin Studies & Development.
- A successful submission by one faculty member to the Ontario Ministry of Environment.
- The submission of one CFI LOI to fund additional infrastructure for the Centre for Innovation in Dispute Resolution – York did not move LOI forward.
- An unsuccessful application by one faculty member to the Privacy Commission.
- Submissions by two faculty members to the Chief Justice of Ontario

- Fellowship, with one application being successful.
- Several smaller successful CIHR grant applications.
- A successful application by one faculty member to the Hart Fellowship.
- The award of BLG Fellowships to two faculty for summer 2012 (Professors Aaron Dhir and Faisal Bhabha).

Going forward, the ADRGS and the Research Office are involved in activities, including the following:

- recruitment of candidates to nominate for a Banting Postdoctoral Fellowship later in the summer.
- preparation of two submissions to the SSHRC Connections Grants for funding workshops and conferences (Professor Jamie Cameron, Professor François Tanguay-Renaud).
- preparation of LOI's for the SSHRC Insight Grant competition, which has a deadline of October.

## INTERNAL RESEARCH SUPPORT

The Research office provided an Osgoode Research Development Grant of up to \$1,000 to faculty who received 4A status on a tri-council grant application.

Three years ago, SSHRC decided to stop funding release time for faculty, which has generated new pressures for teaching release to be funded internally. The ADRGS consulted with administrators across campus and has worked with the Dean, Associate Dean and Faculty to develop a policy on research-related teaching release. In 2012, Osgoode finalized a research supports policy.

Faculty members frequently seek small amounts of ad hoc funding for conferences, events or excess research expenses. Standard Operating Procedures (SOPs) were developed in 2011-12 with clear criteria and defined processes for accessing funds in the Dean's office for these purposes. The SOPs were successfully applied in 2011-12.

Three faculty members received special teaching releases for research purposes in 2011-12 through both the Osgoode Research Fellowship (Jinyan Li, Dayna Scott) and the Law Commission of Ontario Scholar in Residence program (Aaron Dhir). Three such awards have also been made for 2012-13 (Eric Tucker and François Tanguay-Renaud: (Osgoode Research Fellowship) and Stephanie Ben-Ishai: (LCO Scholar).

Three \$5,000 grants were awarded to faculty carrying out team projects under the Harry Arthurs Collaborative Grant program in 2011-12, and three further awards have been made for 2012-13.

Supported (internal) grant initiatives this year included:

- the submission of two SSHRC Small Grant applications by two faculty members, both of which were funded. One additional application was submitted for a LA&PS cross-appointed professor, which was given 4A status.

## SSRN Visibility

The table below summarizes our progress from June 2009 to May 2012 on this open access web platform for legal scholarship:

Year	Downloads last 12 months	# of authors	WorldRanking (excluding US)	World Ranking (including US)
June '09	7,665	58	10	70
June '10	15,107	86	6	38
June '11	25,062	103	5	23
May '12	27,062	112	5	23

The table below compares Osgoode and U of T as of May 31, 2012:

Institution	Rank	New Downloads	# of New Papers	Total Downloads	# of Authors	Total Downloads per Author
OHLS	23	27,062	196	83,955	112	750
U of T	17	32,763	118	137,569	86	1600

## How Can We Improve Our Visibility?

To further improve the position of Osgoode's rankings among other law schools on SSRN, publications must be submitted to SSRN on a consistent and frequent basis to keep up with other Canadian and international law schools. Further increases in Osgoode's ranking may be possible by increasing awareness and highlighting the resources that are available in the Research Office to assist faculty members in uploading their papers to SSRN.

- Also, downloads are strongly correlated with the number of papers posted. Recent work to add archived publications from the Osgoode Hall Law Journal to SSRN has been successful in establishing an increase in the number of downloads. Osgoode should also try to make a continuous effort to ensure that new Osgoode scholarship is added to SSRN, as this will impact the download rankings.

## RESEARCH COMMUNICATIONS & KNOWLEDGE MOBILIZATION

Initiatives this year included:

- **Research Celebration** – Along with the VPRI's Office, we had the pleasure of coordinating the Osgoode Research Celebration, which showcased a number of our faculty members and programs. The event consisted of display tables in Gowlings Hall and a discussion with Osgoode Professors Trevor Farrow, Dayna Scott, Giuseppina D'Agostino and Stepan Wood on the topic of "Community Engaged Research." The event was recorded by the Law Times, and Professor Farrow was interviewed by the Law Times.
- **Research Bytes** – Throughout 2011-12 we recorded nine Research Bytes, featuring Professors Ben Berger, Lisa Philipps, Aaron Dhir, Faisal Bhabha, Giuseppina D'Agostino, Dayna Scott, Stephanie Ben-Ishai, Jamie Cameron, and Allan Hutchinson. Our Research Bytes are listed on the Research website, the Osgoode YouTube Channel, the Lummi E-Briefs, and featured for a month on the Osgoode news screens in Gowlings Hall.
- **Our Research Bytes** were also featured in a Y-File article that ran in February, entitled "Video series showcases law professors' research". The link to this article can be accessed at <http://yfile.news.yorku.ca/2012/02/02/new-video-series-showcases-law-profs-research/>.
- **Seminars and Conferences:**
  - Voices at Work Workshop (March 2012) sponsored by the

Leverhulme Trust & Ryerson University.

- Law, Religion & Social Thought Colloquium.
- Law Arts Culture Colloquium series and Mid-Day Performances.
- Faculty Seminar Series.
- Book Launches for Professors Benjamin Geva and Allan Hutchinson.
- **Media Training Workshop** – "Informed Opinions" workshop for female faculty at Osgoode to build leadership capacity as well as tools and strategies to better share their knowledge in the public domain. Four op-eds were written as a result of this workshop.
- **Twitter** – @OsgoodeResearch – This Twitter account was launched as a pilot project on June 6, 2011, with a mandate to connect academic research to the news stories of the day. Faculty members benefit from the opportunity to have their research tweeted. We have also started tweeting about upcoming events, which has led to a rise in the number of our followers and to increased event attendance. Twitter is a valuable tool because it supports and promotes our research centre's activities, allows for live tweeting from lectures and conferences, and permits for re-tweeting of posts of other individuals and institutions in the Osgoode network.

Our Twitter statistics as of May 31, 2012 are as follows:

(June to)	Aug 2011	Dec 2011	May 2012
Tweets	49	452	555
Following	148	193	206
Followers	135	250	385
Accounts listed on	11	16	30

## RESEARCH EVENTS AND VISITORS

The Research office serves as one of the main portals (along with the research centres) for processing visiting scholar applications, planning for and hosting distinguished visitors, and supporting research-related events. Highlights in 2011-12 included:

- Faculty Lunch Research Seminars
- Genest Global Faculty Lectures and events Nsongurua Udombana (Nigeria), David Wilkins (Harvard) and Ratna Kapur (Geneva/Jindal)
- Law Arts Culture Colloquium and Law Arts Culture Mid-Day Performance
- Guest Lecture: Professor Michael Ignatieff
- Book Launch: The Payment Order of Antiquity and the Middle Ages – A Legal History, Professor Benjamin Geva
- Book Launch: Laughing at the Gods, Professor Allan Hutchinson
- Osgoode Colloquium on Law, Religion & Social Thought
- Conversations on Work & Labour
- Voices at Work Workshop
- 5<sup>th</sup> CLPE Workshop

Planning for 2012-13 and onwards is underway.

## Genest Global Faculty members for 2012-13 will be:

- Professor Ngairé Naffine (Co-hosted with IFLS & LRST): A Bonnython Professor of Law at the University of Adelaide, South Australia. She has

published in the areas of criminology, criminal law, jurisprudence, feminist legal theory and medical law. Professor Naffine is also a member of an interdisciplinary research team studying the law and ethics of consent to embryo and organ donation.

- Professor Cristina Rodriguez (Co-hosted with IFLS): Professor of Law at NYU School of Law. Her research and teaching interests include constitutional law and theory, immigration law and policy, administrative law, and citizenship theory. She is currently on leave from NYU, serving as Deputy Assistant Attorney General in the Office of Legal Counsel in the U.S. Department of Justice.
- Professor Victor Tadros (Co-hosted with the Nathanson Centre): Professor of Criminal Law and Legal Theory at the University of Warwick. He works in the philosophy of criminal law, just war theory, and on a range of issues in moral, legal and political philosophy.

Other notable visitors to the Law School for 2012-13 will be Joe Arvay, as the James Lewtas Lecturer; Pooja Parmar (UBC), as Osgoode's Catalyst Fellow; and Visiting Scholar Dr. Emily Grabham (Kent).

## RESEARCH CENTRES

The Research Centres organize many research events at Osgoode and serve as hubs of intellectual activity and community. The ADRGS met with centre directors and staff to promote communication and to discuss common needs or issues. Some centres continue to express the need for additional administrative and IT support. One centre has concluded its CFI grant, and the ADRGS and Dean's office are working with the director to establish a post-grant governance structure and sustainability plan.

## INTERNATIONAL AND OTHER INTERCOLLEGIATE PARTNERSHIPS

**ATLAS:** The ADRGS selected three (3) doctoral students to attend this year's Agora at Bar Ilan University Faculty of Law. The program continues to receive very positive feedback from students and to build our profile as a global, research intensive law school.

**Prato summer program with Monash University:** Osgoode is committed to sending faculty to teach one or two courses in the program each summer, depending on the number of Osgoode students who attend. The ADRGS is discussing the possibility of Osgoode's participation in Monash's Malaysia summer program.

**Kent Law School:** An MoU and Student Exchange Agreement with Kent Law School in Canterbury, England were completed this year, and are expected to provide exchange and visiting opportunities for undergraduate and graduate students as well as faculty.

**India initiatives:** Osgoode has made further significant strides in developing institutional relationships in India in 2011-12. A key partner has been Jindal Global Law School in Delhi. Most recently we have entered into an MoU and Student Exchange Agreement with the National Law University (Delhi), and have entered into discussions toward agreements with two other top Indian law schools. The ADRGS also worked with the Dean to host additional meetings for the South Asian Advisory Council in Toronto to provide advice and support as we develop our relationships and programs further.

Other Osgoode-India developments of note are the following:

- Scotiabank has generously agreed to provide funding for internships/fellowships to India. This is an amazing opportunity that will be utilized to further enhance the experiential learning experience of our students.
- Professor Fred Zemans was awarded a Canadian Studies Visiting Lectureship with the Shastri Indo-Canadian Institute, which has allowed Professor Zemans to visit and lecture in the National Law School of India University (Delhi) and other Indian universities/institutions.
- Osgoode Student Chanakya Sethi was awarded the Student of the Year Award from the South Asian Bar Association.
- The Dean, ADRGS & Professor Tanguay-Renaud will be attending the next IALS Meeting in Bangalore in October 2012.

Israel initiatives: The Law School historically has had active research and teaching connections with the law schools at Bar Ilan (ATLAS member), Tel Aviv, Hebrew and Haifa Universities. Additionally, Osgoode and Bar Ilan will be hosting a joint symposium on global legal pluralism on July 1-2, 2012 at Bar Ilan University. Five Osgoode faculty members will be in attendance. Osgoode is also currently working with Bar-Ilan University and Hebrew U to sign MoU and Student Exchange Agreements for ongoing collaborations.

Osgoode and U of T Faculty of Law Junior Faculty Forum: This event provides new scholars with an opportunity to present their research to and receive constructive feedback from more senior scholars, both on the substantive aspects of their work as well as on potential approaches to scholarship. The event takes place on June 21-22, 2012.

## INTERDISCIPLINARY PROGRAMS

Discussions have begun about possible collaborations with York University's School of Engineering, which is planning a significant expansion. Future activities with the School include a speakers' series, course development and a certificate program. Additionally, Professor Brendan Quine from the School of Engineering is looking for an Osgoode co-author to join a research project on space research.

## GRADUATE STUDIES: OHLS GRADUATE PROGRAM AND ACTIVITIES

The Acting Graduate Program Director (GPD) and the Graduate Program Office (GPO) have created a report, which is summarized in this section. The full report of the Acting GPD and GPO are available as a separate document. The Graduate Program has continued to foster collaboration between graduate students and faculty members on funded research, workshops and other events. A number of teaching workshops were held, including the following:

- Osgoode Graduate Career Workshop, held April 24, 2012.
- Osgoode Syllabus Design Workshop – aimed at encouraging graduate students to reflect on how their research can feed into and structure a course program.

There were a number of graduate student led initiatives, including:

- Osgoode Forum 2012: Legal Practice and Legal Theory Discourse: Critical

Views of Education and Research, held in May 2012 (organized by the Graduate Law Students Association).

- Legal Teaching and Learning Methodologies for the 21<sup>st</sup> Century Informal Discussion Group (LTLM21) – a weekly discussion group, which began in February 2012, to prepare for the 2012 Osgoode Forum and address teaching as an integral part of a successful academic career.
- The Toronto Group for the Study of International, Transnational and Comparative Law (Toronto Group) is organizing a conference for 2012 with the theme of: Contests in Security & Risk: Releasing the Legal Imagination.

There were also a number of Graduate student-led initiatives and student achievements in the 2011-12 academic year under the auspices of the Critical Research Laboratory in Law and Society (CRL), which included:

The Challenging Conventions! Speaker Series – The series explores recent challenges in governance that may dictate a paradigm shift in understanding and conceptualizing existing dynamics between the state and non-state actors; centre and periphery; global/local; law/non-law. Whilst keeping with CRL's mandate of fostering exploration of seminal and emerging issues in law and governance, each invited speaker brings with them a rich and unique perspective, which has enhanced graduate academic engagement.

Interactive Skills Workshops (ISW) – Two workshops were held that were dedicated to interactive professional development, where participants learned about the alchemy of preparing recruitment talks, conference presentations, grant proposals, course design, publishing and conference conceptualization. The two workshops were: 5 New Ways to Think about Presenting Your Work, which focused on developing the presentation skills of the graduate student participants in both formal and informal settings, and Counter-Pedagogy and the Critical Classroom: A One-Day Teaching Skills Graduate Workshop, which was designed to enhance teaching skills for graduate students and provide an overview from the initial design of the course to the final evaluation.

The 2012 Emerging Scholars Workshop (ESW) – The ESW is a collaboration between the CRL and the Institute for Feminist Legal Studies (IFLS) at Osgoode Hall Law School. A call for abstracts was circulated to invite possible participants to apply. This year the ESW received 15 applications, 13 of which were accepted.

The CRL also awarded 10 CRL fellowships to graduate and JD students, and postdoctoral researchers to design, develop and implement new initiatives, and provided travel grants for 4 CRL fellows to attend conferences.

There are a number of identified areas for improvement, which include:

- Orientation: A strong effort needs to be made to create a graduate community that is not stratified or fragmented based on the year of admission.
- Funding: There is a need for greater transparency in the process of allocating conference-related funds.
- Course registration: There is a need for streamlining the process for registration for courses in other programs.
- Graduate Program Office: There is a need to establish a feedback mechanism to improve services provided by the GPO. In particular, greater

transparency in the allocation of teaching positions and funding, as well as greater acknowledgement of email communication.

- Osgoode Forum and TG Conference: There is a sense that there should be greater attendance of faculty at these conferences.
- Faculty/Graduate students networking: This has been greatly improved in the past year (e.g. graduate students have been invited to attend faculty talks and related events). This is something that should continue into the future.

This report was submitted by Poonam Puri, Associate Dean, Research, Graduate Studies & Institutional Relations.



Research Celebration April 4, 2012

## RECRUITMENT, ADMISSIONS & CAREER DEVELOPMENT

### KEY DEVELOPMENTS AND ACCOMPLISHMENTS OF 2011-12

The Recruitment and Admissions Office and the Career Development Office have both had a busy and productive year. Buoyed by the move back into our newly renovated office space, the staff continued to deliver top quality student service. The Recruitment and Admissions Office made particular efforts to highlight the exceptional new facilities in our recruitment efforts.

While I have listed the significant achievements for this past year below, there are several stand-out accomplishments over the past year that are worthy of special mention.

For the Admissions Office, in addition to administrating the 2011-12 admissions cycle, the Office supported the work of the Admissions Committee in its three-year review of Osgoode's "holistic" Admissions Policy and application review process, with positive results overall. In addition, both the Admissions staff and the Admissions Committee have made the recruitment and support of Aboriginal applicants a priority – and are developing and implementing concrete and collaborative strategies to this effect.

The Career Development Office successfully implemented an online self-booking counselling appointment system that has allowed us to be responsive to students while optimizing staff resources. The CDO has also stepped up its collaboration with the Alumni Office in order to give our students direct access to our talented and diverse alumni pool. Our inaugural Alumni Mock Interview program was a resounding success - providing our students with constructive feedback on their interview skills and engaging alumni in the process.

The connection between the Admissions Office and the Career Development Office was particularly crystallized in the work of the Debt Relief Advisory Group. Co-chaired by the Assistant Dean, RACD, the Advisory Group examined whether any reform to Osgoode's system of student financial support is justified in light of the growing burden of debt many students incur in order to attend law school. The decision to attend law school, especially for those interested in social justice work post-graduation, can be greatly impacted by the prospects of high debt. Osgoode is dedicated to providing support to students in financial need and to ensure that they are able to complete the JD Program. However, the Law School is also committed to identifying new sources of funding to assist graduating students with high need who have a corresponding commitment to social justice careers. The newly established Wendy Babcock Social Justice Award is just one example of how Osgoode is reinforcing this commitment to our students.

## ADMISSIONS OFFICE

### a. Achievements

- Successful administration of 2011-12 recruitment and admissions cycle, particularly with regard to implementing an holistic application file review process earlier in the admissions cycle, as demonstrated in the following chart:

AS AT END OF JANUARY		
2012	206 offers based on presumptive admit (LSAT and CGPA scores only)	59% (84/206) accepted
	144 offers based on holistic review	41% (83/144) accepted
2011	340 offers based on presumptive admit	39% (133/340) accepted
	84 offers based on holistic review	58% (49/84) accepted
2012	Number of holistic offers up 71% compared to January 2011	

- Implemented mandatory first-year student survey to collect accurate and comprehensive data on the diversity make-up of the first-year class
- Supported the Admissions Committee in its mandated three-year review of Osgoode's "holistic" Admissions Policy and review process
- Strategic adjustment to recruitment/admissions events in light of return to Ignat Kanefit Building (i.e. extensive student ambassador led tours during Fall Open House on day preceding October 16, 2011 Building Launch and March Welcome Day; addition of Summer Welcome Day for students admitted after March Welcome Day)
- Working with Alumni Office, hosted four well-received Admitted Students/ Alumni Receptions in effort to improve early offer take-up rates:

2012 Event	Take-up Rate
Toronto (Fasken, Martineau)	61% (33/54)
Vancouver	57% (8/14)
Ottawa (Arc Hotel)	62% (8/13)
Toronto (McCarthy, Tetrautl)	72% (28/39)
Welcome Day	72% (101/141)

- Hosted successful Fall Open House and March Welcome Day
- Initiated and implemented complete re-design of the JD Admissions Brochure, with the Communications Office, to highlight new building and new programs and incorporate alumni video testimonials in online version
- Used Facebook and other social networking tools to connect with prospective and newly admitted students

#### b. Future Goals

- Continue to develop and implement strategies for recruitment and conversion of Aboriginal applicants, including the design of a dedicated Admissions website for Aboriginal applicants and a thoughtful, proactive approach to recruitment and engagement, drawing on the support of the Osgoode Indigenous Students Association
- In collaboration with the Programs & Records Office and Information Technology Services, develop an electronically accessible registration package for first-year students
- Collaborate with the University of Toronto, Faculty of Law on an Aboriginal Youth Summer Program for Aboriginal high school students from across Canada
- Explore collaboration with the University of Toronto, Faculty of Law and other Ontario law schools to develop a financially accessible LSAT prep

course for prospective applicants

- Further incorporate social media into communication strategies for prospective and newly admitted students

### CAREER DEVELOPMENT OFFICE (CDO)

#### a. Achievements

- Administered summer recruitment process for first-year and second-year students (on-campus interviews for employers in New York, Toronto, Vancouver, Calgary and East Coast)
- Following a targeted outreach visit to New York City law firms by the Dean and Assistant Dean, RACD, Osgoode students performed exceptionally well in the 2012 New York summer recruitment process with eight students being hired by six New York City law firms
- Developed co-ordinated Vancouver firm tour for Osgoode students
- Continued to operate successful Peer Counselling Program in which third-year students serve as peer mentors for application review, mock interviews and peer advice about the recruitment processes
- With the Advancement Office, developed first Alumni Mock Interview program in which Osgoode alumni serve as mock interviewers for Osgoode students
- Supported Osgoode's judicial clerkship program, including contribution to national Clerkship Guide, three Clerkship information sessions, administering the Clerkship Mentoring Program, and individual review of clerkship applications
- Implemented ongoing information sessions, career development programming and individual counselling, including session for Graduate students and students in the International Business Law LLM program
- Program planning for 2011-12 included greater use of student panellists, sessions dedicated to "non-OCI" options and targeted sessions for first-year students
- Successfully scheduled Public Interest Day and Career Fair on the same day, which resulted in increased attendance at both events and resulted in very positive feedback from both employers and students
- Produced and promoted to employers a "resume book" of Students Available to Article
- Produced new written resources for students, including an accessible information booklet to encourage sole and small practitioners to hire articling students
- Re-design of Career Guide
- Implemented strategy to improve Graduation Survey response rate
- Awarded 11 summer internships of \$10,000 each through the Ian Scott Public Interest Internship Program (in conjunction with Student Financial Services Office) for summer 2012
- Collected material and developed space for Career Development Resource

Centre within the Student Services suite

- On-Site supervisor to Pro Bono Students Canada and Family Law Project - facilitated synergies with Osgoode Public Interest Requirement

#### b. Future Goals

- With Advancement Office, explore the development of a diversity mentorship program in conjunction with the Legal Leaders for Diversity organization
- Continue to produce new CDO resources for students, including updated Career Guide and a comprehensive index to our online resources
- Collaborate with the newly formed Office of Experiential Education to realize synergies for students and external partners (placements, employers, etc.)

### ISSUES AND CHALLENGES FOR 2012-13

The Admissions Office and the Career Development Office staff continue to show their commitment and dedication to the Law School and its students and strive to be innovative in all that we do. Our ability to successfully attain the priorities and goals outlined above will be dependent, in part, on the following challenges:

- Successful transition into new Office of Admissions & Student Services organizational structure
- University budget and operations concerns, particularly as initiatives arising from PRASE and the new York University budgetary model are rolled-out: and
- Ensuring a coordination of goals with other departments (i.e. Dean's Office; IT; (new) Office of Experiential Education; Communications; Alumni Office; Executive Office), given that many goals and projects require the cooperation (or initiative) of other departments

This report was submitted by Mya Bulwa, Director, Recruitment, Admissions & Career Development.



Welcome Day 2011

## LAW LIBRARY

### NEW BUILDING, NEW LIBRARY

In September 2011, the Osgoode Hall Law School Library finally opened in its new home, the culmination of two years of planning and two years of construction. The new library is bright and beautiful, full of light and space, and the students love it. Especially popular are the 12 group study rooms, each of which has a whiteboard and wall-mounted television screen to facilitate collaborative work and study. Use of the library has increased significantly.

One of the highlights of the new library is the Canada Law Book Rare Book Room, home of the Balfour Halévy Special Collections. The facility features a separate secure stacks area (designed to accommodate 100,000 volumes on compact shelving) and a separate secure reading room, all with state-of-the-art environmental controls. The reading room features custom-designed, adjustable exhibition fixtures in the "shop front" windows for mounting special exhibits. For the opening of the new building, we mounted our first-ever exhibit, featuring "highlights" from the special collections, to give students and alumni a flavour of the treasures inside the Rare Book Room.

Although the new library occupies 50% of the footprint of the former library, the public spaces are much more generous and open, complemented by attractive and comfortable "social spaces" that serve no function other than to encourage encounters and interaction among students. Among these spaces is a "signature" staircase from the architects, Diamond & Schmitt. Creating these spaces was achieved by moving all non-monograph collections (primarily law reports, statutes and bound periodicals) to compact shelving. These materials account for two-thirds of the library collections.

### LAW LIBRARY STAFF

The library's four professional librarians – Yemisi Dina, Tim Knight, Daniel Pertin and Sharon Wang – have been promoted to tenured continuing appointments at York University with faculty status at Osgoode Hall Law School. All of them will be starting their sabbatical leaves at various times in the coming 12 months.

### BUDGET

This year, for the first time in many years, the library's acquisitions budget was flat while the operating budget was cut by 2.5%. Meanwhile, the reality is that publishers' prices continue to increase 5%-15% annually (depending on format) and operating costs and salaries increase at a rate closer to 3%. Regardless, we were in the happy situation at year end of being under budget while still being able to buy everything we wanted. We attribute this to our new collections development policies and rigorous evaluations of all of our subscriptions, whether print or online. (For more on both projects, see below.)

### COLLECTIONS

Over the past several years, we conducted and completed an evaluation of all of our subscriptions, both journals and looseleafs. As a result of savings from cancellations, our acquisition of monograph titles is stronger than ever. In addition to the acquisition of new titles in general areas, we continue to strengthen our holdings in legal history and jurisprudence. We have also made considerable progress in filling gaps in our holdings of Canadian law books in French, which had been neglected for some years.

We also added the following new services to our collection of e-resources:

- Brill Online
  - E-books 2011: Humanitarian Law and International Law modules
  - Hague Academy Collected Courses: Archive (1923+) and current
- Hein Online:
  - History of International Law
  - Intellectual Property Collection
- ICLR Online (Incorporated Council of Law Reporting of England and Wales): including the following titles and services:
  - *The Law Reports* (AC, QB, Ch, F), 1865 to current
  - *The Weekly Law Reports*, 1953 to current
  - *The Industrial Cases Reports* (1972+), *The Business Law Reports* (2007+), *The Public & Third Sector Law Reports* (2009+)
- CitorPlus service
- Investor-State Law Guide
- Making of Modern Law (MOML): Foreign, Comparative and International Law (Pt 1)

Many of these services were eligible for a discount through our membership in the NELLCO consortium (New England Law Library Consortium).

## COLLECTIONS DEVELOPMENT POLICY

Working with the Library Committee, and with broad input from faculty and students, the library began a review of its collection development policies. This exercise is driven not just by the need to find savings in a difficult economy, but by a desire to be consequential and accountable in the light of an ever-evolving legal information environment, contemporary digital realities and changing user expectations. The aim is to define a collection development policy for the 21<sup>st</sup> century that balances both digital access to and preservation of the print record while avoiding duplication of formats (digital vs print) wherever possible.

At the same time, we remain sensitive to Osgoode's traditional mandate to build a comprehensive Canadian law collection and increasing program needs for greater access to international and comparative materials. The new policy decisions and the rationale behind them are described in a series of columns by the Chief Law Librarian on [Slaw](#).

Our goal is to have the new Collections Development Policy approved by the Library Committee in the fall of 2012, at which time the policy will be presented to Faculty Council for the record and published on the library's website.

## Public Services

Responding to student demand and supported by an evident increase in students' use of the new library, we extended the library's hours. The library is now open until midnight every day beginning three weeks before exams and until the end of the exam period. Also, during these periods, use of the library's study spaces is restricted exclusively to Osgoode students. Other members of the York University community and the public are welcome to access the library's collections or services, but access to the study spaces is strictly controlled.

Use of the Osgoode library by non-law students has become an intractable and disquieting problem, exacerbated by a shortage of library and study space at York University generally. In order to ensure that law students can find study space in their library, we have had to restrict access to the upper library's Harris-Taylor Family Reading Room, containing half the library's study spaces, to law students only on a year-round basis and adopt the even more restrictive policy during exams.

The library's website was significantly revised and updated to reflect the move into the new library and consequential changes to facilities and services. It now includes an online booking system for the library's popular group study rooms. (Use of the group study rooms is restricted to law students only.) Also new on our website this year is our [New Acquisitions List](#), which includes images of the book covers and links to descriptions on Google Books. The *New Acquisitions List* is an integral part of the library's blog, [Off the Shelf](#).

Last year, York University Libraries and the Osgoode Hall Law School Library together acquired the Springshare LibGuides software for online research and resource portals. This past year, the Osgoode librarians began converting our existing Research Guides to the new LibGuides platform. We hope to complete this project in the course of 2012. All converted LibGuides are available on the [Research Guides](#) page of the library's website.

### Teaching and Training

Working with the Assistant Dean, JD Program Ronda Bessner, the Osgoode reference librarians prepared a series of workshops offered to upper-year JD students as part of Osgoode's innovative "Academic Success Program." The following sessions were offered by the library, taught or co-taught with law faculty and/or guest speakers:

- Legal Citation and Academic Integrity
- The Dos and Don'ts of Internet Legal Research
- Getting Your Paper Published
- Interdisciplinary Research

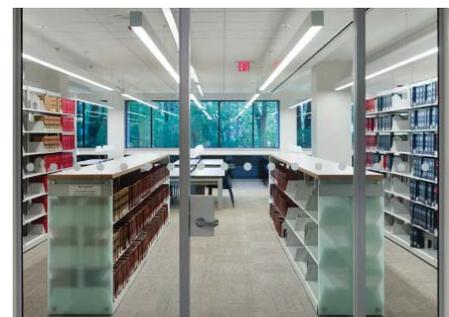
- Foreign & International Legal Research
- Researching Secondary Sources of Law
- Researching Primary Sources of Law

All the sessions were very well attended. The program and the library's involvement have been extremely well received – a successful partnership that we hope to continue.

## PRESERVATION AND DIGITAL ACCESS INITIATIVES

The Osgoode library is concerned about the preservation of our print legal heritage and access to it. Rather than just complain about the lack of movement in this country to digitize historical Canadian legal information, we are determined to do something about it. This past January, we completed our first digitization project: Working with the Internet Archive Canada, and in collaboration with the Law Commission of Ontario, we undertook and completed the digitization of the reports of the Ontario Law Reform Commission (1967-1996). In keeping with the principles of the Calgary Statement on Free Access to Legal Information, the collection is freely available on both the Internet Archive and Open Library. Reaction to and use of the collection by the public is encouraging – and we hope will be even better once we've added customized access pages to our own Library's website and that of the LCO. This is just the start of an ongoing commitment by Osgoode Hall Law School and its library to preserve Canadian legal information and to enhance access to it in digital formats.

This report was submitted by Louis Mirando, Chief Law Librarian.



*The new Law Library*

# INFORMATION TECHNOLOGY SERVICES

## OVERVIEW

Osgoode strives to optimize the use of technology to position itself as the leading Canadian law school in the knowledge society and to represent and connect its staff, students, faculty and external communities, both nationally and internationally, in an innovative, efficient, positive and learning-driven manner.

Technology plays a critical role in the day-to-day operations of the Law School. It allows us to enhance teaching and learning; support the conservation, creation and dissemination of knowledge; facilitate and improve administrative functions; and improve the management of the School.

## PART A – REVIEW OF PAST YEAR'S ACCOMPLISHMENTS

The year 2011-12 was a successful and challenging year at the Law School. Over 95% of the planned projects and operational IT work for the year 2011-12 has either been completed or has achieved the level of progress required for multi-year initiatives. The most significant of these accomplishments were in key areas as described below:

## RETURN TO OSGOODE HALL LAW SCHOOL

The newly renovated building project was completed including major technology enhancements: New Digital Signage, E-Directory, Video Wall

- New interactive displays for the Osgoode History & Archives Project
- New technology upgrades in computer commons, labs and classrooms
- New website launched
- Learning management system piloted (Moodle v2)
- Collaboration tools piloted
- IT Services desk relocated to main floor
- Technology move for staff systems and administrative servers
- Infrastructure in Helliwell Centre allowing for future upgrades

## INITIATIVES IN SUPPORT OF ACADEMIC, RESEARCH AND STUDENT EXPERIENCES

The following is a list of all accomplishments from the past year, as outlined in the Computing Plan for 2011-12

1. Osgoode Building Renovation Technology enhancements
  - Digital Signage surrounded by creative learning spaces
  - Interactive displays for Osgoode History & Archives Project
  - Interactive e-Directory
  - Video Wall
  - Helliwell Centre for Innovation in Dispute Resolution technology infrastructure and usage of videoconferencing technology
  - New larger LCD displays in classrooms
  - Virtual Server infrastructure expanded 200% to meet demand of new

- technology devices/support and applications
  - Technology migration for faculty, administration and infrastructure from temporary location in Ross building back to Osgoode Building
2. Web Modernization
- Main Osgoode website launched on time
  - Significant social media enhancements via Newsroom and various social "voices" in the Osgoode community
  - Newsroom real-time content pushed to new digital signage in Gowlings Hall
  - MyOsgoode Portal reskinned
3. Engaged the Osgoode community through technology pilot projects
- Faculty led Moodle 2.x as a future learning management system using cloud technology
  - Community led pilot of IBM Connections for Social Business and improved information management practices and mobile data access
4. OPD support
- Network upgrade from 10mb to 1gb including
  - Project Online in progress
  - Systems refresh in progress for classroom technologies
5. Business process improvements
- Major development of the Case management application launched for CLASP
  - OASIS new software functionality implemented
  - Online delivery for registration packages instead of mass paper mailouts for first-year students

to the significant technology footprint in the renovated Osgoode Building, information and service management practices will be developed.

Most significant will be the increased usage of technology in:

- Improved Information and Knowledge management practices
- Increased mobile and tablet technology application and usage
- Increased joint technology initiatives with other faculties, universities, colleges and other education-related groups
- Teaching, Research & Collaboration
  - Social Business and mobile technologies
- Student Online Course Evaluations
  - Piloting online course evaluations
- Mobile Video Collaboration & Conferencing
  - Extension of current videoconferencing capabilities to user desktops and mobile devices and unified communications tools
- Apple training
  - For iBooks and iTunes

The 2012-13 year will also see Osgoode advance by leveraging new technology:

- Greater adoption of Moodle including a pilot for Mobile Moodle access
- Increased digital content creation
- Piloting technologies to advance institutional repository and archival practices

This report was submitted by Sam Wong, Director, Information Technology Services.



Second floor looking east

## PART B – ACTION PLAN

This year, Osgoode had prepared an Integrated Resource Plan outlining key objectives and strategies, from which this Computing Plan is derived. Relevant activities were obtained from high-level IT consultations with department and committee representatives, as well as external clients through a series of formal and informal meetings.

The purpose of the Osgoode Computing Plan for 2012-13 is to guide the development and evolution of IT in support of the Law School's goals, strategic directions and the University's academic plan. It identifies priority activities of high strategic value to the Law School and the IT-based efforts that will be undertaken to support them.

## PART C – SUMMARY OF PLANNED IT INITIATIVES AND EXPENDITURES

In 2012-13, the activity for the ITS team will focus on the maturation and operationalization of technology to improve the user experience. In addition

## OFFICE OF ADVANCEMENT

### We're Back!

This was a landmark year for everyone at Osgoode and even more so for the Office of Advancement. The main project for which we had raised money in The Building Osgoode Campaign – the renovation and expansion of the Law School's building – was finally completed.

To mark this special occasion, we created three iconic photos for publication in The Osgoode Brief, which also included an invitation to the Building Celebration on October 16, 2011. The event was one of the biggest events ever held at the Law School, perhaps only the awarding of the LLB degree to alumni who graduated with the Barrister designation was similar in scope. Approximately 1,000 alumni, students, donors and friends came to the event. The day began with a private reception in the new JCR for donors who were given the first tours of the new space. Then alumni were invited to tour the building and join in the festivities in the Moot Court. It was a full program that began with music by the Advocats. The Osgoode Awards of Excellence were presented by Supreme Court of Canada Chief Justice Beverley McLachlin and York University Chancellor Roy McMurtry to Peter Cory '50 and George Carter '48. We created a video of Peter Cory for the event and a portion of a documentary created by George Carter's daughter was also shown.

After the awards presentation there was a "New Windows on Justice" Roundtable with Supreme Court Justice Rosalie Silberman Abella; Warren Winkler, Chief Justice of Ontario; Peter Hogg, Professor Emeritus, Osgoode Hall Law School; and Michael Bryant, former Attorney General of Ontario. Then R.J. Gray unveiled the newly carved Osgoode Crest and we took a photo of a number of past Presidents of the Legal & Literary Society.

The event was tremendously complex and required the assistance of numerous people. Special thanks to IT for all of their help. But it was really Smriti Kapoor, Manager of Advancement, who deserves the credit for the flawless execution. Her hard work and unbelievable organizing skills were the reason for the event's incredible success.

### The Changing Landscape of Communications

Moving back into the building also really brought home just how much communications has changed and how quickly news needs to be broadcast. The screens in Gowlings Hall are a terrific way to keep students and faculty informed about what is happening with alumni, but information can become old very quickly. The challenge is not only to find new information, but to get the photography to go with it.

Social media can no longer be ignored and we have started using Facebook, Twitter and LinkedIn as additional avenues to reach out to alumni. The Osgoode Alumni LinkedIn group was the fastest of the three to grow. Alumni have posted a few messages, but there is little discussion in the group. Twitter and Facebook present more of a challenge because they need fresh content regularly. We did create a complete timeline on our Facebook account that includes many of the significant milestones in Osgoode history. But ours is not the only Osgoode Facebook page and we need to find a more systematic way of sharing information with Admissions so they can update their page as well.

To demonstrate that Osgoode has been transformed as a result of the campaign, the *Continuum* alumni magazine was completely redesigned. The result was spectacular. It is far more professional and polished looking, which is befitting

Canada's best law school.

There are a few challenges going forward: fast, professional and cost efficient photography; content for Twitter and Facebook; and the creation and storage of video.

### New Location and New Partnerships

Before the renovation, the Advancement Office was located on the fourth floor of the Law School and, needless to say, there was little walk-by traffic. Being located in Gowlings Hall has made a tremendous difference in our relationship with students. They know there is an Osgoode Alumni Office that will keep in touch with them after they graduate. It has also helped us form great relationships with student groups. This year we organized an event with the Osgoode Mature Students' Association at Old Osgoode and invited alumni. It was a terrific success and both the students and alumni would like to have more joint events in the future.

We also held an event with the Black Law Students' Association (BLSA) that featured an alumni panel (MPP Margaret Best, Shaneka Shaw and Tanya Bowes). BLSA has very strong relationships with alumni and it is a wonderful opportunity for us to work with them.

The Advancement Office and the Admissions Office again held joint events in Vancouver and Ottawa. There tends to be more interest from students than alumni in these events, but they are still a very successful way for us to connect with our alumni outside Toronto. Next year we need to consider if we continue the same format and in the same cities or if it's time for a change. The joint events in Toronto have been very well attended and this year really connected us to the alumni at Faskens and McCarthy Tétrault.

### The Alumni Association

The Alumni Board continues to provide advice and support to the Dean and the Law School. The Association continued its most successful programs, the First Day of Law School event at Old Osgoode and the Mentor Program. This year The Honourable Denise Bellamy began a review of the Alumni Association Constitution with Ron Franklin, Lynn McGrade and Chris Palare.

## ALUMNI AWARD WINNERS 2011 – 2012

### Alumni Award of Excellence:

George Carter '48, Peter Cory '50, '97 (LLD)

### Alumni Gold Key Award

Achievement Earl Levy '61 and Susan Wolburgh Jenah '80

The One-to-Watch Nikhil Handa '09 (JD/MBA)

Public Sector David Lepofsky '79

Service Bernie Gluckstein '60 and Paul Iacono '70

### Dianne Martin Medal

Kimberly R. Murray '93

## Alumni Board of Directors

Gale Rubenstein '75 (Chair, Firm Representation) Goodmans LLP	John Nichols, '72 Connolly, Nichols, Allan & Carroll
John Tobin '87 (President) Torys	Tom Smee '85 Royal Bank of Canada
Lynn McGrade '88 (Vice-President) Borden Ladner Gervais LLP	D'Arcy Nordick '98, '03 (LLM) Stikeman Elliott LLP
Carol Albert '80, '98 (LLM) Case Management Masters Superior Court of Justice	Paul Torrie '80 Global Resolutions Inc.
Denise Bellamy '78 (Chair, Constitution) Superior Court of Ontario (retired)	Chris Palliare '70 Paliare Roland Rosenberg Rothstein
Geoff Belsher '91 Blake Cassels & Graydon, LLP	David Shellnutt '12 President, Legal & Literary Society
Giuseppina D'Agostino '99 Faculty, Osgoode Hall Law School	Ed Waitzer Faculty, Osgoode Hall Law School
Antonio Di Domenico '05 (Chair, Mentor Program and Vice- Chair, Gold Key Awards) Fasken Martineau DuMoulin LLP	Karen Weiler '67, '74 (LLM) (Chair, Gold Key Awards) Court of Appeal for Ontario
Sandra Forbes '90 Davies Ward Phillips & Vineberg LLP	Ngai On Young '04 Crown's Office, Durham
Ron Franklin '06 Franklin Law	This report was submitted by Anita Herrmann, Director, Office of Advancement.
Anil Kapoor '86 (Chair, Annual Fund) Kapoor Barristers	
Elissa Gamus '88, '09 (LLM) MacDonald & Partners LLP	
Emily Cole '91 Miller Thomson	
Adam Givertz '00 Paul, Weiss, Rifkind, Wharton & Garrison	
Susan Lang '74 Court of Appeal for Ontario	
Grace Palombo '93 TD Bank Group	
Blake Murray '73, '81 (LLM) Osler, Hoskin & Harcourt LLP	

## COMMUNICATIONS

From a communications and public relations perspective, the 2011-12 fiscal year was busy, exciting, productive and challenging, particularly with respect to one contentious issue that galvanized the faculty.

There were numerous communications-related activities throughout the year that involved some degree of support from the Communications Office including:

- Three celebrations of our new building (with the York community in September, the Osgoode community in October and government officials in April);
- The launch of a new and improved website in August 2011 with its social media components and content management system;
- The creation under the leadership of Dean Sossin of *Experience Osgoode: Strategic Plan 2011-2016* that was designed and published online with the assistance of the Communications Office;
- The redesign of the *Continuum* alumni magazine and production of the Winter 2012 issue spearheaded by the Director of Advancement;
- The development of a new JD brochure under the direction of the Assistant Dean, Students.

In addition, there were several collaborative initiatives and community initiatives that were promoted by the Communications Office in an effort to raise Osgoode's profile with external constituencies and show how the Law School is engaged with the community in activities that are making a difference. They included:

The celebration in June 2011 of the 40<sup>th</sup> anniversary of Parkdale Community Legal Services with a community street party, a cake-cutting ceremony, and a reunion party in the evening, with about 200 Parkdale alumni going back 40 years;

The announcement of the awarding of a \$1 million Social Sciences and Humanities Research Council of Canada (SSHRC) grant to the Canadian Forum on Civil Justice, which is headed by Professor Trevor Farrow and is housed at York, for an in-depth study of the effectiveness of the civil justice system;

The announcement by Law in Action Within Schools (LAWS), an innovative law and justice-themed education and mentoring program, of a new partnership with Osgoode and the expansion of LAWS to include three additional high schools in low-income Toronto neighbourhoods;

The announcement of a unique and exciting new partnership – the Reciprocal Interdisciplinary Studies Opportunity between Ryerson University and York University – that will see Ryerson graduate students enrolled in courses at Osgoode and Osgoode students taking graduate school courses at Ryerson.

Information was provided to the media about all of these initiatives. As well, media releases were issued regarding a number of other events including The Law and Ethics of Investigative Journalism conference organized by Osgoode Professor Jamie Cameron; the world's first Twitter Moot involving Osgoode students; and former Liberal Party leader Michael Ignatieff's talk at Osgoode in March 2012 about the battle for standing in politics, which proved to be one of the hottest Twitter trending topics in Toronto that day. A total of 11 media

releases were issued by the Law School in 2011-12, one less than in 2010-11.

It was gratifying to see a growing number of our faculty in the past year airing their positions on particular issues on the "op-ed" pages of various newspapers. This increase in op-eds followed on the heels of a successful one-day "Informed Opinions Workshop" for female faculty members with consultant Shari Graydon in December 2011 that was organized by the Associate Dean Research, Graduate Studies & Institutional Relations. Another way in which we told our story effectively and positively in 2011-12 was through short "Research Byte" video vignettes by Osgoode faculty members. The videos were produced by our Research Office, in conjunction with York's Faculty of Graduate Studies, and were posted on the York and Osgoode websites.

However, Osgoode and York also saw their share of negative media coverage in 2011-12 precipitated by the controversy surrounding the proposed partnership between York University and the Centre for International Governance Innovation (CIGI) that would have established a graduate program in international law. The Communications Office worked with CIGI's public affairs department over a period of several months on the development of key messages and communications tools to launch the partnership including a media release, a website and a video, but those communications tools were not used because Osgoode Faculty Council ultimately rejected the proposal and York did not proceed. Osgoode, York and CIGI came under great scrutiny over the proposed partnership. All sides of the issue were thoroughly and often vehemently discussed and debated in the media, as well as internally among members of the Osgoode/York community. With so many people taking sides on this issue, a negative light was cast on the University and the Law School.

Looking ahead to 2012-13, the Communications Office plans to develop and execute a strategic communications plan that is primarily geared to providing greater assistance to departments with:

- Developing messages that will prompt key audiences to take the actions we want them to take and helping departments determine what channels to use to reach audiences;
- Developing strategies and content to tell our stories and grow our social media and website audiences;
- Demonstrating the impact of our faculty's research.

This report was submitted by Virginia Corner, Communications Manager.



Visiting with Beverley McLachlin, Chief Justice of Canada

## BUDGET

The budget of Osgoode Hall Law School is allocated in support of its core teaching, learning and research mission.

We have supported another eventful year featuring a range of existing and new initiatives. Counted among some of our large projects in the past year are the digital imaging of student records; a state of the art audio/visual system in Gowlings Hall, the JCR, Atrium, the ADR and the Library; RFID (Radio-Frequency Identification) System in the Library; Osgoode History and Archive Project; and the rare book room display.

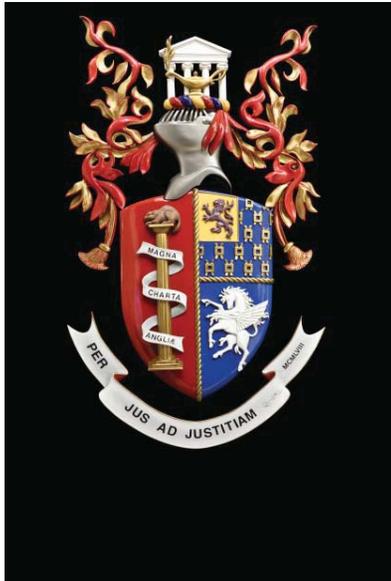
In 2011-12, Osgoode's actual figures (excluding OPD) were as follows: total revenue \$25.7m, total expenses \$23.9m and a net balance of \$1.7m. We continue to manage a negative carry forward which accumulated some years ago. This carry forward will be managed through a plan developed by the School and approved by the Vice President Academic & Provost and Vice President Finance & Administration. The plan anticipates the complete elimination of the negative carry forward in 15 years or less through payments of \$340k per year, and allows the School to retain a portion of any annual surplus to fund Osgoode's strategic objectives and build a contingency fund. The portion of the annual surplus that will be retained by the School will be captured in the Flexibility Fund.

Osgoode continues to support student access to the Law School through its extensive student financial assistance program. The funding for the program is derived from (i) endowment income that has been raised from private donors, and (ii) a holdback of a portion of the deregulated portion of tuition. In 2011-12, over \$3.6m was provided to law students in the form of scholarships, awards, bursaries and prizes. A portion of the funds set aside in the new Flexibility Fund from the 2011/12 surplus will be used to support student financial assistance programs in the 2012/13 academic year.

Looking forward to 2012-13, with a budget cut of 3.25% imposed by the University, the Law School anticipates a balanced in-year budget (excluding OPD) with total revenue anticipated at approximately \$25.1m and total expenses anticipated at approximately \$25.1m.

With respect to non-degree programs, Osgoode Professional Development (OPD) 2011-12 budget predicted a modest net balance of \$367k. The actual balance was considerably higher at \$2.3m, despite the steep competition in the market. This surplus has allowed Osgoode to set aside \$1.7m in the Flexibility Fund and make a double payment against the negative carry forward in 2011-12. For 2012-13, OPD is projecting a positive balance of \$1m, though volatility in the OPD market is expected to continue. Given the nature of the OPD market, reliance on budget forecasting will continue to be a challenge.

The actual 2011-12 combined net balance for Osgoode (including OPD) was \$2.4m and the projected net balance for 2012-13 will be approximately \$343k.



Heraldry buff Donald Black carved the Osgoode coat of arms that hangs in Gowlings Hall

### Operating Results by Account Type

	2010-11 Actual	2011-12 Actual	2012-13 Budget
<b>REVENUE</b>			
Central Allocation	\$20,904,862	\$22,074,765	\$22,325,236
External Cost Recoveries	\$5,400,220	\$6,777,026	\$6,906,260
Internal Cost Recoveries	\$333,057	\$349,237	\$254,180
Other Revenues	\$3,508,967	\$3,938,333	\$4,147,710
<b>TOTAL REVENUE</b>	<b>\$30,147,106</b>	<b>\$33,139,360</b>	<b>\$33,633,386</b>
<b>EXPENSES</b>			
Faculty Administration	\$62,008	\$86,574	\$103,008
FT Faculty	\$9,940,787	\$10,961,662	\$12,048,233
Contract Faculty	\$774,359	\$1,140,428	\$1,043,423
Teaching Assistants	\$202,385	\$188,229	\$226,270
Research Staff	\$2,576,641	\$1,512,328	\$1,172,375
Support Staff	\$8,295,401	\$8,765,700	\$9,624,177
Other Salaries	\$701,063	\$958,480	\$802,363
<b>Total Salaries and Benefits</b>	<b>\$22,552,643</b>	<b>\$23,613,401</b>	<b>\$25,019,850</b>
Operating Costs	\$5,576,853	\$5,533,077	\$6,591,623
Cost of Goods Sold	\$454,353	\$484,967	\$447,741
Utilities & Others	\$1,161,955	\$750,641	\$767,239
Scholarships & Bursaries	\$362,803	\$385,166	\$463,504
<b>Total Operating Costs</b>	<b>\$7,555,964</b>	<b>\$7,153,851</b>	<b>\$8,270,107</b>
<b>TOTAL EXPENSES</b>	<b>\$30,108,607</b>	<b>\$30,767,252</b>	<b>\$33,289,957</b>
<b>Revenue - Expenses</b>	<b>\$38,499</b>	<b>\$2,372,108</b>	<b>\$343,429</b>
Previous Year Carry Forward	-\$5,437,056	-\$5,398,557	-\$3,026,448
Carry Forward to Next Year	-\$5,398,557	-\$3,026,448	-\$2,683,019

\*Flexibility Fund is included in the 2012-13 Budget's Central Allocation figure.

## MEDALS & CLASS STANDING AWARDS

Spring 2012

### MEDALS

**Gold Medal:** Chanakya Arjun Sethi

**Silver Medal:** Christopher Andrew Guerreiro

**Bronze Medal:** Brandin Timothy O'Connor, Leanna Jo-Ning Yue

### Dean's Gold Key Award

Umair Ahmed Abdul Qadir

Jessica Diab

Avery Noelle Dyck

Joseph Benjamin Hoffman

Katherine MacLellan

Marcel Maffiano

Stephanie Ann Marple

Jennifer O Dell

Amanda Michelle Ross

Chanakya Arjun Sethi

David Graham Charlton Shellnut

Rabjeet Singh Wallia

### CLASS STANDING AWARDS

#### McCarthy Tétraut LLP Prizes

Christopher Andrew Guerreiro

Chanakya Arjun Sethi

Leanna Jo-Ning Yue

#### Chancellor Van Koughnet Prize

Amy Lara Maginley

#### Christopher Robinson Memorial Prize

Ian Michael Miron

#### Matthew Wilson Memorial Prize

Saktish Sivathanu Pillai

#### George Graham Sinclair Memorial Prize

Chanakya Arjun Sethi

## 2011-12 OFFICERS

### Dean

Lorne Sossin

BA (McGill), MA (Exeter), PhD (Toronto), LLB (Osgoode), LL.M, JSD (Columbia),  
of the Bar of Ontario

### Associate Dean

Shelley Gavigan

BA, LLB (Sask), MA (Toronto), LL.M (Osgoode), SJD (Toronto), of the Bars of  
Saskatchewan and Ontario

### Associate Dean, Research, Graduate Studies & Institutional Relations

Poonam Puri

LLB (Toronto), LL.M (Harvard,) of the Bar of Ontario

### Assistant Dean, First Year

Bruce Ryder

BA (Western), LLB (Toronto), LL.M (Columbia)

### Assistant Dean, Recruitment, Admissions & Career Development

Mya Bulwa

BA (Western), LLB (Osgoode)

### Assistant Dean, JD Program

Ronda Bessner

BA Hons, BCL, LLB (McGill), LL.M (Harvard)

### Chief Law Librarian

Louis Mirando

BA Hons, MLS (Toronto)

### Executive Officer

Helen Huang

BA (Fudan), MBA (UBC)

### Director, Office of Advancement

Anita Herrmann

BA Hons History (York)

### Director, Osgoode Professional Development

Victoria Watkins

BSc, LLB (Toronto), of the Bar of Ontario

### Director, Information Technology Services

Sam Wong

### Executive Assistant to the Dean

Amanda Wassermuhl (on one-year leave starting January 2012)

BA Hons (York), LLB (Osgoode)

### Interim Executive Assistant to the Dean

Michelle Berman

BA Hons (Mt. Allison), MA (York), LLB (Osgoode)



*The Osgoode Building Celebration October 16, 2011*